

***South Florida Bible College
& Theological Seminary***

2020-2021 Catalog

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Table of Contents

MESSAGE FROM THE PRESIDENT	3
VISION STATEMENT	4
MISSION STATEMENT.....	4
INSTITUTIONAL GOALS AND OBJECTIVES.....	4
EDUCATIONAL PHILOSOPHY	4
DOCTRINAL STATEMENTS.....	5
RECOGNITIONS/ACCREDITATIONS	5
ADMISSIONS REQUIREMENTS	8
FINANCIAL AID REQUIREMENTS.....	30
FEE SCHEDULE	39
UNDERGRADUATE.....	46
UNDERGRADUATE PROGRAMS	47
UNDERGRADUATE COURSE DESCRIPTIONS	60
GRADUATE	73
GRADUATE PROGRAMS.....	74
GRADUATE COURSE DESCRIPTIONS	85
ADMINISTRATION.....	102
FACULTY	104
ACADEMIC CALENDAR	104

Message from the President

South Florida Bible College & Theological Seminary (SFBC&TS) was founded in 1985 to prepare dedicated men and women for service to the Lord through quality Christian education. The Lord has richly blessed our efforts through the years, and in 2015, SFBC&TS celebrated its 30th year in the Lord's service. SFBC&TS provides a theological education wherein Biblical standards of Christian faith and life are established and maintained. This is accomplished through: quality instruction, the study of theological concepts, cultivation of a spiritual life, and performance of Christian service. These are truly *"works of service through which the body of Christ may be edified."*

At SFBC&TS, students are challenged to think critically; work independently, communicate clearly, and express themselves creatively while at the same time offering students a warm, personal college setting that many institutions aspire to attain.

Many SFBC&TS graduates achieve success as teachers, administrators, youth ministers, missionaries, pastors, counselors, as well as obtain accomplishments in other professions. Whether attending part-time or full-time on campus or through distance learning, students can fulfill God's educational plans for their lives while, at the same time, spreading the Gospel to non-believers and sharing the love of Jesus with fellow Christians.

On behalf of all of us, it gives me great pleasure to welcome you to SFBC&TS.

["Come join us in making history."](#)TM

In Christ,

Mary Drabik, Ed. D.
President

Vision Statement

South Florida Bible College & Theological Seminary (SFBC) believes in pursuing the unreachable and chasing an image of a God-breathed community that is working towards the mission of God in their everyday lives. SFBC trusts in God to accomplish the following impossible tasks, more than we can even ask or think (Ephesians 3:20):

- Building up, Striving for, and Maintaining a spiritual vibrant community.
- Serving as a resource for the local community and impacting all nations with the Gospel of our Lord Jesus Christ.
- Pursuing a diverse student and faculty demographic that includes people from various nationalities, denominations, and cultures (Revelation 7).
- Pursuing a biblical foundation in every aspect of instruction, producing academically competent scholarship for the global church.

Mission Statement

South Florida Bible College & Theological Seminary is an institution of higher learning where the Bible is central in preparing men and women for ministry to serve Christ and His Church through Biblical thought and Christian life.

Institutional Goals & Objectives

To accomplish its mission, South Florida Bible College & Theological Seminary embraces eight goal-oriented objectives.

1. The College and Seminary strives to educate Christian men and women to be transformational leaders in life and ministry, impacting culture and fulfilling the great commission.
2. The College and Seminary commits to provide adequate financial, physical, human, and technological resources for student and faculty development and spiritual growth relative to its mission
3. The College and Seminary embodies and facilitates diversity through culturally rich learning opportunities, which prepare students to impact local and global communities to further the Kingdom of Christ
4. The College and Seminary equips men and women to study, research, and analyze various theological and philosophical perspectives from a Biblical worldview across undergraduate and graduate programs
5. The College and Seminary fosters student learning through a strictly aligned curriculum and consistent academic rigor across all programs
6. The College and Seminary is committed to serving students intellectually, socially, physically, emotionally, and spiritually through: A curriculum based on the Holy Bible, information literacy, spiritual formation programs, wellness programs, and other support services
7. The College and Seminary offers placement and academic support services for domestic and international students to achieve timely graduation and to succeed in higher education, careers, and ministry
8. The College and Seminary actively supports its mission through systematic research, planning, and evaluation processes, cultivating a culture of continuous improvement across the Institution.

Core Values

1. Transformation
 - a. Our hope for students is that, through their time at SFBC & TS, their lives will become transformed in Christ, that they will have their minds further constructed with His truth and their characters formed according to His virtues, and that their hearts will courageously carry His mission. It is our hope that our students are not just educated, but that they are being conformed to the image of Christ, both to His life and His suffering through the Holy Spirit (Phil 3:10).
2. Compassion
 - a. As a community, we seek to know the compassion and care of our God, our Creator, the Triune God. We aim to value what God values. God's kingdom touches the whole person, and care for social justice issues is a natural outflow of knowing God. We embrace local and global opportunities to express tangible care for the marginalized, poor, and vulnerable from a biblical perspective. We also desire to learn to take our responsibilities in creation care seriously by encouraging and upholding a lifestyle that is non-consumer oriented, but sustainable, as we care for His creation.
3. Respect
 - a. We believe that all people are created in the image of God and therefore have inherent worth and dignity. We seek to cultivate a safe environment for all students to engage in courteous and respectful conversation as they pursue truth and Scriptural formation. Such an environment will abide by our anti-bullying policies and promote a mutual value for seeking truth rather than being right.
4. Multi-denominationalism (Inter-denominationalism) [from research they mean essentially the same thing]
 - a. As a community, we seek to understand and embrace what being part of the 'new humanity in Christ' (Gal 3:28) looks like, including how we treat male/female, ethnic, racial, denominational, and theological differences. While we recognize the importance of holding and defending evangelical convictions with reason and grace, we are aware of the various Christian traditions – Orthodox, Roman Catholic, and Protestant – and their profound contributions. We endeavor to be part of the solution and to model love for Jesus' Church.
5. Diversity
 - a. SFBC & TS values the energy and insights from our diverse faculty, staff, and student body. Our classrooms consist of students from diverse ethnicities, vocational goals, denominational traditions, backgrounds, and experiences. This provides us with endless opportunities to learn from each other, learn about ourselves, and foster real kingdom practices. Such diversity teaches us to celebrate our unity in Christ and to find a loyalty to Christ that transcends our human affiliations and communities.
6. Excellence
 - a. As an institution of higher learning, we believe that a rigorous academic standard and engagement in scholarship are expressions of good stewardship to God and are vital to the wellbeing of the church and mission of God. We expect that our students will engage their faith in clear, compelling, critical and intellectually rigorous ways.
7. Missio Dei
 - a. We believe God is already at work, renewing humanity and creation, and it is our desire to join in His mission. We expect our students to incarnationally mediate God's mission as they encounter and influence culture locally and globally with the holistic gospel. It is also our belief that our identity is shaped by our participation and understanding that central to God's mission is His glory, and not us.

Doctrinal Statements

SFBC&TS believes it is essential to have doctrinal statements of faith that set forth the general principles of this institution and its theological understandings of Scripture. Applicants, students, and graduates are not required to sign or affirm SFBC&TS' statements of faith, but they are expected to be in essential agreement with them. SFBC&TS is interdenominational in character and maintains a conservative, evangelical position. SFBC&TS recognizes the following doctrinal statements of faith.

1. We believe the Bible reveals the mind of Christ and is the inspired, infallible, inerrant, and authoritative Word of God.

2. We believe in the Triune God who is one in substance and three in person- the Father, Son, and Holy Spirit.
3. We believe in the reality of Satan and his present control over unregenerate man.
4. We believe in the deity of our Lord Jesus Christ, His sinless life, His miracles, His vicarious and atoning death through His blood, His bodily resurrection, His ascension to the right hand of the Father, and His prophesied return enacted by the power and glory of the King of Kings and Lord of Lords.
5. We believe in the fall of man and his lost estate, which makes necessary a rebirth through confession of sin and faith in the Lord Jesus Christ.
6. We believe in the reconciliation of man to God by the substitutionary death and bloodshed of our Lord Jesus Christ.
7. We believe in the resurrection of believers unto everlasting life and the resurrection of unbelievers unto everlasting punishment.
8. We believe in the ever-present ministry of the Holy Spirit.
9. We believe in the Ex Nihilo creation of the universe.
10. We believe God has conferred equal value on men and women. We therefore seek to equip men and women for their ministry in Jesus' Great Commission in our rapidly changing and challenging mission field.

Recognitions/Accreditations

ABHE

South Florida Bible College & Theological Seminary is accredited by the Commission on Accreditation of the [Association for Biblical Higher Education \(ABHE\)](#), 5850 T G Lee Boulevard Suite 130, Orlando, Florida 32822 Ph. (407) 207-0808 (for both the undergraduate and graduate programs). Accredited status provides membership in the Association, and is granted to those institutions that meet the ABHE COA Conditions of Eligibility.

The Association for Biblical Higher Education is a North American agency that comprises approximately 200 postsecondary institutions throughout North America specializing in biblical ministry formation and professional leadership education. It is an officially recognized “national accrediting association” by the [U.S. Department of Education](#). ABHE is an officially recognized “faith-based” accrediting agency by the [Council for Higher Education Accreditation](#), and is a part of a global network that relates to regional or continental higher educational agencies through the [International Council for Evangelical Theological Education](#).

AFCS

South Florida Bible College & Theological Seminary (SFBC&TS) is a member in good standing with the American Federation of Colleges and Seminaries.

VETERANS

Various programs at SFBC&TS have been approved by The Bureau of State Approving for Veterans Training for benefits.

APA

SFBC&TS is approved by the American Psychological Association to offer CE credit for psychologists. SFBC&TS maintains responsibility for the program.

STATE OF FLORIDA

SFBC&TS is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 W. Gaines St., Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888) 224-6684.

South Florida Bible College & Theological Seminary is listed as a Certified Vocational Rehabilitation Vendor (that is, approved to provide educational and training services) under the authority of the [Florida Department of Education](#). The Florida Department of Education's Division of Vocational Rehabilitation is a federal and state program that assists individuals with disabilities who require vocational

rehabilitation services to prepare for, secure, regain or retain employment. The Division of Vocational Rehabilitation is committed to working with certified vendors (such as South Florida Bible College & Theological Seminary) to provide quality vocational rehabilitation services to Floridians with disabilities. Call 1-800-451-4327 to reach the Division of Vocational Rehabilitation.

- I-20** Foreign students with visas are permitted to enroll, providing all INS requirements have been met.
- ACSI** SFBC&TS is on the list of Recognized College programs with the Association of Christian Schools International (ACSI).
- MINISTRY VENTURES** SFBC&TS is on the list of Recognized College programs with the Ministry Ventures Program, which empowers ministry leaders to create thriving organizations.

Our History

South Florida Bible College & Theological Seminary (SFBC&TS) was established in 1985, by its founder, Dr. Joseph Guadagnino. Dr. Guadagnino wanted to provide a non-denominational institution of higher learning where men and women could fulfill the call of God upon their lives. SFBC&TS began as a Bible Institute in 1985, evolving into a Bible College and Seminary in 1988. The first graduating class was in June 1990, with eighty (80) graduates.

Dr. Guadagnino, having been in the ministry for over twenty-five years, brought great insight and knowledge in how to run a successful ministry. South Florida Bible College & Theological Seminary was in its original location for over 25 years. The facility was originally a movie theatre, called the "Ultra-Vision Theatres," which was the ultimate vision for the ministry of South Florida Bible College & Theological Seminary. In 2011, the Institution moved to a modern facility providing a more traditional college experience for the students.

According to Florida Smart, the State of Florida has:

- Ten State Universities
- Twenty-eight Community Colleges
- Sixty-eight private Colleges & Universities
- Only fifteen of the sixty-eight private Colleges and Universities are Bible Colleges
- Only two of the fifteen Bible Colleges are in Broward County
- Only one of the Bible colleges in Broward County, South Florida Bible College & Theological Seminary, offers all of the following:
 - Non-denominational focus
 - Undergraduate programs in Theology
 - Graduate programs in Theology
 - Programs in Theology for international students
 - Programs in Theology taught in Portuguese
 - Programs in Theology on campus or by Distance Learning
 - A growing international presence

The only other Bible seminary in Broward County offers graduate-level only courses, and offers them from a reformed, Presbyterian point of view, not a non-denominational view.

In the surrounding counties, there are approximately five other Bible colleges, and three of them are Catholic. Of the other two, one school only offers courses on the Internet, and thus cannot accept international students. The other offers a few undergraduate Bible classes, but no theological degrees.

From this it can be seen that SFBC&TS has a unique role to play, not only in Broward County, but in all of South Florida, and the United States. It is the only non-denominational Bible college and seminary that can offer both undergraduate and graduate degrees to international students.

In 2016, the Board of Directors appointed the second President of the Institution, Dr. Mary Drabik. Dr. Drabik having been with the institution since 1989, brought with her the experience of running all aspects of an Institution of Higher Learning.

In 2017, the college moved to a 50,000 square foot building to provide for the college's continual growth and blooming student body.

Through many miraculous interventions from God, South Florida Bible College & Theological Seminary began. SFBC&TS continues to experience miracles and tremendous growth. Please feel free to contact us should you have questions or if you would like to receive information about SFBC&TS.

"Come join us in making history!"™

Our Campus

The Campus for South Florida Bible College & Theological Seminary is located along 10th Street in Deerfield Beach, Florida. The campus is less than one mile from the beautiful beach and is within thirty minutes of three major airports. The campus has 50,000 sq. ft. including classrooms, bookstore, the newly renovated student center, a chapel for students, and the Steven R. Sylvester Library: The library houses the college's collection of books, journals, periodicals, as well as other learning and computer resources for student use. SFBC&TS also has private study cubicles with computers and wireless Internet access available for students.

The SFBC&TS College Experience

SFBC is a place to grow academically in the context of a community that will help you get to know Jesus and his Word in a deeper way and to discern his calling on your life. The College and Seminary are committed to maintaining a friendly, informal atmosphere while fostering a serious academic environment conducive to spiritual formation. In the past decade, many steps have been taken to build on the community core by broadening SFBC&TS's academic experience. SFBC&TS is uniquely combining the best of our history as a Bible Institute with the academic strength resulting from the emergence as a college, strategically placed in the middle of an active, growing city. South Florida is known as the "*Venice of America*," public transportation readily available to take students to attractions, parks and gardens, and the ocean.

SFBC&TS's blending of the spiritual impact of a Bible College experience with the academic advantages of a college education has resulted in a unique package that can truly offer you "*the best of both worlds*." The experience at South Florida Bible College and Theological Seminary includes these strategic elements:

- ✓ An environment where students build social networks that facilitate services and amenities necessary to campus involvement.
- ✓ A campus where students learn and practice leadership, appreciation, and interpersonal skills.
- ✓ A place for understanding individuals from diverse backgrounds.
- ✓ An institution where a student discovers his or her destiny, dream, and calling for life.
- ✓ An education that is meaningful for each learner, according to personal strengths, talents, and abilities.
- ✓ A campus where students feel at home with other peers, faculty, and staff.
- ✓ A place of learning with technology and equipment in a healthy, safe, and well maintained facilities.

A Christian Setting for the Study of Scripture

A focus on Bible training, offering a broader theological and denominational perspective of an inter-denominational institution that encourages spiritual and academic growth. The Word of God is studied to change the student's heart, mind and actions.

Faculty are caring and offer the one-on-one mentoring needed to assist students in their participation in the college's dynamic spiritual formation program. Faculty and administrators care about students and often know the names of many of the faculty and administrators.

Students take leadership roles in the Chapel Service, which provides them opportunities for leadership and spiritual development.

A Christian Setting to Expand Social Opportunity

Student-led social activities serve to develop leadership skills in students.

The opportunity for social interaction in a Christian context is in itself a learning experience for students.

A Plan for Service Opportunities

- Instructors are committed to ministry.
- Training to fulfill the call of God on student's lives
- Develop networking relationships with established ministries

Secular society has a different motivation for service including self-gratification. Christian society promotes service to others based on agape love and reflects the basic theology of caring for others to build a healthy society.

A Setting for Developing Personal Independence

The security of caring counselors, spiritual classes with God-centered instruction, and a structure of accountability is often the stage of development where crucial questions concerning core beliefs and long-held values are asked. At SFBC&TS, critical thinking questions are encouraged but the safety net of godly instructors and positive peer groups are present. Students have the opportunity to focus on their purpose and seek God's will for their future.

Admissions Requirements

Types of Student (subject to change at the discretion of SFBC&TS)

1. Degree Seeking students (undergraduate and graduate)
2. Auditors
3. Dual Enrollment students
4. CEU students (may or may not have a degree classification)
5. Transfer Students

Subcategories (Types of Student categories)

1. General Equivalency Diploma (GED) students and Non-traditional High school programs
 - a. *See requirements for: Degree seeking students and Auditors*
2. Graduate Students (Master and Doctoral Candidates)
 - a. *See requirements for: Degree seeking students and Auditors*

PLACEMENT AND ENTRANCE TESTING POLICY

South Florida Bible College & Theological Seminary uses placement and entrance tests to assess students' reading, writing and mathematical competences. Undergraduate students are tested in reading, writing, and mathematics. Graduate students are tested in reading, writing, and critical thinking. Effective September 2019, South Florida Bible College & Theological Seminary will use the Postsecondary Education Readiness Test (PERT) as the primary placement mechanism to assess academic readiness. The results are used to place students into remedial courses and/or academic support groups in order to provide them with the best opportunity to succeed.

Academic support groups may be integrated into subsequent coursework/classes or required in addition to other enrollment requirements for a given semester. Remedial courses are available for students who need developmental work as determined by placement testing. These courses do not count toward degree requirements.

All students are required to take Placement exams before completion of admission process. All non-traditional students, including transfer students, and distance learners should contact the college for further instruction on distance testing protocols. For international students, see English Entrance and Placement (International Student) section.

Retesting Policy

Students are allowed to retake the Pert Test once. Students must wait a minimum of two weeks before retesting on any section of the PERT. *(This applies to postsecondary students and dual enrollment students).*

General Exemptions from Placement Testing

The following students do not need to take the placement tests:

- Students auditing course.
- Students who do not intend to register in a degree program but do intend to take courses other than courses with math and English placement prerequisites (e.g. non-degree seeking students).
- Domestic students and native English speakers who have at least earned Associates Degree from other accredited institution in the United States.

Accommodations

Accommodations for students with special needs will be made with the approval of the college. Please contact the Department of Admissions for more information.

English Entrance and Placement (International Student)

International students whose native language is not English must demonstrate adequate English Language proficiency. These applicants are required to submit test scores from TOEFL (Test of English as a Foreign Language) or the Oxford English Test as part of their application. A TOEFL score of 80 is required for the undergraduate program or 95 for the graduate program. An Oxford score of 85 is required for the undergraduate program or 100 for the graduate program. Test scores for the TOEFL and Oxford English exams are valid for two years.

<u>Program</u>	<u>TOEFL</u>	<u>Oxford</u>
Undergraduate	80	85
Graduate	95	100

The following students are exempt from taking the TOEFL or Oxford English exams:

- Students who have taken over 30 credits at a regionally accredited post-secondary institution in the US or another English-speaking country.
- Students who have attended a high school in the US for more than three years and have not taken ESL courses to fulfill their core English requirements.
- Students who have attended a foreign secondary or post-secondary school whose primary language of instruction is English.

International students who did not submit test scores for the TOEFL or Oxford English

exams with their applications will be required to take the Oxford English Test at the campus before acceptance to SFBC&TS. Result from this test will determine placement into either an academic college program or the **English for Academic Purposes (EAP)** program. The EAP program is a non-credit bearing program. Students who score below a 10 on the TOEFL or Oxford English exams will not be granted admittance into the college or EAP program.

<u>Score (out of 120)</u>	<u>Placement</u>
10 - 20	Starter
21 – 40	Level 1
41 – 60	Level 2
61 – 80	Level 3
81 - 84	Level 4
85 - 99	Undergraduate Program
Over 100	Graduate Program

Students are required to enter the EAP program if they have a score from 10 to 84. Students who receive a score of 100 or higher may enroll in their college graduate program with no English remedial requirements.

A student who fails to achieve at least 85 on the Oxford English Test after completing the EAP program will be given one chance to retake Level 4 and then retake Oxford Test.

English Placement (Undergraduate)

Students who apply for admission into an undergraduate degree program are required to take Reading and Writing sections of the PERT before being accepted at SFBC & TS; unless they are exempt from taking English Composition I (ENC1101) and English Composition II (ENC 1102) in the following way:

- The student’s transcript show that they have completed college level courses (with a grade C or higher) comparable to ENC1101 and ENC 1102.

A score of 106 – 130 is required on reading and 103 – 130 in writing sections of the PERT Placement Test. If a student scores below the required score in either sections, he or she will need to take the recommended remedial courses.

NOTE: Students who score well on the ACT, SAT, or the PERT Placement Test are not exempt from taking ENC 1101 or ENC 1102.

Mathematics Placement (Undergraduate)

Students who apply for admission into an undergraduate degree program are required to take Math section of the PERT Placement Test before being accepted at SFBC & TS; unless they are exempt from taking College Algebra (MAC 1105) in the following way:

- The student’s transcript show that they have completed college level courses (with a grade C or higher) comparable to MAC1105.

A score equal of 123 or above is required on Math section of the PERT Placement Test. If a student score below this score, he or she will need to take the recommended remedial course.

NOTE: Students who score well on the ACT, SAT, or the PERT Placement Test are not exempt from taking MAC 1105.

English Placement (Graduate)

Students who apply for admission into a graduate degree program are required to take Reading and Writing sections of the Pert before being accepted at SFBC & TS.

A score of 130 – 150 is required on both the reading and writing sections of the PERT Placement Test. If a student scores below this on either section, he or she will need to take the recommended remedial courses.

Critical Thinking Placement (Graduate)

Students who apply for admission into a graduate degree program are required to take the Critical Thinking Placement Test before being accepted at SFBC & TS.

A score of 80% on the Critical Thinking Test is required. If a student scores below this on the Critical Thinking Test, he or she will need to take the recommended remedial course.

Experiential Learning

Experiential Learning means “hands-on experience” which you have gained outside the college classroom that results in a high level of competence in a particular skill or knowledge domain for which you believe you should receive college credit. This learning may result from activities such as work experience, volunteer work, community service, in-service training, military service, ministry, self-directed individual study, or a combination of some or all of these.

Introduction

A growing number of institutions of higher learning are giving credits for experiential learning, that is, practical “hands-on experience,” gained outside the classroom, that results in a high level of competence in a particular skill or knowledge domain that is equivalent to taking a college course. This learning may result from activities such as work experience, volunteer work, community service, in-service training, military service, ministry, self-directed individual study, or a combination of some or all of these.

Rationale

The rationale for the assessment of experiential learning is quite clear and simple. Many people have felt for a long time that some of their non-classroom experiences are equivalent to what is taught in the classroom, and that they should receive credit for those experiences toward a credible degree. They believe that a school should be willing to recognize and award appropriate credit for what people know and can do as a result of non-classroom experience. South Florida Bible College agrees with this rationale and seeks to implement it.

Criteria

The criteria for earning experiential credit must be clearly understood. Credit is not awarded simply for years of experience. Rather, students must demonstrate the high level of knowledge, skills, and competencies they have attained as a result of their experiences. Experiential learning should meet certain criteria, which include, but are not limited to, the following:

- (1) The learning should be publicly verifiable. Students should be able to demonstrate to an expert in the field that they possess the learning claimed, and such an expert should be able to measure and evaluate the learning which has occurred.
- (2) The learning must be equivalent to degree work in terms of quality. Experiential learning must be related directly to courses in the catalogs of accredited institutions.
- (3) The learning should have a subject matter or knowledge base. Students should not expect credit for a manual skill or a narrowly prescribed routine or procedure. They should understand why they are able to do what they do.
- (4) The learning should have a general applicability outside of the specific situation in which it was acquired.
- (5) Students should be able to demonstrate that they know the relationship between what they have learned and other related subjects.

Requirements

Credit will not be awarded simply for years of experience. Students will be requested to demonstrate by a credible documentable examination (oral testing on audio tape; written examination; documentation and written materials; etc.)

the level of knowledge, skills, and competency they have attained as a result of their experiences. South Florida Bible College and Theological Seminary will keep all submitted information and documented evidence of assessments for any Life Learning Credits given. All such documentation will become part of the student file.

What to Submit

Your submittal for assessment should include:

1. A Credit Request Form for each course for which you are seeking credit. If necessary, make more copies of the form. If you need more space than the form provides, use blank paper and type your own form using 12 point, Times New Roman. Include the proper headings, the questions, and your answers.
2. A copy of the school's catalog in which the course appears or at minimum, a copy of the pages on which the course description appears, and the degree program of which it is a part. This is required for each course for which you are requesting credit. On the Experiential Learning Credit Request Form, identify the catalog and page number on which the course appears.
3. A completed Credit Summary Form. This form summarizes all of the courses for which you are seeking experiential learning credit. If necessary, make more copies of this form.

Allowable Credits

The following guidelines have been established as a maximum allowable credit for life experience toward the following degrees:

Undergraduate Degrees: Twenty-five percent (25%) of the required credit hours of study.

Graduate Degrees: Life learning is only considered for two degrees in the Graduate program. Please see details below:

Fast Track MDiv Degree

South Florida Bible College & Theological Seminary (SFBC), in trend with other educational Institutions, has adopted the policy to consider ministry experience as fulfillment of required college credit at the graduate level. The use of life experience in ministry for advanced standing in your graduate degree program is a tedious process that requires a detailed application process that has a cost associated with it. SFBC now allows up to 15 of the 75 credit hours of this degree to be granted through ministry experience evaluation. Note: Chaplain positions require a full 75 credit hours of earned credit, in which ministry experience credits would not apply

Ministry Experience for DMin Admissions Criteria

Students must have an accredited Master of Divinity degree or its equivalency for entrance into the Doctor of Ministry Program. South Florida Bible College & Theological Seminary (SFBC), in trend with other educational Institutions, has adopted the policy to consider ministry experience as fulfillment of part of the MDiv prerequisite. SFBC now allows up to 15 of the 75 credit hours of this prerequisite degree to be granted through ministry experience evaluation. The use of life experience in ministry for entrance into this degree program is a tedious process that requires a detailed application that has a small cost associated with it.

All costs can be found in the Fee Schedules.

General Admissions Policies

SFBC&TS considers all applicants for admission, regardless of religious affiliation, race, ethnic heritage, gender, age, or physical ability. Students who have graduated from high school or the equivalent (General Education Development (GED) certificate holders), individuals whose high school class has graduated, as well as current high school students

who meet the Post-Secondary Enrollment Options Program criteria or the Supplemental Enrollment criteria may apply for admission to SFBC&TS. Students will be charged a non-refundable registration/application fee.

Admission to the college does not automatically qualify a student for all courses and curricula of the college; some of the course offerings and programs have special prerequisites.

Salvation

The prospective student must give evidence of knowing the Lord Jesus Christ as his or her personal Savior. Space is provided on the application form for the applicant's testimony.

EAP Program Applicants

Students may apply for admission to the EAP Program to improve English proficiency before matriculating into the college. It is important to note that EAP program is a non-degree seeking program and none of the courses bear any college credit. EAP students are expected to complete all assigned course work and, if a commuter/campus student, attend class regularly. This program is not designed or intended to qualify its participants and graduates for employment. It is intended solely for the avocation, personal enrichment, and enjoyment of its participants.

EAP Applicants

1. Complete the EAP Application Form online.
2. Submit your Personal Testimony with your application.
 - a. **NOTE:** Writing skills are evaluated based upon this document.
3. Submit the Non-refundable Application Fee of \$75.00 and Non-Refundable Registration Fee of \$75.00 (\$150.00 Total)*
4. Submit all official transcripts of high school, college and/or graduate work. Use the enclosed form and duplicate if necessary.
 - a. All EAP students must have a high school diploma or its equivalent.
5. Letter of recommendation.
6. Interview

Priority will be given to applications received four (4) weeks or more before the first day of classes each term. **It is important to note that the processing of all applications and durations of time associated with each application are at the discretion of the Admissions Office.**

*International students and students for who English is their second language must satisfy additional requirements for admission. See *International Admissions Policies and Procedures*.

Degree Seeking Applicants

Students may apply for admission to credit courses on a degree seeking basis. Degree seeking applicants are considered undergraduate and graduate students, including Master's and Doctoral students, who intend to complete a terminal degree in a particular department at SFBC&TS. Degree-seeking students are expected to complete all assigned course work and, if a commuter/campus student, attend class regularly.

Degree Seeking Applicants (Undergraduate and Graduate)

1. Complete the Application Form online.
2. Submit your Personal Testimony with your application.
 - a. **NOTE:** Writing skills are evaluated based upon this document.
3. Submit the Non-refundable Application Fee of \$75.00 and Non-Refundable Registration Fee of \$75.00 (\$150.00 Total)*

4. Submit all official transcripts of high school, college and/or graduate work. Use the enclosed form and duplicate if necessary.
5. Letter of recommendation from your pastor.
6. Interview

Priority will be given to applications received four (4) weeks or more before the first day of classes each term. **It is important to note that the processing of all applications and durations of time associated with each application are at the discretion of the Admissions Office.**

*International students and students for who English is their second language must satisfy additional requirements for admission. See *International Admissions Policies and Procedures*.

Master's Degree Minimum Admissions Requirements

In addition to the General Procedures listed above, the Graduate student must:

1. Have earned a Baccalaureate degree from an accredited College or University (one hundred twenty (120) hours credit or more, including transfer and assessed credit). All prerequisites for degree programs must be met. Acceptance of previous degree(s) is at the discretion of the Dept. of Admissions.
2. If the Masters Student does not have the appropriate Biblical background in their previous degrees, or if in the estimation of the Seminary the student needs reinforcement in certain identifiable subjects, the Seminary reserves the right to assign remedial work to the student. Students in this criterion will be considered provisionally admitted until the completion of the remedial course(s) in question. SFBC&TS retains the rights to assign remedial work.
3. Submit a full set of transcripts for all colleges and/or graduate schools attended. The Dept. of Admissions may request catalogs from those schools listed on the student's transcripts for review. Please be prepared to provide these documents upon request.
4. Student should submit a sample of writing illustrating their level of knowledge. The college and/or department chair of their respective field may request an interview with the student prior to entry.

Master's Degree Candidates: Graduate Requirement(s)

1. All M.Div. students are required to write a Thesis. The Thesis is three (3) credit hours and all details can be found in the Thesis Handbook. There is a one (1) year time limit for the Thesis. After completion of their course of study, one professionally bound copy is to be provided to SFBC&TS.
2. Each degree program reserves the right to require additional requirements for graduation. **It is the responsibility of the student to inquire about these potential requirements with their faculty advisors.**

Master of Theology Minimum Admissions requirements

To be admitted in the SFBC&TS Master of Theology Program, the applicant must have a completed a Master of Divinity (M.DIV.), or a Master of Arts in Biblical Studies (M.A.B.S.), or a Master of Arts in Theological Studies (M.A.T.S.) from an accredited post-secondary institution. Additionally, applicants to the Th.M. program must:

- Have a minimum GPA of 3.0
- At least 30 credits in Bible/theology area from an accredited seminary with minimum of 15 credits in the New Testament and 3 credits in biblical hermeneutics/exegesis.
- Applicants who have a master's degree with 60 credits (or more) in biblical studies/theology may be able to transfer some of the credits to Th.M common core section.
- Minimum of one year (6 credit hours) of Koine Greek with the ability to pursue Greek exegesis
- Demonstrate intellectual achievement and scholarship as evidenced by the transcripts and the applicant's writing sample
- Have spiritual maturity and integrity of character, and personal goals consistent with the mission of South Florida Bible College & Theological Seminary as evidenced the Personal History Essay
- Proficiency in the English language for critical study and reflection.

- Understand and accept the SFBC&TS Statement of Faith.

SFBCTS Master of Theology - Academic Writing Requirements.

The Th.M. program seeks to prepare scholars for advanced research, practice, and leadership in academic, church and ministry settings through designated study, involving one of two concentrations: New Testament Studies or Apologetics. The academic writing sample assesses the applicant's ability to think critically and compose an original written work, not previously written, based upon the chosen concentration area as indicated on the Th.M. application. The Admissions Committee must ensure that the student writing acumen is at a level that will meet the demands of doctoral level academic writing.

Applicants should:

- Submit a scholarly essay, or Graduate Degree Paper representing the applicant's ability to perform independent research completed within the last three years (10-15 pages in length)
- A personal history essay (see details below)
- A resume detailing education, language skills, and work/ministry experience.
- Possess intermediate competency in Koine Greek
- Submit additional materials and/or schedule an interview with a seminary representative, upon request by SFBC&TS Admission Office.

Personal History Essay:

1. Share your life story and at what point you began your relationship with Jesus Christ. Talk about your growth since that time and what brings you to apply at SFBC&TS Advanced Research Program. Include your thoughts on how you would like to see your faith grow during your time in this program. (350 minimum to 500 words maximum)
2. Please describe your ministry and vocational experience, including positions held and dates of service. (350 minimum to 500 words maximum)
3. Statement of Purpose – Describe briefly the reasons you are prompted to pursue study in the particular program area you have chosen and what you hope to gain through the program. Give specific goals, personal or professional needs. (350 to 500 words maximum)
4. List the language(s) (including English) used in your research and/or ministry and indicate your relative proficiency.
5. (Optional) If you feel your cumulative grade point average or academic test scores do not adequately reflect your abilities to flourish at South Florida Bible College & Theological Seminary, please explain.
6. (Optional) If you are married, describe your spouse's attitudes toward your plans for seminary education and future ministry.

Your academic writing sample or graduate degree paper should be emailed directly to the Admissions Office

Doctor of Ministry Minimum Admission Requirements

1. Applicant will have a MDiv degree or its educational equivalent with a minimum 3.0 GPA on a 4.0 scale from an accredited school. All educational equivalent transcripts will be reviewed using the following guideline:

Applicants must have a Master's Degree from an accredited school, and at least 75 credit hours of graduate theological education. This will include at least 21 credit hours from these categories:

- Biblical studies – OT survey, NT survey, Biblical exegesis, book of the Bible, Biblical languages (at least 6 credit hours of Greek or 6 credit hours of Biblical Hebrew).
- Christian thought – Theology, Church history, missions, apologetics, personal and social ethics.
- Praxis – Preaching, Christian Education, Pastoral care, counseling, evangelism, youth ministry, short and long-term missions, social work and humanitarian work.
- Some undergraduate units may be considered for evaluation.

2. Conditional admission – Applicants with a minimum of 54 credit hours will be considered for provisional admission. They will have two years to complete the required credit hours. Their status in the program remains ‘provisional’ until requirements are completed.

Degree Seeking Applicants (Doctor of Ministry)

1. Complete the Application Form online.
2. Submit your Personal Testimony with your application.
 - a. A two-page (double-spaced) essay of your call to Christ, your call to His ministry, and your philosophy of ministry.
 - b. **NOTE:** Writing skills are evaluated based upon this document.
3. Ministry Experience
 - a. Documentation of participation in at least two years of ministry experience before beginning the DMin program. Students must engage in ministry concurrent to their DMin program.
4. Submit the Non-refundable Application Fee of \$75.00 and Non-Refundable Registration Fee of \$75.00 (\$150.00 Total)
5. Submit all official transcripts of high school, college and/or graduate work. Use the enclosed form and duplicate if necessary.
6. Two Letters of Recommendation.
 - a. Pastoral and Ministry reference – outlining the organization, program, your responsibilities, character, and work ethics.
 - b. Professional reference (Professor or teacher, or supervisor)
7. Essay
 - a. The essay is evaluated based on the student’s ability to do a sound exegesis, engage ministry applications, analyze our global world, and demonstrate a grasp for the mechanics of academic writing. Applicants will submit a three-page double-spaced essay on the following assigned subject: Analyze Acts 1:8 and your role in view of today’s interconnected world.
8. Interview
 - a. After all the above documents are processed, an interview will be set up with the DMin. Department via phone, Skype, or in person.

For International students, please note the following additional requirements:

- a. English as a second language applicants must demonstrate English proficiency. Evaluation generally includes some combination of TOEFL/IELTS scores (of 100), a verbal interview, and/or an assessment of written materials.
- b. Possession of a competitive grade point average as reflected in one’s transcripts. For documents in languages other than English, please provide a certified translation. Note: grade slips/reports, computer printouts, internal transcripts are not acceptable. Any credits earned at a university outside the U.S. must be evaluated by one of our approved transcript evaluation partners. Cost ranges between \$150 to \$250 depending on the agency used and the type of evaluation needed.
- c. Declaration of Finance form. Any DMin student requiring an I-20 to enter the United States for the DMin degree must complete a Declaration of Finance form and provide supportive documentation of family income and banking statements annually.

Distance Education Program

1. General Information

Many pastors, ministers, missionaries, church workers, and other professionals often desire a quality Christian education, but are unable to meet attendance requirements at a local college because of their busy work schedules and personal constraints. SFBC&TS' distance education program permits students to pursue a degree program or courses for personal enrichment in the comfort of their own home and based on their own schedules. Distance Education is based upon academic terms already established at the college.

2. Policy

Distance Education is an extension of the parent institution. All SFBC&TS goals, objectives, missions, statements of faith, program criteria, etc., are the same. As students complete degree requirements, evaluations of progress and future work will occur. Distance Education students must fulfill the same forty (40) hours per year Christian service requirement (usually performed weekly) as commuter students. Although convenient, distance education is not a short cut. All programs utilize rigorous curricula and courses that require dedication and research.

3. Criteria

Degree Program students must maintain at least twelve (12) credits per year to remain active. Non-degree students must maintain at least six (6) credits per year to remain active.

All courses are available via distance learning or external studies to anyone, anywhere. Requirements include the following:

- Computer
- E-mail (Ability to send and receive attachments)
- Computer Literacy
 - (A.. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer.
- Ability to meet financial requirements
- Ability to obtain required textbooks via SFBC&TS or other vendors from USA.

4. Graduation

Upon completion of all requirements, distance education students may participate in the annual commencement ceremony.

Many pastors, ministers, missionaries, church workers, and other professionals often desire a quality Christian education but are unable to meet attendance requirements at traditional colleges due to their busy work schedules and personal constraints. SFBC&TS' correspondence program permits students to pursue a degree or complete a course for personal enrichment in the comfort of their own home.

5. Distance Education

Unlike students who take courses on campus at SFBC&TS, students enrolled in the distance education program are able to complete classes from the comfort of their own home or office. SFBC&TS defines distance students as students who need or prefer to work independently or electronically, due to time, job, family constraints, or location. Through the Distance Education program at SFBC&TS students have the ability to earn a degree and gain personal enrichment from the convenience of their homes and at their own pace. We are confident that students will be able to meet their academic goals and become effective spiritual leaders in both secular and Christian settings.

Delivery System

SFBC&TS classes are offered traditionally for local students and creatively for distance students. Students are given access to the online delivery platform via Populi. Each class has an assigned course page, where instructional material is delivered from the professor to the teacher. This material could include, lectures, online articles, PowerPoint presentations, and much more.

Dual Enrollment Program

This program is designed to provide an opportunity for qualified high school juniors and seniors to earn college credit. High school credit may or may not be granted according to the discretion of the participating high school. Dual

enrollment affords students educational enrichment in specific areas where unusual ability and interest are displayed, especially in courses and academic areas not available in the student's high school. **Please note: Students enrolled in the Dual Enrollment program are not eligible for Title IV funding.**

Qualifications for the Dual Enrollment Program

Applicants must:

1. Be working toward high school graduation requirements.
2. Have attained junior or senior high school standing prior to applying for the SFBC&TS program.

Application Procedures for the Dual Enrollment Program

Applicants must:

1. Complete a College application.
2. Submit written approval from their authorized high school official for each semester of attendance.
3. Mail or bring the application and a letter of authorization to the SFBC&TS Admissions Office prior to enrolling in any classes. Applicants may submit an application at www.sfbc.edu.
4. Submit the Non-refundable Application Fee of \$75.00 and Non-Refundable Registration Fee of \$75.00 (\$150.00 Total)
5. Comply with basic skills assessment and any additional approvals or prerequisites established by the department for the course(s) in which the student wishes to enroll.

Continuing Education Unit (CEU) Students

1. Complete the CEU Application Form online.

CEU students must sign up for the course and pay any incurred fees. CEU students will receive a certificate of completion at the end of the course. The student must complete the assigned coursework within a three-month period in order to receive credit for the course. In case of lost or misplaced certificates, a student may request another copy of the certificate or a copy of their transcripts for a minimal cost. Please contact the Registrar's Office for more information.

It is important to note that the processing of all applications and durations of time associated with each application are at the discretion of the Admissions Office.

International students who wish to take CEU credits must consult the Office of International Students for more information.

Transfer Admissions Requirements

Transfer of Credit Policy

SFBC&TS will accept credits for relevant subjects from other schools accredited either by the Association for Biblical Higher Education (ABHE; formerly the Accrediting Association of Bible Colleges), or any national accrediting agency approved by the Department of Education and CHEA. The acceptance of credits from a non-accredited school will be reviewed on an individual basis. Students must complete at least twenty five percent of their degree at SFBC&TS.

Transfer of credit from this institution is at the discretion of the receiving institution.

Conditions of Transfer

Applicants must present a cumulative GPA of 2.0 or higher (4.0=A) on all attempted college work. In order to consider advance standing, the student must submit transcripts from each post-secondary school attended, cumulatively indicating the completion of 60 or more transferable credits by the application entry term. If you have received credit through examinations such as, but not exclusively, the College level Examination Program (CLEP) or Advanced Placement (AP), you must provide official exam results as well.

Students awarded an Associate of Arts degree from an accredited college are admissible to SFBC&TS. Pre-requisites for the major must be met.

All undergraduate transfer and second baccalaureate students who have completed all or part of their education abroad are required to have their foreign credentials evaluated by an accredited independent evaluation service. For a list of accredited evaluations services please see the list of frequently used National Associate of Credential Evaluation Services (NACES) Members. The evaluation should contain a course-by-course description and a grade point average from each institution attended. Please do not send foreign credentials to SFBC&TS. Please send them directly to the evaluation agency. More detail by program is found below:

GRADUATE PROGRAMS

- ✓ **Doctoral (D.Min.) degree program:** International students seeking admission into a Doctoral degree program must submit:
 - Proof of completion of Masters degree (M.Div. or at least 75 credits in theological education) from an accredited College or University
 - An **evaluated transcript with course by course including G.P.A.** (grade point average) by an active member of the National Association of Credential Evaluation Services (NACES)

- ✓ **Master of Theology (ThM) degree program:** International students seeking admission into the ThM degree program must submit:
 - Proof of completion of Masters degree (MABS or at least 30 credits in theological education) from an accredited College or University
 - An **evaluated transcript with course by course including G.P.A.** (grade point average) by an active member of the National Association of Credential Evaluation Services (NACES)

- ✓ **All other Masters degree programs:** International students seeking admission into a Masters degree program must submit:
 - Proof of a Baccalaureate degree from an accredited College or University (one hundred twenty (120) credit hours or more, including transfer and assessed credit)
 - May submit either an **evaluated degree** or an **evaluated transcript** by an active member of the National Association of Credential Evaluation Services (NACES)

Submission of evaluation is not optional for students seeking a master's degree or higher.

Foreign academic transcripts must be evaluated by a current member of the National Association of Credential Evaluation Services (NACES): www.naces.org/members

TRANSFER OF CREDITS

Students who attended a university outside the United States and want consideration of prior course work for credit and course equivalency must submit:

- ✓ **Undergraduate: Evaluated transcript with course by course including G.P.A** (grade point average) by an active member of the National Association of Credential Evaluation Services (NACES)
- ✓ **Graduate (not applicable for D.Min.): Evaluated transcript with course by course including G.P.A** (grade point average) by an active member of the National Association of Credential Evaluation Services (NACES)

The student is responsible for evaluation fees, and there is no guarantee that coursework will transfer.

Please note:

International students will not be reimbursed for any courses taken at South Florida Bible College & Theological Seminary which are equivalent to courses taken at a previous foreign university.

Initial Academic Status of Transfer Students

Transfer students whose cumulative grade point average at the transfer institution(s) is 2.0 or above on a 4.0 scale are admitted on CLEAR academic status.

A transfer student whose cumulative grade point average at the transfer institution(s) is less than 2.0 on a 4.0 scale is admitted only on ACADEMIC PROBATION. The transcript will read ADMITTED ON ACADEMIC PROBATION.

Additional Student Requirements (EAP, College, & Seminary Students)

General

SFBC&TS does not discriminate on the basis of race, color, age, gender, national or ethnic origin, or physical handicap.

Christian Service

Students are required to perform Christian service under the supervision of a pastor or other qualified supervisors. This service is usually performed on a weekly or quarterly basis. Christian service is a vital part of training and character building. Depending on the service provided, up to four credit hours may be awarded. Total hours required for the Bachelor of Arts program will be one hundred sixty (160) hours; The Associate of Arts program eighty (80) hours; The EAP program eighty (80) hours; and for all graduate programs the requirement is eighty (80) hours. Any questions about Christian service should be directed to the Office of Student Services.

Christian Ethics

SFBC&TS believes every aspect of a Christian's lifestyle must reflect an awareness of God's Kingdom. It is the special responsibility of those serving as leaders in the body of Christ to live exemplary lives and to encourage excellence in others. These areas include recognition of the authority of God's Word, service to the Lord, Christian character, modesty in dress and language, and sensitivity toward the needs of others.

Church Membership

Active involvement in a local church is an essential part of the Christian's life and growth process. It is also a key element in preparation for effective ministry. SFBC&TS requires and expects all students to be a member of, and actively participate in, their local churches.

Student Records

Information contained in a student's educational record becomes the property of SFBC&TS and will not be released or copied to the student unless requested by the student or guardian if student is under the age of 18 (e.g. official or unofficial transcripts).

Academic Advising

All new students may request an advisor or counselor upon admission to the college. Academic advisors and counselors are available to provide information on skill prerequisites, help students plan class schedules, discuss curriculum choices, and provide academic personal support. Students are encouraged to meet with an advisor or counselor prior to their first semester and at least annually thereafter. As students' progress in their program of study, advisors or counselors can identify courses that are yet to be completed.

General Equivalency Diploma (GED)

Persons with a General Equivalency Diploma (GED) from any state must achieve a minimum total SAT score of 960 (reading and math) or an ACT score of 20. Applicants with a GED should also submit high school transcripts from any school attended for review by the Office of Admissions.

Non-traditional High School Program

Persons applying for admission who are participating in a non-traditional high school program must present credentials equivalent to those listed above for GED students.

Auditors

Students may apply for admission to credit courses on a non-credit basis as auditors. Auditors are given less rigid standards than those applied to non-degree seeking and degree seeking students. Students may change from audit to credit or credit to audit only during the official drop and add period. A student cannot audit in the EAP program.

Students

There are two types of students at SFBC&TS: commuters and distance learners. Commuters are students who attend one or more days per week, or on weekends, to complete degree requirements in a classroom environment. Performance is evaluated from attendance, class participation, examinations, and written papers. Commuters experience special camaraderie with classmates as they proceed through their programs and interact regularly.

Distance learners are students who need or prefer independent study, due to time, job, family constraints, or location. They either earn a degree or gain personal enrichment from the convenience of their homes, and at their own pace. Independent study courses utilize the same curricula commuters follow, but distance learners are required to perform additional reading and research. Distance learners must complete their coursework within three months.

Credit Unit

Students' courses are evaluated in credit units at SFBC&TS. A unit is defined as a measure representing the traditional academic value of learning activities. One semester hour of credit represents approximately forty-five hours of time (fifteen hours in class and thirty hours of preparation). Typically, courses at SFBC&TS range between 1-4 credit units. Please review the course descriptions for courses and their associated credit units.

Privacy Rights

The *Family Educational Rights and Privacy Act (FERPA)*, established by Congress in 1974 was designed to protect the privacy of educational records, to establish the right of students to inspect and review their education records, and to provide guidelines for correction of inaccurate or misleading data. This right includes the distribution of official and unofficial transcripts [Please review Student Record section listed above.]

Anti-Hazing Policy

According to the Student Handbook Disruptive Conduct, Hazing which actions are prohibited by Florida Statutes. "*Hazing*" means any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of a postsecondary institution.

Such term includes, but is not limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or other forced physical activity which could adversely affect the physical health or safety of the student, and also includes any activity which would subject the student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or other forced activity which could adversely affect the mental health or dignity of the student.

Penalties for hazing may include the imposition of fines; the withholding of diplomas or transcripts pending compliance with the rules or pending payment of fines; and the imposition of probation, suspension, dismissal, and any other sanctions deemed appropriate.

Prohibited Activities

The following is a list of example activities classified as hazing and should not be allowed. Actions and activities that are explicitly prohibited include, but are not limited to:

1. Calisthenics such as sit-ups or push-ups.
2. Total or partial nudity at any time.
3. Wearing or carrying items for no purpose, such as coconuts, helmets, burlap bags, bricks, paddles, rocks, etc.
4. Dropping food (eggs, grapes, liver, etc.) in the mouths of pledges.
5. Requiring pledges to wear unusual, embarrassing or uncomfortable clothing.
6. Paddle swats.
7. Throwing whipping cream, water, paint, etc., on a pledge.
8. Pushing, shoving, or tackling.
9. Rat court, kangaroo court, or any individual interrogations.
10. Lengthy work sessions.
11. Required eating of offensive foods such as raw onions, spoiled foods, pet foods, etc.
12. War games.
13. Assigning vandalism "pranks" such as stealing, painting objects, panty raids, harassing another organization.
14. Physical mutilation of the body via "branding" or tattooing.

Grades Policy

Report cards are issued at the end of each semester after all financial obligations are met. **Grades will not be released until all accounts are paid in full.** [Please review Admissions requirements for additional clauses.]

Class Standing

SFBC&TS bases undergraduate class standing on the number of credits earned at the beginning of any new term, as follows:

Freshman:	Less than 29 credits
Sophomore:	30-59 credits
Junior:	60-89 credits
Senior:	More than 90 credits

Housing

Because SFBC&TS' students are either commuters or distance learners, housing is not provided. However, on request, SFBC&TS can direct students in locating suitable housing.

SFBC offers off-campus housing by working with numerous apartments and housing complexes locally which offer discounts on pricing and fees to students of SFBC. Many fees are waived as well as leasing penalties, etc. If you are looking for housing, we are here to help and have the resources to help.

International Student Housing

Living with an American family can be a great way to start your life in the USA! International students booking their first 4 weeks with the American Homestay Network (AHN) learn about American culture, become better oriented to their community, understand better their long-term accommodation options (if required) and improve their American English skills. AHN specializes in placing international students with carefully screened and fully trained American host families. Students are required to stay for a minimum of 4 weeks and may choose to remain in homestay longer if they desire. Please visit <http://www.homestaynetwork.com/> for more information or to apply online today. If you have any questions or concerns, please contact our Florida office at 754-900-8297 or florida@homestaynetwork.com

[Why Homestay?](#)

[Homestay Price Sheet for High Schoolers](#)
[Homestay Price Sheet for Over 18](#)

Dress Code

South Florida Bible College & Theological Seminary seeks to provide an atmosphere conducive to reverent worship, serious study, and the development of each student's special calling in Christ. As is the case, our approach to standards for dress and appearance seeks to honor biblical principles of modesty and to provide general guidelines appropriate for a Christ-Centered educational institution. The specific guidelines included below are shaped by biblical principles, and cultural expectations in terms of propriety and are meant to help students in relation to glorify God.

- Clothing should not be excessively short or revealing (For example, skirts/dresses should be to the top of the knee: midriffs or bra straps should not show, and shirts should not be low-cut and should have at least a modest strap.)
- Students wearing spandex for exercise should have loose-fitting shorts/shirts over top.
- Clothing should not have slogans that are inconsistent with institutional values.
- Muscle shirts are not permitted.
- Hair must be neatly groomed.

Student Disclosure Form

At the time of application, each student must sign a *Student Disclosure Form*, which states that he/she has read the SFBC&TS *Catalog* and is in agreement with SFBC&TS' standards and practices.

Christian Standards of Living

SFBC&TS believes every aspect of an individual's lifestyle should reflect an awareness of the Kingdom of God. It is the special responsibility of those who would serve the Body of Christ in leadership roles to live an exemplary life in order to encourage excellence in others. A true Christian school environment cannot neglect this dimension of training.

1. Recognition of the authority of the Word of God, specifically with regard to moral standards.
2. Strong personal desire to develop Christian character: "the fruit of the Spirit: love, joy, peace, long suffering, gentleness, goodness, faith, meekness, temperance."
3. Desire to serve the Lord as expressed in service to one's fellow man.

Student Services

An entire area of our administration exists to enhance student life on campus. The Office of Student Services oversees the day to day activities associated with Student life at SFBC&TS. Student Services would like to help students with the following:

1. Develop practical career training and opportunities
2. Provide opportunities for Christian Service
3. Provide Academic Support
4. Develop Student Activities on and off Campus
5. Increase Student Awareness and Capacity of Student Council

Personnel in the Office of Student Services goal is to assist with the transition to college life by helping students gain the most from their college experience. While placement assistance is offered at SFBC&TS, employment cannot be guaranteed upon completion of programs. Detailed information is available about the various programs from the Student Life Office or by consulting the SFBC&TS Student Manual. A brief summary of some of the activities, services, and requirements students may expect are described below.

Student Council

The SFBC&TS Student Council enjoys a reputation as a concerned and effective group of student leaders committed to enhancing the quality of campus life. Council members formulate proposals to change policies governing student life, gain valuable experience working with a constitutional organization, and sponsor significant services and programs each year.

Organizations/Clubs

Students are encouraged to form special clubs around particular programs. Normally, these organizations are requested by students and function with the advisement of a faculty or staff sponsor.

Social Life

SFBC&TS students have the opportunity to enjoy a wide variety of recreational, entertainment, and sightseeing activities. South Florida abounds with famous tourist attractions and natural beauty that make this area the number one vacation destination.

The area also offers many other cultural opportunities including art galleries, parks, museums, and professional sporting events. Swimming, deep-sea fishing, snorkeling, diving, and boating are great leisure activities available to those who live in the area surrounding SFBC&TS.

Students at SFBC&TS develop strong relationships with college staff and faculty. Employees of the college make themselves available in a wide array of Student Life activities.

Medical Information

The College is committed to making every reasonable effort to provide students with a healthy learning and living environment. The college community has access to emergency and general medical physicians in close proximity to the campus. The Student Life Office has personnel that are available to assist in directing students toward medical care and to provide transportation if necessary.

Standards of Conduct

South Florida Bible College is a community of students, faculty, staff, and administration who are joined together for the purposes of academic enrichment, personal development, spiritual growth, and preparation for Christian ministry. Relationships and responsibilities in this community are built upon: (1) the teachings and principles of the inerrant and authoritative Word of God (2 Tim. 3:16,17), (2) the personal accountability of each member to a loving and sovereign God (1 Peter 1:17), and (3) the inner resources and attributes of the Holy Spirit to guide and minister to each other in all relationships (John 16:13,14).

Members of the South Florida Bible College and Theological Seminary community should seek first and foremost to achieve the goal of 1 Corinthians 10:31, "Whether you eat or drink or whatever you do, do all to the glory of God." All activities and relationships should seek to accomplish this ultimate objective.

Guidelines for student conduct at South Florida Bible College & Theological Seminary are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal. The guidelines of conduct are enforced.

1. The Lord's Day (Sunday) is set apart primarily for worship, fellowship, ministry and rest of God's people. College programs and athletic events are not sanctioned or encouraged.
2. Scripture specifically prohibits stealing, sexual immorality, lying, cheating, gossiping, evil speaking against one another, profane language, occult practices, and attitudes such as pride, lust, bitterness, jealousy, and an unforgiving spirit. These prohibitions are clearly understood to be biblical commands that are binding upon every believer.

3. Since there is great danger to one's physical and psychological well-being with the use of certain elements, students are to refrain from the use of hallucinogenic drugs and substances (including marijuana), or narcotics not authorized by a physician. Under no circumstances are the above to be used, possessed, or distributed on or away from campus. The use of tobacco in any of its forms on or off campus. The use or possession of alcoholic beverages on campus. Attendance at nightclubs, bars, and similar places should be avoided.
4. Gambling is viewed as an unwise use of God-given resources. Therefore, it is not acceptable in any form on or off campus. Students should not attend places where gambling is the source of business or entertainment.
5. Pornographic materials are destructive and immoral and are not to be used, possessed, or distributed on or away from campus.
6. The College expects its members to be sensitive regarding the Christian testimony of their personal lives in representing the Church of Jesus Christ and South Florida Bible College. Students are to be highly selective in choices of entertainment and recreation including television, videocassettes, motion pictures, theater, sports, reading materials, and music. Biblical standards, especially those in reference to immorality, worldly values, violence, profanity, sexuality, and nudity should serve as guidelines in making personal decisions in these areas. In addition, personal responsibilities in the areas of academics, employment, and finances should also influence decisions concerning entertainment.
7. Any kind of demeaning gesture or threats of violence or physical attack directed toward another person will not be tolerated. Vandalism, and stealing of property, services, or goods are also unacceptable. Any conduct that could lead to physical injury or property damage.
8. Because of the biblical teaching concerning the dignity and worth of every person, discrimination against others on the basis of race, color, national or ethnical origin, sex, age, or handicap is not acceptable.
9. The failure to act with financial responsibility for bills, including rent of house or apartment.
10. Plagiarism and academic dishonesty. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported. (See academic policy statements that deal with consequences of plagiarism and academic dishonesty.)
11. Students are also to acknowledge the following:
 - I. As members of a Christian community, we are admonished to avoid certain practices, including, but not limited to, fornication, sexual promiscuity, adultery, pornography, any form of sexual misconduct (including behaviors such as voyeurism, indecent exposure, etc.) and homosexual acts. Students who demonstrate an attitude of disdain or disrespect toward these standards may be subject to disciplinary action.
 - II. Students who are convicted of a felony while enrolled at SFBC&TS will be subject to immediate disciplinary suspension.

The following categories of discipline will apply to students who experience conduct and/or character difficulties.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the Dean of Student Services.
2. A required appearance before the student services committee composed of the Dean of Student Services, one counseling faculty member, one additional faculty member, one staff member, and a student approved, and appointed, by the student development office.
3. Dismissal from college.

Student ID Cards

Students (both internal and external) will need to purchase a Student ID Card at the time of registration. Internal students must show this card each week in order to enter the classrooms and to access the library. External and Internal students must use their Student ID to access Student Login and Library resources.

Due Process

Student rights to due process in disciplinary procedures are specified in the current *Student Handbook*.

Privacy Act (FERPA)

South Florida Bible College & Theological Seminary complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives the student the right to know what information the college maintains about that student, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A person to whom a student grants access to his/her educational record by submitting a Student Consent for Release of Records. These forms must be submitted for each request.

Information regarding FERPA and forms necessary to withhold or release information may be obtained through the registrar's office.

Academic Probation: EAP Students

EAP Students whose cumulative grade point average (GPA) falls below 2.0 at the end of any academic term will be placed on academic probation. Periodic meetings with the academic advisors are mandatory while remedying the situation. Tutorial services are available for all students upon formal request.

Academic Probation: Undergraduate and Graduate Students

Undergraduate Students whose cumulative grade point average (GPA) falls below 2.0 at the end of any academic term will be placed on academic probation. Graduate Students whose cumulative grade point average (GPA) falls below 3.0 at the end of any academic term will be placed on academic probation. Periodic meetings with the academic advisors are mandatory while remedying the situation. Tutorial services are available for all students upon formal request.

Standards of Progress: Academic Probation Procedures

All students are required to meet Satisfactory Academic Progress. Academic warning/probation/suspension policies are designed to provide careful supervision of the program of study and progress of the student. Failure to meet satisfactory standards will place students on academic probation or academic suspension. Each semester's grades are reviewed to determine the attainment of satisfactory academic standards. Failure to meet these expectations will result in the following action:

Academic Warning

Students will be placed on Academic Warning if the student's semester GPA falls below (Undergraduate/EAP student – 2.0 GPA or Graduate – 3.0 GPA). Academic Warning will not become a part of the official transcript. Students will be placed on Academic Warning during their enrollment at SFBC & TS for the following semester. **[Students must meet once in a semester with his or her advisor, and it must be documented/signed]**

Academic Probation

Students will be placed on Academic Probation if the student's overall GPA falls below (Undergraduate/EAP student – 2.0 GPA or Graduate – 3.0 GPA). Academic Probation is reported on official transcripts. Students will be placed on Academic Probation during their enrollment at SFBC & TS for the following semester (There is, at least, a two-time meeting with an academic advisor required for probation).

**It is the student's responsibility to contact his or her advisor and set up an appointment, and it must be documented/signed.*

Academic Suspension

Students who have been placed on Academic Probation, and it exceeded two consecutive semesters at any time during their matriculation at SFBC & TS; will be subject to Academic Suspension. Academic Suspension is reported on official transcripts. Students who are subject to Academic Suspension will be prohibited from returning to South Florida Bible College & Theological Seminary if their academic performance indicates an inability or unwillingness to achieve normal progress toward a degree and then they will be suspended for one semester. This does not include summer terms. A second suspension will be for a minimum of a full calendar year. Following the suspension, the student must apply for re-enrollment to South Florida Bible College & Theological Seminary. Re-enrollment requires the approval of the academic committee. Credit earned from another college or university during a period of academic-related suspension will not transfer to SFBC & TS.

Students Returning to the College Following Suspension.

A student re-enrolled in the College following a period of suspension is automatically on academic probation.

Appeal

Students may appeal any determination given by the Probationary Review Committee in writing. *If a student's educational benefits are terminated, the student may appeal to the financial aid committee to possibly have their aid reinstated, if their GPA is above a 2.0 according to SAP (Student Academic Process).*

What it means for international students: International students on Academic Probation and endanger of suspension are required to meet with the International Student Coordinator (DSO) to discuss the negative effect this may have on a student's immigration status.

Both options are to be completed by submitting a *Satisfactory Academic Progress Appeal Form to the Financial Aid Office and/or to the International Student Service* along with supporting documentation of extenuating circumstances. This must be submitted in writing either typed or electronically. **This appeal must be submitted within one week after the student has been denied Federal Assistance.** Common circumstances and procedures used in appeals are:

- Death of a relative
- Personal injury or illness
- Physical disability
- Disagreement with Review Committee actions
- Proof that standards are now being met
- Creation of a revised time frame for work completion
- Other extraordinary circumstances

Notification of action by the Academic Dean to the Financial Office will be mailed or emailed to the student within 20 days of the request.

If a student is readmitted with financial benefits, the student will be awarded all *available* funds for the current academic year. All costs of attendance incurred during the period of time which a student did not receive financial aid is considered by SFBC&TS the responsibility of the student.

A student who has been dismissed or suspended and returns to the school may not receive federal assistance until the student has re-established satisfactory academic progress.

Students who have been reinstated will be provided a written progress or grade report at the end of each quarter. A copy of the report will be placed in the student's permanent file maintained by the school.

English for Academic Purposes (EAP) Attendance Policy

Attendance will be taken at all class sessions. A substantial portion of student grades includes participation in class discussions. SFBC&TS believes class interaction is necessary to enrich student education. Prompt and consistent attendance is expected for all students enrolled at SFBC&TS. Chapel attendance is mandatory for EAP students during class hours.

The EAP student can have a maximum of 4 unexcused absences per semester. When a student reaches 3 absences he/she will then receive and sign an absence awareness form communicating that he/she is about to reach the absence limit. If the student has over 4 unexcused absences, this will result in an automatic warning from the SFBC College DSO. This will result in a reduction of final score and possible failure of the EAP level. Excessive absences can affect a student's immigration status.

Unexcused Absence

Students will receive an unexcused absence if one of the following occurs:

- The student does not come to class;
- The student arrives after 30 min from the beginning of the class;
- The student leaves during the break time;
- The student leaves 30 min before class is over.
- The student does not meet the excused absence qualifications below.

Excused Absence

To qualify as an "excused absence", the student must present a formal excuse based on an official document* and the student must notify the teacher prior to the particular class absence in question by email. Excused absences are not cause for automatic withdrawal or reduction of final score but may affect the student's overall performance in the course.

- Doctor's note:
 - Must be provided by a licensed doctor in the USA. In the case of travel for medical matters, the ticket must be presented with the doctor's note.
 - Must be in the student's name.
 - A doctor's note will be accepted under the student's child's name if the child is 15 years old or younger; for children over 15 years of age, the doctor's note must specify the need of the parent/legal guardian's presence for the appointment/care.
- Students who are visibly ill attending class: If the student is unable to follow class because he or she is ill, the teacher, at his/her discretion, reserves the right to ask the student to leave. The student will receive an excused absence for that day only.

Tardiness - Classes start promptly at the scheduled time. "Tardy" is defined as arriving at least 5 minutes after the official starting time of the class. "Tardies" will decrease the overall grade of the course. A total of 3 tardies equals one unexcused absence.

Class Participation- Class participation means active participation in the discussions, interactions using appropriate English language acquired in class, group work, and assignments provided by the teacher during class. Workbook and any other assignments are expected to be completed prior to entering the classroom unless otherwise stipulated. A substantial portion of the participation grades is based on but not limited to the student's positive attitude and involvement in his/her learning process.

Points considered for grading attendance and participation:

- Interaction with classmates and teacher

- Appropriate usage of English at the academic level
- Disruption in class not acceptable, including side conversation but not limited to
- Excessive usage of cell phones in the classroom
- Frequently leaving the classroom
- Tardies will also be reflected in participation

*Official documents: appointments with Immigration, Government agencies, lawyers.

Attendance: (Online Students only)

Attendance: (Commuter/On Campus Students only)

Evaluation of Attendance and Class Participation:

(i) Attendance:

Attendance will be taken at all class sessions. Prompt and consistent attendance is expected for all students enrolled at South Florida Bible College.

- A. Unexcused Absence – In determining a student’s final course grade, the student’s cumulative final score will be reduced for each unexcused absence. When a student has four (4) unexcused absences from any one course in the fall/spring semester or three (3) unexcused absences in the 12-week summer semester or two (2) in the 6-week summer term, it will result in automatic failure (FN) from that course. It is the student’s responsibility to be aware of their attendance in each of their classes.

- A. Excused Absence – To qualify as an “excused absence”, your absence must be approved by your instructor prior to the class. Excused absences are not cause for automatic withdrawal or reduction of final score; however, they may adversely impact overall performance.
 - a. What is an excused absence?
 - i. An absence will be excused if a student is genuinely prevented from attending class due to extenuating circumstances outside of his or her control. The student is responsible for providing satisfactory evidence to the instructor to substantiate the reason for their absence.
 - ii. An excused absence falls into a special category, which includes but is not limited to:
 1. a family emergency, medical excuse, official school business, military obligation, bereavement, court appearance, etc.
 - iii. If a student will be absent for the reasons stated above, they must inform professor by email at least 12 hours before class, or immediately after based on the situation. The professor reserves the right to ask for any documents that will substantiate the student’s claim.
 - iv. Excused absences are not cause for automatic withdrawal or reduction of final score; however, they may adversely impact overall performance.

- B. Tardiness – Classes start promptly at the scheduled time. “Tardy” is defined as being at least five (5) minutes late to class. Three (3) “tardies” will be counted as one (1) unexcused absence.

(ii) Class Participation

Class participation means active participation in the discussions, group work, and assignments provided by the instructor during class; completing the workbook and any other assignments are expected to be completed prior to entering the classroom unless otherwise stipulated. A substantial portion of student’s grades is participation in class discussion. South Florida Bible College believes class interaction is necessary to enrich student education.

Attendance: (Online Students only)

Evaluation of Attendance and Class Participation:

(i) Attendance:

Students must remain active in online courses just as they would for on campus courses. Prompt and consistent attendance is expected for all students enrolled at South Florida Bible College.

- B. Unexcused Absence – In determining a student’s final course grade, the student’s cumulative final score will be reduced for each unexcused absence. When a student has four (4) unexcused absences from any one course in the fall/spring semester or three (3) unexcused absences in the 12-week summer semester or two (2) in the 6-week summer term, it will result in automatic failure (FN) from that course. It is the student’s responsibility to be aware of their attendance in each of their classes. Please keep in mind that unexcused absences in online courses are defined as inactivity in Populi for the given week.
- C. Excused Absence – To qualify as an “excused absence”, your absence must be approved by your instructor prior to the class. Excused absences are not cause for automatic withdrawal or reduction of final score; however, they may adversely impact overall performance.
 - a. What is an excused absence?
 - i. An absence will be excused if a student is genuinely prevented from attending class due to extenuating circumstances outside of his or her control. The student is responsible for providing satisfactory evidence to the instructor to substantiate the reason for their absence.
 - ii. An excused absence falls into a special category, which includes but is not limited to:
 - 1. a family emergency, medical excuse, official school business, military obligation, bereavement, court appearance, etc.
 - iii. If a student will be absent for the reasons stated above, they must inform professor by email at least 12 hours before class, or immediately after based on the situation. The professor reserves the right to ask for any documents that will substantiate the student’s claim.
 - iv. Excused absences are not cause for automatic withdrawal or reduction of final score; however, they may adversely impact overall performance.
- D. Tardiness – Classes start promptly at the scheduled time. “Tardy” is defined as being at least five (5) minutes late to class. Three (3) “tardies” will be counted as one (1) unexcused absence.

(ii) Class Participation

Class participation means active participation in the discussions, group work, and assignments provided by the instructor during class; completing the workbook and any other assignments are expected to be completed prior to entering the classroom unless otherwise stipulated. A substantial portion of student’s grades is participation in class discussion. South Florida Bible College believes class interaction is necessary to enrich student education.

Students Seeking Readmission

Students returning to SFBC&TS after one year of non-attendance, are required to submit an application for readmission and official transcripts from all postsecondary institutions attended since the last date of attendance at SFBC&TS. Students in this category may be required to complete the admissions process. This determination is at the discretion of the Registrar and the Office of Admissions.

The following provisions for readmissions are considered for service members: If any service member is called to active duty during his educational time at SFBC, re-admissions will be a smooth and seamless process regarding the student’s return to SFBC. SFBC will not delay or attempt to avoid a readmission of a student under section 34 C.F.R. 668.8 by demanding documentation that does not exist, or is not readily available, at the time of readmission.

NOTE: Returning students are eligible for readmission only if they are in good standing for the last term of attendance. Students who are not in good standing or who have not served designated suspension periods may request readmission by appeal to the Admissions and Academic Standards Committee. Please see and follow the process for denial of admission listed below.

Appeal Process for Denial of College Admission

Applicants who meet minimum requirements and are denied admission to the college may appeal the denial. The decision to admit or uphold denial of admission will be based upon the merits of the applicant's appeal. SFBC&TS consider appeals submitted within 8 working days of the start date for the desired semester of attendance insufficient time to complete the appeal process. All appeals in this criterion will be reviewed for admittance in the following semester. The appeal process shall consist of the following steps:

Step 1: Admissions Staff Member

If an Admissions staff member denies admission to the applicant, the Admissions staff member shall provide the applicant with a copy of the appeal process. If the applicant wishes to appeal the denial, the staff member shall arrange an appeal meeting with the Dean of Admissions within two (2) working days of the denial.

Step 2: The Board of Appeals

The Dean of Admissions shall convene the Board of Appeals within three (3) working days of the applicant's appeal to the Board and advise the applicant of the date, time, and location of the appeal meeting. The Board of Appeals Chairperson shall notify the applicant of the Board's decision within three (3) working days from the date of the applicant's appeal meeting and shall provide the applicant with a written copy of the decision. The Board of Appeals shall consist of the following members:

- Dean of Student Services
- Academic Dean
- Member of the Faculty
- Dean of Enrollment

The decision of the Admissions Board of Appeals is final and will be reached by simple majority vote. A copy of the Board of Appeals decision shall be maintained in the Admissions Office for two (2) years.

Misconduct Clause

The College and Seminary reserve the right to deny admission to an applicant because of past misconduct, regardless of location, that may adversely affect the college community. Therefore, it is important for all applicants to provide complete and accurate information on the admissions application in regard to disciplinary action for scholastic or any other type of misconduct.

Grievance Procedure

SFBC&TS' business and student operations are designed to be administered in an atmosphere of collegiate congeniality. Civility, respect, the Golden Rule, and Christian attitudes and actions are *expected* of all faculty, staff, and students. Whenever a situation occurs that results in a student or faculty member feeling that he/she has been slighted, harassed, or abused—intentionally or unintentionally—the student or faculty member has a right to formally submit a grievance to the College or Seminary. SFBC&TS will not tolerate such behavior and will always act to rectify the situation. In order for SFBC&TS to officially respond, the student or faculty member must submit a "Grievance Form." The following policy/procedure concerns only Student Grievances while the detailed policy and procedures for grievances concerning Faculty can be found in the Faculty Handbook.

The "Student Grievance Form" may be obtained from the Dean of Student Services, the Registrar, or any staff member in the front office.

The Student Grievance Procedures shall apply to student grievances relating to the following:

Student Programs, Facilities, and Services: Allegations of violations of SFBC policies and procedures with respect to programs, services, activities or facilities.

Student Relations: Allegations of unfair treatment from faculty, administration, staff or fellow students.

INFORMAL

- **1a.** The student is to first discuss the problem informally with the fellow student, faculty member, Dean of Student Services' (DoSS) designee or staff member involved and where appropriate, with supervisors or administrators at sequentially higher levels.
- **1b.** A student may not proceed to formal review unless the informal review with those persons cited above has been exhausted.

FORMAL

- **1a.** If for any reason the grievance is not resolved informally to the satisfaction of the student within a reasonable period (minimum 3 work days; maximum 10 work days) the student should contact the DoSS.
- **1b.** The student shall prepare and submit a formal written complaint on a form provided by the DoSS which shall serve as the basis for all further considerations.
- **1c.** DoSS shall investigate all of the facts upon which the complaint is based. As soon as practicable, the DoSS shall notify the grievant of the results of the investigation.
- **1d.** If for any reason the student is not satisfied with the results of the investigation conducted by the DoSS, he/she may ask the DoSS to submit the matter to the Executive Vice President (EVP)
- **1e.** As soon as practicable, the DoSS shall:
 - (i) prepare a statement summarizing the actions taken
 - (ii) append such statement to the student's complaint form
 - (iii) forward the complaint form to the appropriate Appeal Officer (EVP)
- **1f.** Upon receipt of the formal complaint, the EVP shall review the grievance and the appeal. Within 10 work days following receipt of the complaint, the EVP shall render a decision and convey such decision to the student in writing.
- **1g.** If the student is not satisfied by the decision obtained by the EVP, he/she may ask the EVP to appeal to the President of SFBC or their designee on his/her behalf.
- **1h.** As soon as practicable, the EVP shall apprise the President or their designee of the details of the grievance and serve the President or their designee with a copy of the written complaint.
- **1i.** As soon as practicable after receipt of the written complaint, the President or their designee shall render a final decision which shall be conveyed in writing to the student.

Grievance Procedure Timeline

The following table outlines the order of and time lines for the steps of the grievance procedure. It is in everyone's best interest to reach resolution in a timely manner; therefore, every effort will be made to stay within the timelines listed below. Given the need to gather facts, and to review the claim, time frames may shift to accommodate schedules as needed; furthermore, the fact that a specified action is delayed does not dictate a breach of process or policy on SFBC's part.

Files Complaint With	Grievance Claim - Time Frame	Response Given - Time Frame
Dean of Student Services (verbally)	3 work days	Until determination that resolution cannot be reached verbally
Dean of Student Services (Grievance form filed)	3 work days	10 work days
EVP (in writing)	3 work days	10 work days
President (in writing)	3 work days	As outlined within policy

General

1. **Students:** Complete the entire “Grievance Form” and give it to the Dean of Student Services. The student may be asked to meet with the DoSS in order to discuss the problem and the circumstances involving the incident(s).
2. **Dean of Student Services:** DoSS will undertake the first level of response. DoSS will meet and speak with the offender and inform him/her that his/her actions may be in violation of SFBC&TS’ policies. The offender will be instructed to cease any offending actions and warned not to repeat the behavior.
 - a. **Note:** If the offender is an SFBC&TS student, the student’s file will be noted to reflect that he/she received an official warning regarding inappropriate behavior. If the offense continues or either party does not agree with the determination of the DoSS, the situation will be escalated to the EVP or President. In this situation, the EVP or President will counsel the student offender and provide them with a warning which will be placed in their permanent record. The EVP or President will determine the punitive measures the student will receive, which may include suspension and/or expulsion. In the event a student is expelled, no monetary refunds will be made under any circumstances.
 - b. **Note:** If the offender is a member of SFBC&TS’ administration, faculty, or staff, the problem should be documented and given in written form to the EVP for evaluation. If the situation cannot be resolved by the EVP, the President should be involved with the process.
3. **Appeal Clause:** Any student or faculty member deemed culpable of inappropriate actions may make a formal appeal to the EVP or President of SFBC&TS. The EVP and President, after reviewing all documents and interview records, may elect to review the determination and speak with the appellant. If the President or Vice President feels the process has been adjudicated appropriately, the President will uphold the decision. If the President or EVP determine the action or process biased they reserve the right to overturn the decision without further consultation.
4. SFBC&TS will retain all documentation on-file in accordance with all applicable rules and regulations.

In the case of unresolved conflict, contact the Commission for Independent Education at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll free telephone number (888) 224-6684, or the Association for Biblical Higher Education at 5850 T.G. Lee Blvd. Ste 130, Orlando, FL 32822, telephone number 407-207-0808.

Out-of-State Distance Education students, who have completed the internal institutional grievance process and the applicable state grievance process, may appeal non-Instructional complaints to the FL-SARA PRDEC Council. For additional information on the complaint process, please visit the [FL-SARA Complaint Process](#) page.

Miscellaneous General Provisions

Time Limits: All time limits contained in the foregoing procedure may be extended in writing by the DoSS, the Appeal Officer (EVP) or the President.

Confidentiality of Proceedings: SFBC shall take all reasonable steps to ensure the confidentiality of all proceedings, and the records produced therefrom. However, should any matter developed during the proceedings become public knowledge, SFBC reserves the right to issue appropriate statements.

Reinstatement Policy

A student who has been officially dismissed from South Florida Bible College for any reason will have two (2) weeks to apply for reinstatement. The student’s entire school record will be reviewed, and a personal interview with the Academic Dean will be required for reinstatement.

Discipline

Rarely is it necessary for disciplinary actions to be imposed at SFBC&TS. When these occasions arise, SFBC&TS follows the restoration and reconciliation process described in Matthew 18:15. Students may be placed on a sixty-day probationary period, which affords ample time for reform.

The President’s Award

This award is given annually to outstanding graduates. The selection is made by the President and faculty based on the student's total academic experience at SFBC&TS.

Transcripts

SFBC&TS will provide transcripts to students and other institutions on request for a **minimal fee**, providing all other financial obligations have been met. Contact the Registrar for the fee amount.

Grading System

South Florida Bible College & Theological Seminary employs letter grades based on a four point grading system, scaled as follows:

Letter	Points	Grade Points
A	93.00 – 100.00	4.00
A-	90.00 – 92.99	3.75
B+	87.00 – 89.99	3.50
B	83.00 – 86.99	3.00
B-	80.00 – 82.99	2.75
C+	77.00 – 79.99	2.50
C	73.00 – 76.99	2.00
C-	70.00 – 72.99	1.75
D+	67.00 – 69.99	1.50
D	63.00 – 66.99	1.00
D-	60.00 – 62.99	0.50
F	0.00 – 59.99	0.00

The Registrar reports grades in writing to the students after each quarter. All work submitted to SFBC&TS for a final grade becomes the property of the college or seminary.

Academic Integrity (EAP Program)

SFBC&TS endeavors to create an environment of scholarly inquiry built upon Christian, and ministerial integrity. SFBC&TS' perspective on academic integrity is firmly grounded in the institution's mission: "...the Bible is central in preparing men and women for ministry to serve Christ and His Church through Biblical thought and Christian life."

Consequently, the administration and faculty of SFBC&TS take academic integrity seriously. Students in violation of SFBC&TS' Academic Integrity Policy are engaged in a wide range of activities including, but not limited to: plagiarism, dishonest testing, using proxies for tests, purchasing papers, etc.

Categories of Academic Dishonesty with Definitions

Academic dishonesty is the failure to maintain academic integrity. SFBC&TS expects all members of the institution—students, faculty, and staff—to share the responsibility and authority to report known acts of academic dishonesty. Academic dishonesty includes, but is not limited to:

Plagiarism - the intentional or unintentional presentation of another person's words or ideas as one's own. Plagiarism includes, but is not limited to: copying verbatim all or part of another's written work; using phrases, charts, figures, illustrations, mathematical or scientific solutions without citing the source; paraphrasing ideas, conclusions, or research without citing the source in the text and in reference lists. Plagiarism is considered fraud and has potentially harsh consequences.

Students are expected to submit original ideas on all written assignments. Students are allowed to use printed dictionaries for classwork/homework or if otherwise instructed by the teacher. During the tests, students are not allowed to look up words in any dictionary.

Categories of Plagiarism:

Accidental or Unintentional

A student may not know that he or she is plagiarizing. However, it is the student's responsibility to ensure that he or she understands the difference between quoting and paraphrasing, as well as the proper way to cite and delineate quoted material.

Prevention:

Students can avoid unintentional plagiarism by carefully following accepted scholarly practices. Notes taken for papers and research projects should accurately record the sources of the material. The notes should indicate whether the source is quoted, paraphrased, or summarized.

Students must both delineate (i.e., separate and identify) the copied text from their writing and give credit to (i.e., cite) the source of the copied text in accordance with accepted citation practices.

Blatant

Here, students are well aware that they are plagiarizing. This act includes, but is not limited to: turning in borrowed or purchased research papers as one's own.

Self

Turning in the same term paper (or substantially the same paper) for two courses without getting permission from one's instructor is plagiarism. Unless authorized by their instructors, students are expected to do their own original work on each assignment in each class. A student who recycles his or her coursework from one class to another may face an allegation of academic dishonesty.

Students who repeated a level should not submit their assignments from the previous levels. Students who are retaking the same level should prepare new assignments for the present one.

Cheating – the use or attempt to use unauthorized materials, information, or study aids in any academic exercise (i.g. books, Google, websites). This category also includes: obtaining or giving aid on an examination, presenting another's

work as one's own or doing work for another student, having unauthorized prior knowledge of an examination, and using a proxy during an examination.

Writing an assignment in a student's native language and translating it electronically is also considered academic dishonesty.

Plagiarism Procedure

This procedure will explicate South Florida Bible College's Plagiarism policy. The procedure will take the form of a three-step process, with attending consequences.

Plagiarism process:

1. The first case of plagiarism – The teacher will require the student to rewrite the plagiarized assignment with a letter grade reduction. Also, the teacher will fill out the Student Incident Form, notifying the Dean of Students. In addition, the Dean of Students will fill out the plagiarism form (appendix 4), and will add a plagiarism tag (the tag will be labeled: plagiarism 1) added to the student's profile on Populi. If a student plagiarises during a test, the student will be given a zero for the plagiarized portion of the test and would not be allowed to rewrite it.
2. The second case of plagiarism – The teacher will grade the student an "F" in the plagiarized assignment and contact the Dean of Students by e-mail; who will add a plagiarism tag (the tag will be labeled: plagiarism 2). In addition, the Dean of Students will place the student on academic probation (disciplinary).
3. The third case of plagiarism – The Dean of Students will contact the student, who will be required to meet with a panel consisting of the Academic Dean, Dean of Faculty/EAP Director and Dean of Students to determine eligibility to stay in the college and add a plagiarism tag (the tag will be labeled: plagiarism 3). Possible sanctions will include: suspension, expulsion, or community service based on the findings of the committee.

Academic Integrity (College & Seminary)

SFBC&TS endeavors to create an environment of scholarly inquiry built upon Christian, and ministerial integrity. SFBC&TS' perspective on academic integrity is firmly grounded in the institution's mission: "...the Bible is central in preparing men and women for ministry to serve Christ and His Church through Biblical thought and Christian life."

Consequently, the administration and faculty of SFBC&TS take academic integrity seriously. Students in violation of SFBC&TS' Academic Integrity Policy are engaged in a wide range of activities including, but not limited to: plagiarism, dishonest testing, using proxies for test, purchasing papers, etc.

I. Categories of Academic Dishonesty with Definitions

Academic dishonesty is the failure to maintain academic integrity. SFBC&TS expects all members of the institution—students, faculty, and staff—to share the responsibility and authority to report known acts of academic dishonesty. Academic dishonesty includes, but is not limited to:

- A. **Plagiarism** - the intentional or unintentional presentation of another person's words or ideas as one's own. Plagiarism includes, but is not limited to: copying verbatim all or part of another's written work; using phrases, charts, figures, illustrations, mathematical or scientific solutions without citing the source; paraphrasing ideas, conclusions, or research without citing the source in the text and in reference lists. Plagiarism is considered fraud and has potentially harsh consequences.

a. Categories of Plagiarism:

Accidental or Unintentional

A student may not know that he or she is plagiarizing. However, it is the student's responsibility to ensure that he or she understands the difference between quoting and paraphrasing, as well as the proper way to cite and delineate quoted material.

a. Prevention:

Students can avoid unintentional plagiarism by carefully following accepted scholarly practices. Notes taken for papers and research projects should accurately record the sources of the material. The notes should indicate whether the source is quoted, paraphrased, or summarized.

Students must both delineate (i.e., separate and identify) the copied text from their writing and give credit to (i.e., cite) the source of the copied text in accordance with accepted citation practices.

Blatant

Here, students are well aware that they are plagiarizing. This act includes, but is not limited to: turning in borrowed or purchased research papers as one's own.

Self

Turning in the same term paper (or substantially the same paper) for two courses without getting permission from one's instructor is plagiarism. Unless authorized by their instructors, students are expected to do their own original work on each assignment in each class. A student who recycles his or her course work from one class to another may face an allegation of academic dishonesty.

b. Recourse

- a. The first case of plagiarism – The professor will require the student to rewrite the plagiarized paper with a letter grade reduction.
 - b. The second case of plagiarism – The professor will grade the student an F in the plagiarized assignment. In addition, the Dean of Students will place the student on academic probation (disciplinary).
 - c. The third case of plagiarism – The Dean of Students will contact the student, who will be required to meet with a panel consisting of the Academic Dean, Dean of Faculty, and Dean of Students to determine eligibility to stay in the college. Possible sanctions will include suspension, expulsion or community service based on the findings of the committee.
- B. **Cheating** – the use or attempt to use unauthorized materials, information, or study aids in any academic exercise. This category also includes: obtaining or giving aid on an examination, presenting another's work as one's own or doing work for another student, having unauthorized prior knowledge of an examination, and using a proxy during an examination.
- C. **Fabrication** - the falsification or invention of any information or citation in an academic exercise.

Students are subject to the responsibility of academic integrity, which demands honesty and giving credit to the proper sources. Students who violate these guidelines will be counseled, reprimanded, and punished with a view towards restoration. Academic dishonesty is not tolerated in SFBC&TS. Any student who violates the academic integrity policy may receive a zero for the corresponding assignment and/or the overall course, and could face harsher penalties, up to and including expulsion from the institution.

Grade Forgiveness Policy

SFBC&TS allows a student to retake a failed course in order to improve the grade for that course only if he/she has earned a “D” or “F” at the undergraduate level or a “C,” “D,” or “F” at the graduate level. An undergraduate course with a grade of “C” or better, or a graduate course with a grade of “B” or better will not be granted grade forgiveness.

A student may retake an existing course only once. The original grade remains on the transcript, but only the grade earned in the last attempt is used for calculating the grade point average (GPA), providing that the grade is not an “I” or “W.” Permission for a second attempt will be considered only through an academic appeals process based on extenuating circumstances. The appeal request for a second attempt must be submitted in writing and accompanied by supporting documentation to the student’s advisor. The student should check with the Office of Financial Aid about the possible financial consequences of repeating a course prior to withdrawing from the course.

SFBC&TS does not allow courses to be repeated for the purpose of changing a student's grade point average after an associate degree has been awarded; therefore, the Grade Forgiveness Policy pertains only up to the time of the degree conferral. If a student failed a course and a degree has been conferred, the Grade Forgiveness policy no longer applies. A student who plans to transfer to another institution must check with that institution regarding the acceptance of “forgiven” courses in the calculation of the student’s GPA.

Graduation

Upon completion of all requirements, distance learners may participate in the annual commencement ceremony.

All students are eligible to attend graduation ceremonies and receive earned degrees. The following must be met to fulfill graduation requirements:

1. Successful program completion (2.0 or higher for Undergraduate; 3.0 or higher for Graduate).
2. A passing average on all written assignments, examinations, and research.
3. Completion of Christian service criteria.
4. Payment of all fees.
5. **If all requirements are not met, a degree will not be issued to the student. There are no exceptions.**

Students may also be eligible to graduate “with honors.” A GPA of 3.75 or higher constitutes “with honors.”

NOTE: Grade Point Average Requirements

Students graduating from SFBC&TS must meet the following GPA requirements in order to receive their diploma(s):

1. Undergraduate students: minimum 2.0 GPA
2. Graduate students: minimum 3.0 GPA

Student Consumer Information

Because the college participates in the Title IV federal financial aid program, the college is required to disclose specific information to students, prospective students, and/or the general public. These disclosure requirements include the following:

Student Right-To-Know and the Cleary (Campus Security) Act

- Annual Security Report: Institutional Security Policies and Crime Statistics (by October 1)
- Information on Completion or Graduation Rates (annually by July 1)

Drug-Free Schools and Campuses Act

Information on the college's alcohol and drug abuse awareness program. Annual summary of the college's policy concerning alcohol and drugs

Anyone may request a full copy of the reports listed above. Please contact the Student Services Office (954-637-2272 or studentservices@sfbc.edu) for a full copy of the Annual Security Report, and Financial Support Data, or information on the college's alcohol and drug abuse awareness program.

Please contact the Registrar's Office (954-637-2290) or registrar@sfbc.edu for the Completion or Graduation Rates.

All information can be seen online at: <https://www.sfbc.edu/office-of-institutional-effectiveness-research/>

Financial Aid Requirements

Financial Aid

Financial aid consists of funding provided through federal and state agencies that students can use to help cover educational expenses. This funding includes, but is not limited to: grants, loans, and scholarships. For more information about SFBC&TS Financial Aid options go to www.sfbc.edu. **At present, federal funding is available for Undergraduate students only. This is subject to change in the future.**

How to Apply for Financial Aid

1. Acceptance and/or admittance to SFBC by the Admissions Office
2. Fill out a Free Application for Federal Student Aid (FAFSA) form either at *Federal Student Aid* <http://www.fafsa.ed.gov/> or at *SFBC&TS Virtual Financial Aid Office* at <https://sfbc.vfao.com/default.aspx>.
3. Request that the FAFSA information be sent to SFBC&TS.

NOTE: Financial and educational costs are the primary responsibility of both the student and parent(s)-if applicable. The financial aid program at SFBC are designed to enable undergraduate students' access to various resources that can alleviate financial burden. Financial aid packages are constructed on a case-by-case basis. Each package is based on the individual's information provided on the FAFSA form.

Who is Eligible

Typically, financial aid packages are determined on the basis of the individual student financial situation. The standardized need analysis that is employed by SFBC is produced and maintained by the U.S. Department of Education.

Once a student's need has been determined, a financial aid package will be assembled and students will receive notification of their financial assistance by means of an award letter.

Federal Financial Aid Criteria

F E D E R A L A I D	<u>Source</u>	<u>Eligibility</u>	<u>Amount</u>	<u>Deadline</u>
	Federal Pell Grant	High need on FAFSA	Varies	Varies
	Federal Supplemental Educational Opportunity (FSEOG)	High need on FAFSA	Varies	Varies
	Subsidized Federal Stafford Loans	Undergraduate students must be enrolled at least half time	Depends on grade level in school and dependency status. Financial need is required for subsidized loans	Varies
	Unsubsidized Federal Stafford Loans	Same as above	Same as above Financial need is not necessary for unsubsidized loans.	Varies

Required Applications and Forms:

- FAFSA
- Acceptance Letter from SFBC

When comparing costs at different schools, remember that schools vary in their tuition, financial aid, fees, and other institutional expenses. Make sure that you compare the total cost of attendance when attending a particular school. This will provide you with the proper information for making your decision about attending a college.

If you have questions about financial aid, please contact the SFBC&TS Financial Aid Office at 954-637-2279 or financialaid@sfbc.edu.

Student Loans

South Florida Bible College & Theological Seminary (SFBC&TS) is approved for private student loans. Please contact the Financial Aid Office in order to obtain the School Code and Branch Code.

Note: These loans are incurred by the student and not regulated by SFBC. However, please inform the Financial Aid Office about any additional loans.

Military Benefits

SFBC&TS is proud of the courageous men and women who actively serve our country. Active Duty, Reservists, National Guard all branches, Veterans, and military dependents have the opportunity to qualify for benefits. Various programs at SFBC&TS have been approved by The Bureau of State Approving for Veterans Training for benefits. For more information, benefits please go to www.gibill.va.gov.

SFBC&TS offers a free evaluation of military training and experience for college credit. All credit granted for military training is given based on the American Council on Education (ACE) guidelines.

If you qualify for this benefit and would like to apply, please fax the request with a copy of the documentation listed below to 954-637-2269, Office of Admissions.

- Service members submit copy of Military ID

- Veterans – copy of DD214
- Military Spouses – Military ID or copy of marriage certificate with spouse’s DD214

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student’s enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

State of Florida Vocational Rehabilitation

South Florida Bible College & Theological Seminary is listed as a Vocational Rehabilitation Vendor (that is, approved to provide educational and training services) under the authority of the [Florida Department of Education](#). The Florida Department of Education’s Division of Vocational Rehabilitation is a federal and state program that assists individuals with disabilities who require vocational rehabilitation services to prepare for, secure, regain or retain employment. The Division of Vocational Rehabilitation is committed to working with certified vendors (such as South Florida Bible College & Theological Seminary) to provide quality vocational rehabilitation services to Floridians with disabilities. Call 1-800-451-4327 to reach the Division of Vocational Rehabilitation.

Institutional Scholarships

The scholarship application found on the SFBC website must be filled out and emailed to financialaid@sfbc.edu before the desired semester the scholarship will be applied to.

Qualifications/requirements for president scholarship are as follows:

- Voted on, once a year in July.
- Student must be in good standing with SFBC and the billing dept.
- Student must have and maintain a minimum GPA of 2.5 for undergrad and 3.5 for grad.
- If the student is on a payment plan, the student is liable to lose the scholarship after 2 late payments.

List of Scholarships and Other requirements:

- [First Responder’s Scholarship](#)
- [Homeschooling Scholarship](#)
- [Restoration Scholarship](#)
- [Senior Pastor’s Scholarship](#)
- [President’s Scholarship](#)
- [Vice President’s Scholarship](#)
- [Private School Scholarship](#)
- [Youth Pastor Scholarship](#)

STUDENT RESPONSIBILITIES

1. Undergraduate students must be considered at least “half time students” to receive financial aid loans. (Half-time enrollment is a minimum of six (6) credit hours per semester.) To qualify for a Pell Grant, a student must be enrolled for a minimum of three (3) credit hours per semester.
2. Students must give priority to paying their college expenses with their financial aid.
3. The Financial Aid Office must be notified of all changes. Since financial aid is disbursed based on enrollment status, failure to maintain the proper status will result in a review of eligibility and may result in the revision or cancellation of all or a portion of the aid.
4. Students must report to the Financial Aid Office the type and amount of any scholarships or other financial assistance received from non-college sources. Such scholarships or assistance may result in a revision or reduction in the amount of aid offered to a student.

APPLICATION PROCEDURES

1. A student first must be accepted for admittance into SFBC by the Admissions Department and notified by the Registrar’s Office. Upon this acceptance, if a student is desirous of Financial Aid, he/she must meet with the Financial Aid Office to establish a relationship and begin the process.
2. The student will be instructed to go to the college website (www.sfbc.edu) and follow the instructions on the Financial Aid page found in the “Prospective Students” tab. The student first will be asked to complete a Free Application for Federal Student Aid (FAFSA); once this is successfully completed, he/she will be asked to complete a Student Interview on the college’s Virtual Financial Aid Office (VFAO) website. *NOTE: It is imperative the student completes the FAFSA first; he/she will receive a score called an “EFC” rating that must be recorded on the Student Interview. Failure to do so will result in an inaccurate Student Interview, which could delay a student’s financial aid.*
3. Once both applications are finished, the School will notify the student of the progress of his/her Financial Aid application. In general, it can take anywhere from 5 days to two weeks (depending on the time of year) for the School to get word on the success of the application and the amount of money being given to the student. When a student’s Financial Aid actually arrives at SFBC, he/she will receive any money due to him/her within three or four weeks of arrival, unless the student happens to be in “Evaluation Standing” with the Financial Aid Office (see page 2).

WHEN TO EXPECT FINANCIAL AID FUNDS

The time of excess financial aid disbursement occurs after the following conditions have been met:

- A student’s registration is confirmed and all expenses (i.e. tuition, books, fees) are paid;
- A student is determined not to be encumbered;
- A student’s financial aid has arrived at SFBC;
- A student is enrolled in the credit hours required for the appropriate level of aid (full time = 12+ credits; three-quarter time = 9-11 credits; half time = 6-8 credits; less than half time = 3-5 credits)
- Note: Courses that are oversubscribed and show as wait listed on your schedule do not count toward the minimum enrolled hours.

The Financial Aid and Business Offices begin processing financial aid refunds the Monday following the final day of “Add/Drop”. All refunds are made in the form of a paper check given directly to the student.

Before disbursing any funds to a student, the business office credits available financial aid funds to the student’s account in the following sequence:

1. Tuition, Books and Fees for the current semester
2. Any outstanding College expenses

If aid funds remain after these accounts are paid for the semester, the business office will issue a refund to the student. Should additional funds become available throughout the semester, they also will be disbursed by the business office.

A student who is entering his/her third semester at SFBC and has maintained at least a 2.0 Grade Point Average (GPA) each semester is considered to be a student in “good standing” with the Financial Aid Office, and he/she should receive their disbursement within three to four weeks of the start of the semester.

A student who has attended SFBC for two semesters or less, or a student who has failed to maintain a minimum 2.0 GPA each semester, is considered to be a student in “evaluation standing” with the Financial Aid Office, and he/she should receive their disbursement once Mid-Term grades have been obtained by the office. If the grades meet the 2.0 requirement, the aid will be disbursed within one week. If the grades do not meet the 2.0 requirement, the aid will be disbursed after the student meets this requirement, and the student will be referred to the Dean of Academics and the Dean of Students for Academic Probation consideration.

Important: Students should plan to pay their initial expenses (books, off-campus rent, etc.) from other resources and be reimbursed when their refunds become available.

Financial aid awards that are “anticipated” or “estimated” cannot be credited to student bills.

FINANCIAL AID STATUS APPEALS

Financial aid policies and procedures are established to ensure equitable treatment for all students qualified to receive assistance. Because of individual circumstances, a particular student may feel an exception to policies and procedures is warranted. The appeals procedures provide the student with an opportunity to request such an exception. These steps should be followed:

1. Discuss the situation with the Financial Aid Office. In most cases, the office will be able to resolve the issue. If a change needs to be made, or new information needs to be provided, the office will explain what type of revision, if any, is possible. If the revision being requested is denied or requires special consideration, the decision may be appealed to the Financial Aid Review Committee.
2. The Review Committee meets as needed and consists of three members of the school administrative staff. The committee takes requests for appeal in writing. This written appeal should explain in detail what type of revision is being requested and the reason for the request. Any relevant documentation such as copies of medical bills, letters from academic advisors, or letters from parents should accompany this appeal. The written request is to be submitted by the student to the Financial Aid Office, and the office will forward it to the Review Committee. The committee will issue a written reply within two weeks; this written reply will explain the Review Committee’s decision and the reason the decision was made. Questions regarding the decision should be made by appointment with the Chairperson of the Review Committee and/or the person who signed the Review Committee’s written reply.
3. After receiving written notification and discussing the situation with Chairperson of the Review Committee, a final appeal may be made to the President of the school. The President will review the financial situation and the previous Review Committee decision and issue a written reply. This decision is final.

Dependency Status for Financial Aid Purposes

Financial aid regulations assume that the student and the parents have the primary responsibility for meeting the educational costs of post-secondary education. The level of contribution is based on ability to pay, not on willingness to pay.

If a student can answer YES to at least ONE question in Step Three of the Free Application for Federal Student Aid (FAFSA), the student is considered “independent” for financial aid purposes, meaning no parent information is to be reported on the FAFSA. The Step Three Questions:

- Were you born before January 1, 19XX (making you 24 or older)?
- Are you working on a master’s or doctorate program?
- Are you married as of the day you file FAFSA?
- Have children who receive more than half of their support from you?
- Have dependents (other than your children or spouse)?
- Are you an orphan, or are you/were you (until age 18) a ward/dependent of the court?
- Are you a veteran of the US Armed Forces?

Per federal regulations, a student may be considered independent if a financial aid administrator determines and documents the student’s independent status based on unusual circumstances. Unusual circumstances are those circumstances, which, in the professional judgment of a financial aid administrator, warrant the student to be considered independent. Examples would include situations in which the student’s parents are physically or mentally incapacitated.

In such cases as disinheritance, parents’ refusal to file any information, or other unique circumstances, the student may not meet the usual requirements for independence, but have no parents’ contribution on which to rely. A financial aid administrator may treat such students as independent if institutional policy permits and judicious review merits such consideration.

If a student fails to meet the FAFSA criteria for independent student status and can document an irreconcilable break in relationship with each of their parents, they should discuss the situation with a financial aid counselor.

Although married students are considered independent, those that marry after filing the FAFSA cannot update their marital status to be considered independent. You must list your current marital status on the FAFSA at the time you file the form – if you marry after you file the FAFSA, you will list a marital status of single. If you answer NO to all questions in Step Three of the FAFSA, you will be considered a dependent student and your financial aid package will be determined using your parents’ income information.

Financial Aid Citizenship Requirements

For federal, state of Florida, and SFBC need-based aid eligibility, a student must be a U.S. citizen or “eligible” non-citizen.

For a non-citizen to be eligible for financial aid consideration, the student must: possess a valid Alien Registration Card I-551 or I-151; be classified as a permanent resident with a valid I-151C Registration Card; or have a passport or I-94 (Arrival/Departure Record) showing one of the following designations:

- Refugee
- Asylum Granted
- Indefinite parole and/or Humanitarian Parole
- Cuban-Haitian Entrant

FEDERAL STAFFORD LOANS AND PELL GRANTS

The Federal Stafford Loans and the Pell Grant are disbursed by the government in two equal payments – one for the fall semester and another for the spring semester. However, a student may request that his/her Pell Grant award be divided into three payments if the student wishes to receive money for the summer term. In order for this request to be carried out most successfully, it should be made as early in the fall semester as possible.

Each disbursement is received by the business office and will be used to pay for tuition, books and fees that the student may owe. The business office will notify the student when funds are received and where they have been applied.

If the amount of the disbursement does not cover the fees and tuition due, the student is responsible for paying the balance due as shown on the student's invoice.

OUTSIDE AWARDS

Funds from outside scholarships or other awards should be sent by the donor to SFBC. The funds are credited to the student's college account and disbursed in the same way as SFBC scholarships or grants.

Outside award checks should be sent to: Business Office, South Florida Bible College, 2200 SW 10th Street, Deerfield Beach, FL 33442.

The check should include the student's full name, Social Security number, and special instructions for disbursement on a letter or form accompanying the check. Make the check payable to South Florida Bible College, if possible. Indicate the donor's name on the check.

Although award checks are received year-round, outside awards should be sent before July 1 for the fall semester and November 1 for the spring semester to appear as a "credit" on the fee invoice.

Outside scholarship checks should not be mailed with the student's fee invoice; checks should be sent directly to the business office at the above address.

STUDENT FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS POLICY

The Division of Financial Aid is required by federal regulation to determine whether a student is enrolled in a degree-seeking program and is meeting satisfactory progress requirements. The student's official academic record maintained by the Office of the Registrar is reviewed to determine student compliance with this policy.

Grade Point Average Requirements

A student will be considered to be on financial aid probation if he/she is considered to be on scholastic probation. A student will be considered ineligible for financial aid if he/she is dropped from the college for academic deficiency. Students who are dropped from the college for academic deficiency must be out of the college for at least one semester (not including summer session) and must submit separate appeals for re-admission (through the Office of the Dean of Students) and financial aid eligibility reinstatement (through the Financial Aid Office).

Probation Status:

A candidate for an associate or baccalaureate shall be placed on scholastic probation if his/her semester or graduation index at the end of any semester is less than that required for a student with his/her classification as shown in Table A. A student on academic probation shall be removed from that status at the end of the first subsequent semester in which he/she achieves semester and graduation indexes equal to or greater than those required for a student with his/her classification as shown in Table A.

TABLE A: Index Levels for Probation

<u>Year Classification</u>	<u>Semester Index</u>	<u>Graduation Index</u>
0 & 1	1.5	1.5
2	1.5	1.6
3	1.6	1.7
4	1.6	1.8
5	1.7	1.9

6	1.7	2.0
7	1.7	2.0
8 & up	1.7	2.0

Drop Status:

A student on scholastic probation shall be dropped from the college if, at the close of any regular semester, his/her graduation index is less than that required of a student as shown in Table B or he/she receives failing grades (F or WF) in six credit hours or more for the semester. This rule shall not apply for the semester in which the student completes all requirements for his/her degree.

TABLE B: Index Levels for Dropping

<u>Year Classification</u>	<u>Graduation Index Less Than</u>
0 & 1	1.3
2	1.4
3	1.5
4	1.6
5	1.7
6	1.8
7	1.9
8 & up	2.0

Credit Completion Requirement

All SFBC students must complete at least 67% of the total cumulative credit hours attempted. For example, a student who has attempted a cumulative total of 60 hours must have successfully completed at least 40 credit hours to meet the requirement ($60 \times .67 = 40.20$; round decimals to whole numbers). A review of cumulative hours is conducted annually at the end of the spring semester. Failure to complete at least 67% of the total hours attempted will result in “credit completion probation” status for the next year of enrollment. Students are still eligible for federal, state, and SFBC-controlled aid while on credit completion probation. A student on “credit completion probation” must successfully complete a minimum 75% of their attempted coursework during their probation year to extend their probationary period; otherwise federal, state, and SFBC-controlled aid eligibility will be denied.

Maximum Time Frame Requirement

Students may not exceed a maximum number of attempted hours to complete their degree program as indicated in Table C. Once the maximum attempted hours are exceeded, financial aid eligibility is denied the subsequent semester. All transfer credits that appear on the transcript are counted in the calculation of cumulative attempted hours.

Students seeking a second degree at the same level as first degree (i.e., second Bachelor’s, second Master’s, Teacher’s License after Bachelor’s, etc.) must complete a subsequent degree within the maximum time frame or appeal. In an appeal situation, the student should explain the rationale for the pursuit of a second degree.

TABLE C: Maximum Attempted Hours

<u>Degree Classification</u>	<u>Maximum Hours</u>
Associate’s	107
Bachelor’s	192

Courses/Grades Used in Determining Satisfactory Academic Progress

All coursework attempted, including repeated, reprieved, or remedial courses or withdrawals recorded at the time of the progress check, is considered when determining if the student has exceeded the maximum number of hours for degree completion and has completed 67% of the total cumulative hours attempted. Transfer work must be reflected on the student academic record to be considered for purposes of financial aid eligibility.

A grade of “A”, “B”, “C”, “D”, “S”, or “P” is considered successful completion of a course. A grade of “F”, “WF”, “IF”, “I”, “PI”, or “W” is not considered successful completion. Audit courses are not counted in the total hours attempted or as successful completion of a course. Correspondence courses may count toward successful completion of hours attempted if they are completed and posted to the academic record by the last day of the semester.

Appeal Process Upon Aid Suspension

A student denied financial aid based on satisfactory academic progress policy may submit a written appeal to the Division of Financial Aid. The letter of appeal should address in detail any extenuating circumstances that have affected the student’s academic performance.

A student denied for exceeding the maximum hours allowed for degree completion should submit a written appeal explaining the extenuating circumstances that require him/her to exceed the maximum hour limit. The student must also have his/her academic advisor complete an academic progress denial appeal form.

Refunds / Return of Title IV Aid / Withdrawal Policies

If a student cancels his/her registration before the first day of classes, a complete refund of tuition and fees will be issued. Once classes begin, refunds are prorated based on the official date of withdrawal from class (es). If a student drops hours or withdraws from the college, he/she may be responsible for all or part of any unpaid charges. If a student is eligible for an amount of earned aid not yet received, the student will be contacted by the business office. Refund monies are distributed back to financial aid accounts in accordance with federal regulations.

If a student withdraws from the College during a semester or the summer session, the student may be required to repay a portion of any federal or state financial aid received for use during that period. In addition, each student is charged a \$50 Return of Title IV funding fee.

Unofficial Withdrawal

If a student stops attending all classes during a term without notifying the school, this is called an “unofficial withdrawal”. If an “unofficial withdrawal” occurs, a student will be in danger of being billed for the portion of the financial aid the School is required to return to the federal government. At the end of each semester, the Financial Aid Office does a check of all students who receive F and W grades. The office will notify these students about the problem and require the student work with class instructors to document their last date of attendance.

Required Enrollment for Financial Aid

Eligibility for Federal and state of Florida student aid at SFBC will be based on the number of credit hours in which a student is enrolled as of the end of the fourth week of classes for the Fall and Spring semesters.

Federal assistance includes the Federal Pell Grant, Supplemental Educational Opportunity Grant, Perkins Loan, Stafford Loan, Parent PLUS Loan, and/or Federal Work-Study. These types of aid usually require at least half time enrollment at

SFBC (6 or more credit hours for undergraduates and 5 or more for graduate students). However, the Federal Academic Competitiveness Grant and National SMART Grant require full time enrollment (12 credit hours or more).

Those eligible for the Federal Pell Grant must maintain their planned enrollment or the Pell value must be “prorated” based on the following enrollment levels:

- Full time: 12 or more credits, full time award
- Three-quarter time: 9 to 11 credits, 75% of a full time award
- Half time: 6 to 8 credits, 50% of a full time award
- Less than half time: 1 to 5 credits, 25% of a full time award

Note that if a student drops a course prior to the specified dates, but remains enrolled 12 hours, there is no impact on amount of financial aid.

Military Activation Information

For those SFBC students who are called to active duty while enrolled in the college, the following information may be helpful:

- The Office of the Registrar is the first point of contact regarding withdrawal procedures for SFBC students called to active duty.
- The business office maintains information regarding tuition, fees, and financial aid refund policies for SFBC students who have been called to active duty.
- For student loan repayment/deferment questions, we recommend that affected students contact their lender/servicer.
- NASFAA has created a Reserve/Guard Call-UP Financial Aid page to provide convenient access to guidance and resources (including articles by NASFAA staff) related to the continuing call to active duty of students who are members of the Reserves and National Guard. Students in the Reserve and Guard may also access this resource from the Parents & Students area of the NASFAA Web Site.

MISCELLANEOUS POLICIES

Encumbrances

If a student fails to meet his or her financial obligations to the College, the Office of the Registrar may encumber the student’s records. Encumbered students are not permitted to register for classes or receive a diploma or transcripts.

“Overawards”

It is the student’s responsibility to advise the Financial Aid Office of all scholarships, outside awards, or other resources that the student may receive. If at any time it is discovered that a student has been “overawarded” financial aid, the student is responsible for repaying the amount that exceeds his/her eligibility, regardless of the reason for the “overaward”.

Verification

The Financial Aid Office has the right to request verification of all data submitted on the financial aid application and to adjust or cancel awards accordingly. It is the student’s responsibility to comply in a timely manner with all requests for verification.

Default

According to U-S Department of Education and Title IV Program policies, a student will be denied financial aid at SFBC if he/she defaults on any student loan.

Fee Schedules

All fees must be paid in U.S. Dollars.

All fee rates are subject to change at the discretion of SFBC&TS.

Application Fee

Application fees vary based on the student's admittance at SFBC&TS. This fee is non-refundable and is paid once by the student. Below is a list of those admittance types.

1. Degree-seeking students (including Transfer Students): \$75.00
2. International Students: \$350.00

The fee is to be submitted with the initial application. No application will be processed until the fee is paid.

Registration Fee

This fee is non-refundable and is paid once by the student.

1. Degree-seeking students: \$75.00

The fee is to be submitted with the initial application. Registration remains in effect unless the student becomes inactive. A new registration fee must be paid for a student to become reactivated.

"Inactivity" is defined by SFBC&TS as follows:

Commuters: Must apply for re-enrollment if the student has not been enrolled in a course at SFBC&TS for one or more years.

Distance Learners: Must apply for re-enrollment if the student has not been enrolled in a course at SFBC&TS for one or more years.

Placement and Entrance Testing Fees

All accepted students are required to take a placement and/or entrance test. The fees associated with these tests are *non-refundable*

- PERT Testing Fee: \$10
- Oxford Testing Fee: \$25

International Enrollment Deposit

All accepted international students are required to make a *non-refundable* enrollment deposit. The enrollment deposit applies directly to a student's expenses at South Florida Bible College & Theological Seminary.

- EAP Enrollment Deposit: \$550
- Undergraduate Enrollment Deposit: \$660
- Graduate Enrollment Deposit: \$513

Graduation Fee

Associate Degree	\$200.00
Baccalaureate Degree	\$200.00
Graduate Degree	\$285.00

Transfer Credits

These are based on the following:

Less than 30 credits	\$ 50.00
30 to 60 credits	\$100.00
61 to 90 credits	\$150.00
More than 90 credits	\$200.00

Assessed Credits

Review <i>Life Learning Portfolio</i> Fee (Undergraduate)	\$75.00
Assessing Life Learning Credit Fee (Undergraduate)	\$70.00 per credit hour
Review <i>Life Learning Portfolio</i> Fee (MDIV)	\$70.00
Assessing Life Learning Credit Fee (MDIV)	\$100.00 per credit hour
Review <i>Life Learning Portfolio</i> Fee (DMIN)	\$150.00

Audit Fee \$300.00 per course

Auditors can inquire more about fees and expenses with the Registrar's Office. Note: A one-time Admissions fee is required for Auditors unless their enrollment has lapsed [please see above].

Undergraduate Tuition Fees:

\$285.00 per credit hour

Graduate Tuition Fees:

\$285.00 per credit hour

\$350.00 per credit hour (Master of Arts in Christian Counseling Degree)

\$350.00 per credit hour (Master of Arts in Pastoral Counseling Degree)

\$390.00 per credit hour (Doctorate of Ministry Degree)

Online Fees:

\$150.00 per course

NOTE: The tuition fees do not include the textbook(s), workbook(s), or reference reading materials. Upon request, additional book fees will be charged to the student's account, based on the particular course criteria. In addition, tuition and fee costs can change at any time without notice from the institution.

Thesis and Dissertation Fees

To cover administrative and review expenses:

Thesis \$500.00 fee.

Dissertation \$650.00 fee.

Thesis/Dissertation Binding Fees: \$60.00 per book paid to SFBC&TS.

Student Fees (Per semester)

I D Card Fee \$15.00

Parking Fee	\$20.00
Student Service Fee	\$20.00
Library Fee	\$20.00
Student Activity Fee	\$10.00
Technology Fee	\$25.00
Printing Fee (400 pgs.)	\$40.00
International Fee (if applicable)	\$50.00

Library Fees

Late Fee	\$0.05 per article per day
Lost/Damaged Books	Cost of the book + Shipping + \$10 Processing fee

Return of Title IV Funds Fee

A \$50 fee is required for any return of Title IV funds. If a student withdraws after the drop/add period and Title IV funds are required to be returned, the student will be charged a \$50 Return of Title IV funds fee.

Card Declined or Check Returned Fee

After three times of unsuccessful payment for any reason, the student's account will be charged a \$35 fee. This is known as an insufficient fund fee.

Transcript Fee

A \$10 fee is required for transcripts. All requests must be done in writing and sent to the Registrar's Office.

Students **will not** receive a copy of their requested transcript if they meet one of the following criteria:

1. Owe monies to SFBC&TS (including any departments and/or with any administrative offices)
2. Have an outstanding balance with the Library

Lost Diploma Fee

A \$50 fee is required for a replacement diploma. All requests must be done in writing and sent to the Registrar's Office.

Cancellation and Refund Policy

This enrollment agreement may be canceled within five calendar days after the date of signing provided that the school is notified of the cancellation in writing. If such cancellation is made, the school will promptly refund in full all tuition and refundable fees paid pursuant to the enrollment agreement and the refund shall be made no later than thirty days after cancellation. This provision shall not apply if the student has already started academic classes.

Refund Policy

If the student chooses to make monthly tuition payments, they must complete payments for the entire semester prior to subsequent registrations being accepted. Should the student either drop a course(s) or withdraw from all courses they are required to notify the Registrar's office by using the appropriate form and submitting that form to the aforementioned office.

Should the student be terminated or the registration is cancelled for any reason, all refunds will be made according to the following refund schedule:

1. Cancellation after the third (3rd) business day, but before the first day of class, will result in a refund of all monies paid with the exception of the registration fee.
2. Cancellation of the contract by the student must be made by certified mail or in person and in writing.

3. The college will refund 100% of tuition charges if the student withdrawal takes place within five (5) calendar days after signing an Enrollment Agreement and making an initial payment.
4. The Drop/Add period is the first five days of classes (Monday through Friday) close of business. There will be a refund if the student withdraws “on” or during the drop/add week.
5. If the student withdraws after the drop/add week, their refund will follow the following schedule*:
 1. 2nd Week of class 75%
 2. 3rd Week of class 50%
 3. 4th Week of class 25%
 4. 5th Week of class and later No refund
6. If the college does not accept the enrollment, all monies paid by the student to the college shall be refunded and the student and college shall be released from further obligation.
7. If a student is withdrawn from a class due to a class cancellation, the student is entitled to a full refund.
8. *No refunds are given past drop/add for any six-week courses.
9. Refunds will be made within 30 days of termination or receipt of cancellation notice.
10. Subject to the date of official withdrawal, tuition and fees will be refunded according to the schedule above. Should disciplinary measures that require the withdrawal of a student the above refund schedule will apply.

Registration and application fees are non-refundable after three (3) business days and must be paid in U. S. dollars.

Withdrawal from Courses

SFBC&TS take student withdrawals seriously. Students considering such actions should seek counsel from their advisors and especially from God through prayer. (Please refer to Standards of Progress on Page 28).

1. Students are allowed three (3) withdrawals for every sixty (60) credits completed.
2. Students can only request a withdrawal prior to the completion of 80%.
3. Permission must be provided by and approved by the college.

Most adverse circumstances can be resolved. Prior to withdrawal, students must do the following:

1. Complete a withdrawal form and submit it to the Registrar’s office for review and approval
2. If requested, provide evidence of coursework completion.

Students electing to withdraw always must do so **in writing**. Contact the Registrar’s Office to withdraw from a course. NOTE: All withdrawals must be in writing or they will not be accepted. All withdrawals are at the discretion of the Registrar and Faculty member overseeing the course. Students can only have two formal withdrawals within one academic school year.

Payment Plans

Fall Semester Payment Plan

- Cost
 - 100.00 flat fee for credit/debit cards
 - 50.00 flat fee for electronic checks
- Late Fee
 - 25.00 flat fee
- Min. Amount
 - 200.00
 - Invoices under this amount won't qualify for this plan.

Financial Aid

Subtract scheduled aid before calculating student payments

Based calendar dates

Payment Schedule

- Payment #1 Aug 10
20.00% of invoice
- Payment #2 Sep 10
20.00% of invoice
- Payment #3 Oct 10
20.00% of invoice
- Payment #4 Nov 10
20.00% of invoice
- Balance Due Dec 10

Spring Semester Payment Plan

- Cost
 - 100.00 flat fee for credit/debit cards
 - 50.00 flat fee for electronic checks
- Late Fee
 - 25.00 flat fee
- Min. Amount
 - 200.00
 - Invoices under this amount won't qualify for this plan.

Financial Aid

Subtract scheduled aid before calculating student payments

Based calendar dates

Payment Schedule

- Payment #1 Jan 10
20.00% of invoice
- Payment #2 Feb 10
20.00% of invoice
- Payment #3 Mar 10
20.00% of invoice
- Payment #4 Apr 10
20.00% of invoice
- Balance Due May 10

Summer 12 weeks Payment Plan

- Cost
 - 100.00 flat fee for credit/debit cards
 - 50.00 flat fee for electronic checks
- Late Fee
 - 25.00 flat fee
- Min. Amount
 - 200.00
 - Invoices under this amount won't qualify for this plan.

Financial Aid

Subtract scheduled aid before calculating student payments

Based calendar dates

Payment Schedule

- Payment #1 Apr 10
25.00% of invoice
- Payment #2 May 10
25.00% of invoice
- Payment #3 Jun 10
25.00% of invoice
- Balance Due Jul 10

Summer 6 weeks Payment Plan

- Cost
 - 100.00 flat fee for credit/debit cards
 - 50.00 flat fee for electronic checks
- Late Fee
 - 25.00 flat fee
- Min. Amount
 - 200.00
 - Invoices under this amount won't qualify for this plan.

Financial Aid

Subtract scheduled aid before calculating student payments

Based calendar dates

Payment Schedule

- Payment #1 May 10
50.00% of invoice
- Balance Due Jul 10

Drop/Add Courses

The formal drop period for any course is the first week (1 week) of attended class. If a student wishes to drop a course after that period it will be considered either a Withdrawal or an Incomplete. All Incomplete courses are at the discretion of the Registrar and Faculty member overseeing the course. (See Refund Policy page 25).

Time Frame:

Time Frame represents the maximum number of SFBC&TS credits a student can retake during their time in a particular academic program and still receive financial aid. For each student, Time Frame is computed according to the following formula:

$$\text{(Published Program Length) } \times \text{ 150\%}$$

Students are ineligible to receive financial aid for credits exceeding the Time Frame maximum- there are no exceptions.

UNDERGRADUATE

Undergraduate Programs

Core Curricula

With the exception of the Associate Degree, all degree programs at SFBC&TS have core requirements. These consist of at least thirty-six credit hours of general education, and thirty or more credit hours *each* in biblical and professional education. Some programs have additional requirements, such as practical, labs, and research. A portion of the academic criteria may be fulfilled through life learning credit. Regardless of the program pursued, students will be challenged and fulfilled by a course of study specifically designed for each student.

Programs

SFBC&TS offers nine undergraduate degree programs, as follows:

Associate of Arts in:

Biblical and Theological Studies	60 Credit hours
Business Administration & Management	60 Credit hours
General Studies	60 Credit hours
Ministry and Leadership	60 Credit hours
Psychology	60 Credit hours

Bachelor of Arts in:

Biblical & Theological Studies	120 Credit hours
Business Administration & Management	120 Credit hours
Christian Counseling	120 Credit hours
Ministry and Leadership	120 Credit hours
Psychology	120 Credit hours
Religious Education: Elementary Teacher Education	129 Credit hours

Undergraduate Programs

Associate of Arts (A.A.) – Biblical & Theological Studies

Upon completion of the Associate of Arts degree in Biblical & Theological Studies, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings; and
15. Exhibit the competence and proficiency to pursue advanced studies at the undergraduate level.

Associate of Arts (A.A.)

The Associate of Arts degree is awarded to students who have completed a minimum of sixty credit hours of study or its equivalent in the area of bible/theology study. This degree usually marks the halfway point to the baccalaureate degree. To complete the degree program, the student must fulfill the core requirements listed below.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1111	Biblical Covenants	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	3 Credits
BBL XXXX	Bible Electives	<u>9 Credits</u>
	Total	24 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Associate of Arts (A.A.) – Business Administration & Management

Upon completion of the Associate of Arts degree in Business Administration & Management, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment; and
10. Demonstrate an understanding of the Biblical Worldview in general education courses.
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings;
15. Exhibit the competence and proficiency to pursue advanced studies at the undergraduate level;
16. Understand and apply general business theories, principles, and practices; and
17. Comprehend and demonstrate effective managerial principles for business development.

Associate of Arts (A.A.)

The Associate of Arts degree is awarded to students who have completed a minimum of sixty credit hours of study or its equivalent in the area of Business Administration & Management. This degree usually marks the halfway point to the baccalaureate degree. To complete the degree program, the student must fulfill the core requirements listed below.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	<u>3 Credits</u>
	Total	12 Credits

Business Requirements:

BUS 2261	Business Leadership	3 Credits
ECO 2013	Principles of Macroeconomics <i>OR</i>	
ECO 2023	Principles of Microeconomics	3 Credits
GEB 1011	Intro to Business	3 Credits
MAN 2021	Principles of Management	<u>3 Credits</u>
	Total	12 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits

PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Associate of Arts (A.A.) – General Studies

Upon completion of the Associate of Arts degree in General Studies, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Comprehend introductory business principles and practices;
11. Demonstrate an understanding of the Biblical Worldview in general studies;
12. Identify and understand the history and content of the Bible;
13. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
14. Understand the challenges, objections, and alternatives to the Christian faith;
15. Exhibit the ability to clearly communicate the gospel in local and global settings; and
16. Exhibit the competence and proficiency to pursue advanced studies at the undergraduate level.

Associate of Arts (A.A.)

The Associate of Arts degree is awarded to students who have completed a minimum of sixty credit hours of study or its equivalent in the area of general study. This degree usually marks the halfway point to the baccalaureate degree. To complete the degree program, the student must fulfill the core requirements listed below.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	<u>3 Credits</u>
	Total	12 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
HUM 1020	Introduction to Humanities	3 Credits
GEB 1011	Introduction to Business <i>or</i>	
MAN 2021	Principles of Management	3 Credits
MAC 1105	College Algebra	3 Credits
PHH 2063	Classics in Philosophy	3 Credits

PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
STA 2023	Introduction to Statistics	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Associate of Arts (A.A.) – Ministry and Leadership

Upon completion of the Associate of Arts degree in Ministry and Leadership, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings;
15. Exhibit the competence and proficiency to pursue advanced studies at the undergraduate level;
16. Develop and mature in their spiritual formation and Christian character; and
17. Demonstrate an understanding of the Biblical worldview as it relates to Ministry and Missions.

Associate of Arts (A.A.)

The Associate of Arts degree is awarded to students who have completed a minimum of sixty credit hours of study or its equivalent in the area of ministry/leadership. This degree usually marks the halfway point to the baccalaureate degree. To complete the degree program, the student must fulfill the core requirements listed below.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	<u>3 Credits</u>
	Total	12 Credits

Ministry Requirements:

HIS 2212	Church History	3 Credits
MIN 1102	Introduction to World Missions	3 Credits
MIN 1110	Spiritual Formation	3 Credits
MIN 2206	Ministerial Ethics	<u>3 Credits</u>
	Total	12 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Associate of Arts (A.A.) – Psychology

Upon completion of the Associate of Arts degree in Psychology, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings;
15. Exhibit the competence and proficiency to pursue advanced studies at the undergraduate level; and
16. Think critically about theories and practices in psychology from a Christian worldview. (IG;1,2,4,6)

Associate of Arts (A.A.)

The Associate of Arts degree is awarded to students who have completed a minimum of sixty credit hours of study or its equivalent in the area of psychology. This degree usually marks the halfway point to the baccalaureate degree. To complete the degree program, the student must fulfill the core requirements listed below.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	<u>3 Credits</u>
	Total	12 Credits

Psychology Requirements:

CLP 3144	Abnormal Psychology	3 Credits
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DEP 2004	Developmental Psychology	3 Credits
PCO 3005	Counseling Skills & Techniques	3 Credits
PPE 3003	Personality Theories	<u>3 Credits</u>
	Total	12 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Baccalaureate Program

All baccalaureate degree programs at SFBC&TS require a minimum of thirty-six semester hours of general education, and thirty semester hours of biblical studies. In addition, they require a core of professional studies as follows:

Bachelor of Arts (B.A.) – Biblical & Theological Studies

Upon completion of the Bachelor of Arts degree in Biblical Studies, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify the history, content, and background of the Bible;
12. Analyze the fundamentals of Christian doctrine, theology and Church History;
13. Understand the challenges, objections, and alternatives to the Christian faith and have winsomely effective answers to the questions posed by an unbelieving society;
14. Exhibit the ability to clearly communicate the gospel in local and global settings as well as to apply it to one's own life and ministry;
15. Develop a Christian character that exhibits a Christ-like love and humility;
16. Establish an involvement in local ministries, spiritual disciplines, and devotional practices;
17. Demonstrate an understanding of the Biblical worldview as it relates to Biblical Studies; and
18. Apply Biblical hermeneutics to an exegetical research project.

Bachelor of Arts (B.A.) degree in Biblical & Theological Studies

The division of Biblical Studies offers majors in Bible. Each major is designed to equip an individual with a thorough knowledge of God's Word and various related subjects.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1111	Biblical Covenants	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	3 Credits
BBL XXXX	Bible Electives	<u>9 Credits</u>
	Total	24 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Core Curriculum:

BBL 2230	Paul's Prison Epistles	3 Credits
BBL 2232	Old Testament Historical Books	3 Credits
BBL 2280	Gospels: The Life of Christ	3 Credits
BBL 3300	Christian Ethics	3 Credits
BBL 3301	Pentateuch	3 Credits
BBL 3307	Old Testament Poetry	3 Credits
BBL 3309	Old Testament Prophets	3 Credits
BBL 3333	General Epistles	3 Credits
BBL 3370	Hermeneutics	3 Credits
BBL 4366	Romans	3 Credits
BBL 4450	New Testament Biblical Backgrounds	3 Credits
BBL 4460	Senior Seminar	3 Credits
GREXXXX	Greek Language	<i>OR</i>
HBRXXXX	Hebrew Language	6 Credits
HIS 2212	Church History	3 Credits
THE 3331	Systematic Theology I	3 Credits
THE 3332	Systematic Theology II	3 Credits
THE 4401	Christian Apologetics	3 Credits
	Electives	<u>6 Credits</u>
	Total	120 Credits

Bachelor of Arts (B.A.) – Business Administration & Management

Upon completion of the Bachelor of Arts degree in Business Administration & Management, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings;
15. Understand and apply general business theories, principles, and practices, including proper ethical values;
16. Recognize and demonstrate organizational leadership in local and global business contexts, while emphasizing biblical leadership practices;
17. Comprehend and demonstrate effective managerial principles for business development;
18. Understand the dynamics of organizational diversity and effective communication within multi-cultural environments;
19. Understand effective business development strategies and apply them to a practical project; and
20. Demonstrate the importance of the Biblical worldview in Business Administration & Management.

Bachelor of Arts (B.A.) degree in Business Administration & Management

The Bachelor of Arts degree in Business Administration & Management will prepare the student for the purpose of developing ethical servant leaders who can transform a global society for the kingdom of Christ.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1111	Biblical Covenants	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	3 Credits
BBL XXXX	Bible Electives	<u>9 Credits</u>
	Total	24 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits

WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Core Curriculum:

ACG 3001	Accounting	3 Credits
BUL 4264	Business Law	3 Credits
BUS 2261	Global Leadership	3 Credits
ECO 2013	Principles of Macroeconomics	3 Credits
ECO 2023	Principles of Microeconomics	3 Credits
ENT 3003	Intro to Entrepreneurship	3 Credits
GEB 1011	Intro to Business	3 Credits
GEB 3213	Business Communication	3 Credits
GEB 3431	Business Ethics	3 Credits
GEB 4932	Senior Seminar in Business	3 Credits
GEB 4941	Business Internship	3 Credits
MAN 2021	Principles of Management	3 Credits
MAN 3240	Organizational Behavior	3 Credits
MAN 3310	Human Resource Mgmt.	3 Credits
MAR 3023	Marketing Management	3 Credits
STA 2023	Statistics	3 Credits
	Bible Electives	6 Credits
	Electives	<u>6 Credits</u>
	Total	120 Credits

Bachelor of Arts (B.A.) – Christian Counseling

Upon completion of the Bachelor of Arts degree in Christian Counseling, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings;
15. Think critically about counseling theories incorporating a Biblical Worldview; (IG;1,2,4,6)
16. Identify counseling approaches, both Christian and secular, including theoretical and applied principles of Christian counseling; (IG; 1,2,6,7)
17. Understand and employ ethical interviewing skills and counseling methodology to gain a holistic understanding of people; (IG; 1,2,3,4,6,7,8)
18. Demonstrate an understanding of counseling practices and apply them to a practical project and internship within their respective field of study; and (IG;1,3,4,6,7,)
19. Demonstrate familiarity with the importance of diversity and multi-culturalism and psychological research in the study of human behavior. (IG; 1,3,4,5,8)

Bachelor of Arts (B.A.) degree in Christian Counseling

The Bachelor of Christian Counseling degree equips students with the foundational tools in psychology and counseling from a biblical perspective. Moreover, any undergraduate degree in psychology is preparatory for graduate studies. Either degree prepares students with 120 credit hours for continue studies in graduate school. Students should note that all licensing for psychology and counseling in the state of Florida requires the minimum of a master's degree.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1111	Biblical Covenants	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	3 Credits
BBL XXXX	Bible Electives	<u>9 Credits</u>
	Total	24 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Core Curriculum:

CCO 3310	Counseling Children & Adolescents	3 Credits
CCO 3320	Crisis Counseling	3 Credits
CLP 3005	Marriage and Family	3 Credits
CCO 4415	Counseling Multicultural Populations	3 Credits
CLP 3144	Abnormal Psychology	3 Credits
DEP 2004	Developmental Psychology	3 Credits
PCO 3005	Counseling Skills & Techniques	3 Credits
PCO 4941	Behavioral Science Practicum	3 Credits
PPE 3003	Personality Theories	3 Credits
PSY 3620	Counseling Ethics	3 Credits
PSY 4932	Senior Seminar in Behavioral Science	3 Credits
	Specialization Electives	18 Credits
	Bible Electives	6 Credits
	Electives	<u>3 Credits</u>
	Total	120 Credits

Specialization in Marriage & Family Counseling: Students have the ability to complete a specialization in Christian Counseling through the Department of Behavioral Science

Core Curriculum:

CCO 3322	Counseling Marriage and Families	3 Credits
CCO 4420	Pastoral Counseling	3 Credits
PCO 4220	Addictions Counseling	3 Credits
SOP 4451	Psychology & Spirituality	3 Credits
	Counseling Electives	<u>6 Credits</u>
	Total	18 Credits

Specialization in Clinical Counseling: Students have the ability to complete a specialization in Christian Clinical Counseling through the Department of Behavioral Science

Core Curriculum:

CCO 3350	Group Counseling	3 Credits
CCO 4435	Psychopathology	3 Credits
PCO 4220	Addictions Counseling	3 Credits
STA 2023	Statistics	3 Credits
	Counseling Electives	<u>6 Credits</u>
	Total	18 Credits

Bachelor of Arts (B.A.) – Ministry and Leadership

Upon completion of the Bachelor of Arts degree in Ministry and Leadership, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings;
15. Understand and articulate the biblical theology of ministry;
16. Develop and mature in their spiritual formation and Christian character;
17. Develop and practice a biblical leadership style and expand skills and knowledge coursework;
18. Prepare and present a theologically informed effective contextual preaching, teaching, and small group discussion;
19. Identify and promote culturally relevant evangelism and discipleship models;
20. Execute and manage ministries to carry out the Great Commission;
21. Understand the challenges, objections, and alternatives to the Christian faith and have winsomely effective answers to the questions posed by an unbelieving society;
22. Demonstrate an understanding of the Biblical worldview as it relates to Ministry and Missions; and
23. Apply the Bible using sound exegetical, and hermeneutical methods.

Bachelor of Arts (B.A.) degree in Ministry and Leadership

The Bachelor of Arts degree in Ministry and Leadership program prepares students to serve in a variety of ministries in the church and the world. Management and administration of churches and church related organizations, youth ministry in Christian High Schools and Colleges.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1111	Biblical Covenants	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	3 Credits
BBL XXXX	Bible Electives	<u>9 Credits</u>
	Total	24 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Core Curriculum:

BBL 3370	Hermeneutics	3 Credits
HIS 2212	Church History	3 Credits
MIN 1102	Introduction to World Missions	3 Credits
MIN 1110	Spiritual Formation	3 Credits
MIN 2206	Ministerial Ethics	3 Credits
MIN 2214	Discipleship	3 Credits
MIN 4460	Senior Seminar	3 Credit
THE 3331	Systematic Theology I	3 Credits
THE 3332	Systematic Theology II	3 Credits
THE 4401	Christian Apologetics	3 Credits
	Specialization Electives	<u>30 Credits</u>
	Total	120 Credits

Specialization in Family Ministries: Students have the ability to complete a specialization in Family Ministries through the Department of Ministry and Leadership.

Specialization Core:

CCO 3322	Counseling Marriage and Families I	3 Credits
MIN 3210	Children’s Ministry	3 Credits
MIN 3220	Youth Ministry	3 Credits
MIN 3230	Family Ministry	3 Credits

MIN 3302	Homiletics	3 Credits
MIN 4451	Family Ministries Internship	3 Credits
	Electives	<u>12 Credits</u>
	Total	30 Credits

Specialization in Missions: Students have the ability to complete a specialization in Missions through the Department of Ministry and Leadership.

Specialization Core:

MIN 2203	Pastoral Leadership	3 Credits
MIS 1105	History of Missions	3 Credits
MIS 2201	Missionary Life and Work	3 Credits
MIS 2205	Global Trends in Missions	3 Credits
MIS 3310	Intercultural Ministry	3 Credits
MIS 4452	Cross-Cultural Internship	3 Credits
	Electives	<u>12 Credits</u>
	Total	30 Credits

Specialization in Pastoral Ministry: Students have the ability to complete a specialization in Pastoral Ministry through the Department of Ministry and Leadership.

Specialization Core:

CCO 3322	Counseling Marriage and Families	3 Credits
MIN 2203	Pastoral Leadership	3 Credits
MIN 2209	Pastoral Responsibilities	3 Credits
MIN 2210	Church Planting	3 Credits
MIN 3302	Homiletics	3 Credits
MIN 4450	Pastoral Mentoring/Internship	3 Credits
	Electives	<u>12 Credits</u>
	Total	30 Credits

Bachelor of Arts (B.A.) – Psychology

Upon completion of the Bachelor of Arts degree in Psychology, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings;
15. Think critically about psychological theories incorporating a Biblical Worldview; (IG;1,2,4,6)

16. Identify psychological approaches, both Christian and secular, including theoretical and applied principles of counseling; (IG; 1,2,6,7)
17. Understand and employ ethical interviewing skills and psychological methodology to gain a holistic understanding of people; (IG; 1,2,3,4,6,7,8)
18. Demonstrate an understanding of psychological strategies and apply them to a practical project and internship within their respective field of study; and (IG;1,3,4,6,7,)
19. Demonstrate familiarity with the importance of diversity of and multi-culturalism and psychological research in the study of human behavior. (IG; 1,3,4,5,8)

Bachelor of Arts (B.A.) degree in Psychology

The Bachelor of Arts Psychology degree equips students with the foundational tools in psychology and counseling from a biblical perspective. Moreover, any undergraduate degree in psychology is preparatory for graduate studies. Either degree prepares students with 120 credit hours for continue studies in graduate school. Students should note that all licensing for psychology and counseling requires in the state of Florida the minimum of a master's degree.

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1111	Biblical Covenants	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	3 Credits
BBL XXXX	Bible Electives	<u>9 Credits</u>
	Total	24 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Core Curriculum:

CLP 3005	Marriage and Family	3 Credits
CLP 3144	Abnormal Psychology	3 Credits
DEP 2004	Developmental Psychology	3 Credits
EXP 3680	Cognitive Psychology	3 Credits
PCO 3005	Counseling Skills & Techniques	3 Credits
PCO 4220	Addictions Counseling	3 Credits
PSY 4932	Senior Seminar in Behavioral Science	3 Credits
PCO 4941	Behavioral Science Practicum	3 Credits
PPE 3003	Personality Theories	3 Credits
PSY 3604	History & Systems of Psychology	3 Credits
PSY 3620	Counseling Ethics	3 Credits

SOP 3004	Social Psychology	3 Credits
SOP 4451	Psychology and Spirituality	3 Credits
STA 2023	Statistics	3 Credits
	Psychology Electives	6 Credits
	Bible Electives	6 Credits
	Electives	<u>6 Credits</u>
	Total	120 Credits

Bachelor of Arts (B.A.) – Religious Education

Upon completion of the Bachelor of Arts degree in Religious Education, the graduate should be able to:

1. Demonstrate effective oral and written communication skills;
2. Exhibit proficiency in quantitative and qualitative reasoning;
3. Research and critically analyze information, ideas and arguments;
4. Comprehend basic psychological theories and principles;
5. Examine major world religions from a Christian context;
6. Understand and explain how history influences the religious, political, social, and cultural components of society;
7. Grasp the fundamental concepts of philosophy and explain how various theistic and non-theistic ideologies affect the Christian perspective;
8. Analyze the influence of societies and cultures on the humanities;
9. Develop knowledge of the physical universe and understand how human actions affect the environment;
10. Demonstrate an understanding of the Biblical Worldview in general education courses;
11. Identify and understand the history and content of the Bible;
12. Demonstrate an understanding of the fundamentals of Christian doctrine and theology;
13. Understand the challenges, objections, and alternatives to the Christian faith;
14. Exhibit the ability to clearly communicate the gospel in local and global settings;
15. Develop the core competencies of a Christian educator;
16. Define the history and relevancy of Christian Education as a discipline;
17. Construct strategies and techniques suitable for Christian education;
18. Apply teaching experiences, learned methods, paradigms, and practical teaching experience to a classroom context; and
19. Design a teaching style and philosophy that reflects an integration of Education and Christian faith.

Bachelor of Arts (B.A.) degree in Religious Education

The Religious Education program is designed for the student who desires the benefit of a Bible education and who desires certification to teach in the Christian School or in the public school. Please note, this degree is designed for students who are interested in both ACSI and DOE certification.

Religious Education Program Requirements

1. Completion of the Florida Teacher Certification Exams (FTCE)
 - a. Professional Educator Exam
 - b. Subject Area Exam
 - c. General Knowledge Exam (Reading, Math, Essay, Language Arts)

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1111	Biblical Covenants	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	3 Credits

BBL XXXX	Bible Electives		<u>9 Credits</u>
		Total	24 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	<u>3 Credits</u>
	(A.A. Degree) Total Credits	60 Credits

Core Curriculum:

PSY 430	Educational Psychology	3 Credits
CED 305	Educational Administration	3 Credits
CED 304	Teaching Methods	3 Credits
CED 320	Teaching Science to Children	3 Credits
CED 323	Teaching Fine Arts to Children	3 Credits
CED 330	Foundations in Reading	3 Credits
CED 335	Corrective Reading Strategies	3 Credits
CED 340	Teaching Math to Children	3 Credits
CED 350	Language Arts for Children	3 Credits
CED 400	Educational Technology	3 Credits
CED 360	Children's Literature	3 Credits
CED 390	Child's Health Education	3 Credits
CED 430	Teaching Practicum I	3 Credits
CED 440	Teaching Practicum II	3 Credits
CED 407	Classroom Management	3 Credits
CED 420	Exceptional Children	3 Credits
PSY 420	Child Development	3 Credits
CED 450	Student Internship	5 Credits
CED 460	Senior Seminar	3 Credits
	General Education Elective	3 Credits
	Bible Electives	<u>7 Credits</u>
	Total	129 Credits

Undergraduate Course Descriptions

Course Numbering System

Courses are numbered 1000, 2000, 3000, and 4000, indicating those usually taken during the first, second, third, and fourth year, respectively. The 3000 and 4000 level courses are considered upper division courses.

ACG 3001 Accounting

Credits: 3

A complete foundation in general financial accounting.

BBL 1101 Old Testament Survey

Credits: 3

This course will provide a general overview of the Old Testament. It will cover the historical, doctrinal and Christological purpose of each book from Genesis to Malachi. It will give guidelines for the proper understanding of the Old Testament and prepares for a more in-depth study of the Old Testament books.

BBL 1110 Old Testament Biblical Backgrounds

Credits: 3

This course explores the historical, cultural, geographical and archaeological backgrounds of the Ancient Near East as it relates to the Old Testament. The focus is on investigating archaeological findings, cultural customs and historical events that help illuminate and interpret the biblical texts.

BBL 1111 Biblical Covenants

Credits: 3

Examines details of God's covenant relationship with man. The highest of all covenants, the blood covenant, in all its various facets and implications.

BBL 1131 Christian Character of Leaders

Credits: 3

This course explores the theology and practice of Christian character and leadership, principally using Biblical examples. Students will keep a personal journal of leadership development.

BBL 1151 New Testament Survey

Credits: 3

This course will provide a general overview of the New Testament. It will cover the historical background of the New Testament from the Maccabean period to the end of the first century A.D. This course will develop a good foundation for understanding and interpreting the Synoptic Gospels as well as the rest of the New Testament.

BBL 1176 Gospel of Mark

Credits: 3

This course will expound an in depth chapter by chapter study of the Gospel of Mark. In addition to the introductory material (date, authorship, etc), the class will cover the main theological themes and will be interpreted in its socio-historical, literary, theological, and canonical context. The Gospel of Mark will examine the Life of Jesus and his ministry as a "servant" and as a man of "action". It will give particular emphasis to his parables, the kingdom of God, following Jesus as a disciple, his miracles, and the supernatural power of God in Jesus' life and in the life of a believer/disciple today.

BBL 2201 Bible Doctrines Survey

Credits: 3

This course will provide a general overview of the fundamental doctrines of the Bible: Bible as the Word of God, God's attributes, creation, salvation, church, eschatology etc. The course will give a foundation for understanding the nature of God and Christian living as well as lay the foundation for further studies in systematic theology, from both Christian and secular view points.

BBL 2217 Various Topics in the Bible

Credits: 3

This is an elective course on a topic that is related to SFBC&TS professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest

BBL 2218 Various Topics in the Bible

Credits: 3

This is an elective course on a topic that is related to SFBC&TS professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest

BBL 2230 Paul's Prison Epistles**Credits: 3**

This course analyzes the letters the Apostle Paul wrote to the churches in Ephesus, Philippi, and Colossae, and to his friend Philemon. Special attention is given to historical setting and theological instruction.

BBL 2231 Praise and Worship**Credits: 3**

This course will explore praise and worship in the light of Scriptures. Some of the questions explored will include: What are the biblical and theological foundations for the church's corporate praise and worship? What are the correct methods and attitudes of praise and worship? Is praise a matter of contemporary music style versus outdated liturgies? How have God's people praised and worshiped throughout the centuries?

BBL 2232 Old Testament Historical Books**Credits: 3**

This course surveys Old Testament history as expressed in the books from Joshua through Esther, from the Conquest of Canaan through the United and Divided Kingdoms into the Assyrian and Babylonian captivities. Issues in Old Testament chronology, archaeology, and ancient international relations will be explored.

BBL 2240 How to Study, Understand, and Apply the Bible**Credits: 3**

This course includes both basic hermeneutics and Bible study methods. It is a study of the formation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical-historical approach to Biblical interpretation. The student will study methods of application leading to the development of theme, proposition and finally the lesson itself.

BBL 2242 Introduction to the Book of Daniel**Credits: 3**

This course covers the Old Testament book of Daniel. It is presented as one of the great apocalyptic books quoted by Christ and as an authority on prophecy as presented in the Bible.

BBL 2251 Introduction to the Book of Acts**Credits: 3**

Throughout this course we will explore the Book of Acts in detail. During the journey, we will study and discuss topics ranging from Jesus' ascension, the early church, and the rise of the Apostle Paul.

BBL 2280 Gospels: The Life of Christ**Credits: 3**

This course explores the ministry of Jesus as described in the New Testament books of Matthew, Mark, Luke, and John. This course emphasizes the life of Jesus and the factors that led to the growth of the Church, the ministry of Paul, and writings of the other apostles.

BBL 3300 Christian Ethics**Credits: 3**

This course explores ethical issues in the modern world from the Christian perspective and biblical standards. Some topics included are ethical decision making, absolute truth, abortion, marriage and divorce, homosexuality, peace and war.

BBL 3301 Pentateuch**Credits: 3**

The Pentateuch consists of the first five books of the Bible. This course concentrates on Genesis and Exodus. These books lay the foundation of God's written revelation of Himself and His purpose for mankind. The first of two courses.

BBL 3307 Old Testament Poetry**Credits: 3**

This course explores the poetic literature of the Old Testament. Special emphasis is placed on the historical setting, literary patterns, and theological themes of the various poetic writings.

BBL 3309 Old Testament Prophets**Credits: 3**

This course explores the prophetic literature of the Old Testament in its historical, cultural, and literary setting. A special emphasis is placed on the unique perspective of each of the prophetic writings within the framework of God's covenant relationship with Israel. The themes of true worship and the covenant obligation to care for the poor, orphan, and the widow is emphasized alongside with future Messianic themes.

BBL 3317 The Epistle of James**Credits: 3**

This course is an in-depth chapter-by-chapter study on the Epistle of James. In addition to the introductory issues (date,

authorship, setting etc.), the class will cover the main theological themes and interpretative issues. The Epistle will be interpreted in its socio-historical, literary, theological, and canonical context. Attention will also be paid to the practical implications of James as a letter that encourages “faith in action”.

BBL 3333 General Epistles

Credits: 3

This course surveys the New Testament epistles from Hebrews to Jude. Attention will be given to how these writings build upon prior writings, and as they relate to the lives of the authors, as known. Students will look at major themes, how they are developed, and explore these epistles' relevance to spiritual development and ministry.

BBL 3370 Hermeneutics

Credits: 3

This course presents principles and processes of historical-grammatical biblical interpretation and application. Emphasis will be placed on both theory and practice. Within the framework of an exegetical method, students will learn to apply basic principles to selected passages from the Old and New Testaments. Special attention will be given to the principles used in correctly interpreting historical narrative, parables, poetry, and prophecy.

BBL 3373 Specialty Topic in the Bible/Theology

Credits: 3

This is an elective course on a topic that is related to SFBC&TS professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest

BBL 3377 Wealth and Poverty in the Bible

Credits: 3

This course gives students an in-depth look at the themes of wealth and poverty in the Biblical canon. The emphasis is on the way various OT and NT books treat accumulation and distribution of possessions in their respective socio-historical and theological context. Some of the important themes covered include the obligations to care for the poor and the weak in the ancient Israel, ministry of Jesus, and the early church; production and accumulation of wealth; biblical views of wealth and poverty; biblical economics and stewardship. There will also be continuous reflection on the present day implications of the issues in US and globally.

BBL 4366 Romans

Credits: 3

This course explores the book of Romans in its historical setting highlighting the great theological themes of the book. Sensitive issues and interpretative difficulties are explored from various viewpoints.

BBL 4450 New Testament Biblical Backgrounds

Credits: 3

This course provides an in-depth look at the biblical backgrounds of the New Testament and the Early Christianity. This includes a survey of cultural, social, geographical, and historical circumstances of the New Testament and other literature of the time. Some of the specific topics include the following: Jewish and Greco-Roman religion and religious practices; everyday life and social context of the Jews, Greeks, and Romans, including social classes, economics, slavery, family life, healthcare, and healing etc; non-canonical literature of the Jews and Christians, such as the Dead Sea Scrolls, Pseudepigrapha, and non-canonical gospels. The focus is on gaining an in-depth understanding of the world of the New Testament and the Early Christianity with a view to understanding NT texts better.

BBL 4460 Senior Seminar

Credits:3

This course gives students experience and training in taking a selected passage of Scripture and explaining its context, history, meaning, and application. A research paper will be submitted and orally presented.

BUL 4264 Business Law

Credits: 3

Facilitates understanding of the complex and constantly changing legal environment in which today's businesses operate.

BUS 2261 Global Leadership

Credits: 3

This course explores theories and practice of business leadership, how leaders are made and leadership is developed.

CCO 3310 Counseling Children & Adolescents

Credits: 3

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined. This course also examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

- CCO 3320 Counseling in Times of Crisis** **Credits: 3**
Techniques used during times in which a crisis might arise in the life of the counselee. Includes counseling for unplanned pregnancy and counseling the sick and terminally ill.
- CCO 3322 Counseling Marriage and Families I** **Credits: 3**
Develops the principles of family living and includes Counseling and Children and Counseling Families of Children with Disabilities. Teaches the basic conflicts often arising in the modern family and how to resolve those conflicts.
- CCO 3323 Counseling Marriages and Families II** **Credits: 3**
Teaches the basic Christian principles of marriage and techniques in marital conflict resolution. Topics include pre-marital and post-marital counseling.
- CCO 3350 Group Counseling** **Credits: 3**
Group Dynamics explores the various stages of groups, including pre-group assessment and screening of group members, group development, the initial stage, the transition stage, the working stage, and the ending stage of groups. Students will be introduced to different types of groups. Ethical and multicultural issues as they apply to groups are examined. This course incorporates experiential learning processes where students learn about group processes via group exercises in class. Each student will attend one group meeting of an ongoing secular group in the community and one group meeting of an ongoing Christian group in the community.
- CCO 4415 Counseling Multicultural Populations** **Credits: 3**
Concepts and skills involved in counseling clients with backgrounds different from the majority culture.
- CCO 4420 Pastoral Counseling** **Credits: 3**
This course is designed to provide you with a strong understanding of Biblical counseling principles and strategies as you prepare to work in a variety of ministry settings, such as churches, rescue missions and shelters.
- CCO 4425 Counseling for Sexual Disorders** **Credits: 3**
An examination of a biblical view of sexual behavior and lectures of both normal and abnormal sexual development and functioning. This course will briefly review the most effective treatments currently available for the more common sexual disorders.
- CCO 4430 Counseling For Family Violence And Abuse** **Credits: 3**
An introduction to the modern problems of family violence and abuse. Attention given to childhood sexual abuse and how to counsel the abused.
- CCO 4435 Psychopathology** **Credits 3**
This course exposes students to various mental disorders and provides them with the skills to deal with and facilitate clients with these various ailments.
- CED 212 Education** **Credits: 3**
Presents the theology of Christian Education. Focuses on defining goals and a plan for meeting those goals. Students will be exposed to teaching philosophies, paradigms, strategies, learning styles, and child development theories used in the modern classroom.
- CED 304 Teaching Methods** **Credits: 3**
Covers the age groups of pre-schoolers through juniors. Attention given to misconceptions about each group and teaching techniques most effective to reach children in these groups. Develops an understanding of how to teach children basic Biblical truths and create an exciting learning environment.
- CED 305 Educational Administration** **Credits: 3**
Sets forth principles that have been tried and tested in the fields of business administration, educational administration, and personal supervision. Included are Christian Education and The Search For Meaning.

- CED 310 Educational Leadership** **Credits: 3**
Prepares the student for the role of a principal or administrator. Focuses on practical strategies and solutions to the many problems facing educators today.
- CED 320 Teaching Science to Children** **Credits: 3**
Selected Concepts: organizing for instruction, techniques, and evaluation procedures.
- CED 323 Teaching Fine Arts to Children** **Credits: 3**
A study of art, drama, and music methods that may be used in teaching subject content in the elementary classroom.
- CED 330 Foundations in Reading** **Credits: 3**
An introduction to reading: principles, procedures, and current practices. Study of specific techniques and materials for word attack and comprehension.
- CED 335 Corrective Reading Strategies** **Credits: 3**
The development of basic testing, diagnostic and corrective teaching skills in the area of reading is the overall emphasis of this course. The understanding of the causes and patterns of reading disability will be explored along with the appropriate approaches to correcting deficiencies.
- CED 340 Teaching Math to Children** **Credits: 3**
A course to develop skills in the areas of math concepts, methods of teaching math, sequence of learning math, use of math manipulatives, and development of math enrichment/remediation.
- CED 350 Language Arts for Children** **Credits: 3**
Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school, organizing for instruction.
- CED 360 Children's Literature** **Credits: 3**
A general survey of books and materials available, considered in terms of interests, needs, and abilities of children.
- CED 380 Social Science for Children** **Credits: 3**
Teaching social studies and social science in the elementary school with selected themes, problems, and concepts, organizing for instruction, techniques, and evaluation procedures.
- CED 390 Child's Health Education** **Credits: 3**
Organization, practice, and conduct of health (including drug abuse) and physical education programs in the elementary school.
- CED 400 Educational Technology** **Credits: 3**
This course is an introduction to the classroom applications of educational technologies. The objective of this course is to expose students to the usefulness of technology in the classroom. Topics include multimedia, interactive media, the internet, ethics and legal issues.
- CED 406 Effective Christian School Management** **Credits: 3**
A practical, biblical model for Christian education. Addresses the challenges in the development and continued improvement of Christian schools.
- CED 407 Classroom Management** **Credits 3**
This course provides research-based coverage of classroom management and discipline. It teaches the fundamentals of preparing for the new school year, motivating students, and working with challenging students.
- CED 410 Methods of ESOL** **Credits: 3**
This course will cover the basic knowledge needed to teach English as a Second Language. We will explore different methods and approaches for ESL teaching. Teaching second language learners involves much more than an understanding

of theory, methods and materials. The course will also address psychological, social and cultural factors that influence students' learning.

CED 420 Exceptional Children

Credits: 3

This course will assist educators in recognizing various learning styles and challenges, interpreting diagnostic and psychological testing, and adapting curriculum to the needs of ESE students. Curriculum scope will cover the areas of educable mentally handicapped, emotionally disturbed, autistic, language disordered, ADHD, and Gifted.

CED 430 Teaching Practicum I

Credits: 3

This six-week Teaching Practicum course discusses how the Federal Standards of the Department of Education “Standards of a Professional Teacher” relate to teaching in the college classroom. Specific emphasis is placed on learning styles, human development, learning philosophies, teaching styles, current paradigms, standards, and how grading rubrics are used in the modern college classroom. This course also touches on the importance of multiculturalism, diverse teaching practices, and educational technology

CED 431 The Future of Religious Education

Credits: 3

An introduction to the basics of religious education and its impact on future generations.

CED 440 Teaching Practicum II

Credits: 3

An independent study designed to allow advanced students an opportunity to develop a particular skill in teaching and Christian leadership.

CED 450 Student Internship

Credits: 3

Observation and teaching in area schools. Student teaching experiences are offered in elementary education (includes student teaching in the endorsement areas.)

CED 460 Senior Seminar

Credits: 3

This seminar is designed for students enrolled in the Program in Religious Studies and Education and others who are interested in pursuing a substantial research project in religion and education from an historic, theoretical, public policy, and/or curricular perspective. Students will write a paper on a topic of their choosing in religion and education in consultation with the instructor and education practitioners.

CLP 3005 Marriage & Family

Credits: 3

This course focuses on marriage and family dynamics in contemporary society. Explores issues related to parenting, divorce and gender roles. Emphasizes models of communication and conflict resolution.

CLP 3144 Abnormal Psychology

Credits: 3

A study of mental disorders and how environment, sound and cultural factors are interrelated with them.

DEP 2004 Developmental Psychology

Credits: 3

The study of the relationship of the physical, behavioral, emotional, mental factors, and social changes that accompany growth and development from conception through childhood, adolescence, and adulthood. Explains the processes that underlie developmental change. Promotes a firm understanding of the causes and complexities of human development.

EDF 3008 Educational Psychology

Credits: 3

Demonstrates how theory and research translate into action. Teaches to apply general principles, organize cooperative learning, respond to multicultural issues, interpret standardized tests, and prepare IEP's.

ECO 2013 Principles of Macroeconomics

Credits: 3

An introductory course in macroeconomic principles covering basic economic problems and concepts. Topics discussed and analyzed include basic economic problems of unemployment and inflation, as well as fiscal and monetary policies. Students will recognize the role of households, businesses and governments in the market economy and in their own lives.

ECO 2023 Principles of Microeconomics	Credits: 3
An introductory course stressing microeconomic theories. Topics studied include the theory and application of supply and demand elasticity; theory of consumer demand, utility; production and cost theory including law of diminishing returns; the firm's profit-maximizing behaviors under market models ranging from pure competition to pure monopoly; the theory of income distribution; comparative advantage, trade policies exchange rates, balance of payments, and other international issues.	
ENC 1101 English Composition I	Credits: 3
A review and a strengthening of the rules of grammar.	
ENC 1102 English Composition II	Credits: 3
Rules for writing reports, theses, dissertations, and writing practice.	
ENL 2012 English Literature	Credits: 3
This course surveys the writings of those Christian authors who have made the greatest impact on Christian devotional life from ancient to modern times. Emphasis is placed on the differing perspectives of the authors, their relation to time and space, and their impact and influence on both Christian and secular writings.	
ENT 3003 Entrepreneurship	Credits: 3
Provides an understanding of the person and the entrepreneurial process. Focuses on the entrepreneurial perspective, starting, financing, developing and managing a new venture, and special issues for the entrepreneur.	
ESC 1000 Earth Science	Credits: 3
This course surveys various aspects of earth as a physical place, including such fields as geology, meteorology, physical geography, and oceanography, thus covering Earth's land, air, and water.	
ESC 1910 Seminar in Earth Science: Age of the Universe	Credits: 3
The purpose of this online course is to supplement the in-person seminar that students have attended. The course materials will continue to explore the topic of and data (intrabiblical and extrabiblical) surrounding the "Age of the Universe" debate.	
EXP 3680 Cognitive Psychology	Credits: 3
This course is a survey of methods, empirical findings, and theoretical interpretations of human learning, information processing, verbal learning, and judgment and decision-making.	
GEB 1011 Introduction to Business	Credits: 3
This course gives students an overview of the various business functions and environments. Some of the topics include organization and operation of business, the relationships of business to society, and the dominant field and types of business.	
GEB 3213 Business Communications	Credits: 3
An introductory course in information communications for business and information management students.	
GEB 3431 Business Ethics	Credits: 3
Promotes an understanding of business ethics, attention given to moral principles and standards that guide behavior in the world of business.	
GEB 4932 Business Senior Seminar	Credits: 3
This capstone course is an opportunity for students to demonstrate that they have achieved the goals for learning established in their specific area of study. It involves a synthesis and integration of the student's learning experience in order to being about the application of that learning to a project which will serve as an instrument of evaluation.	
GEB 4941 Business Internship	Credits:3
The internship is an arranged, one-semester opportunity for students to perform all the activities that a regularly	

employed staff member in a particular setting would be expected to perform. Students are expected to observe the schedule of the internship site, including vacation and break schedules. Students are expected to remain on site during any university breaks that may occur during the semester in which the site remains open unless prior arrangements have been made to the satisfaction of the site. The course combines the use of mini-lectures, group discussions, readings, and role-playing to advance students' knowledge and skills.

GRE 4220 Beginning Greek I

Credits: 3

A study in Greek grammar designed to promote a better understanding of the Word of God and the ability to share that understanding with others. A necessary tool for ministry.

GRE 4221 Beginning Greek II

Credits: 3

The second course in Greek grammar. Prerequisite: GRE 4220.

HBR 4220 Beginning Hebrew I

Credits: 3

The first course in Hebrew.

HBR 4221 Beginning Hebrew II

Credits: 3

The second course in Hebrew. Prerequisite: HBR 4220.

HIS 2212 Church History

Credits: 3

An in-depth study of the church over the centuries. Students are given the opportunity to choose a subject of interest in Church history to study.

HUM 1020 Introduction to Humanities

Credits: 3

This course is an introduction to the nature and scope of the humanities. It examines traditional philosophical problems in applied contexts such as the arts, religion, ethics, history, education, and the natural and social sciences.

MAC 1105 College Algebra

Credits: 3

The basic principles of algebra on a college level.

MAN 2021 Principles of Management

Credits: 3

This course introduces basic management philosophy and the decision-making process and examines principles involved in the functions of planning, organizing, staffing, directing, and controlling an organization. Students will develop insight into principles that apply to a wide range of organizational types.

MAN 3240 Organizational Behavior

Credits: 3

This course studies organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

MAN 3310 Human Resource Management

Credits: 3

A practical specific study of human resource management. How to manage people efficiently and effectively in a business or ministry.

MAR 3023 Marketing Management

Credits: 3

Emphasizes marketing's role in key functions as customer loyalty, new product development, distribution channels, joint ventures, and alliances.

MAT 1033 Intermediate Algebra

Credits: 3

Hundreds of applications of algebra to a wide variety of fields. Emphasizes how to translate applied problems into mathematical situations and then to apply algebraic techniques to solve the problems.

MIN 1101 Introduction to Evangelism

Credits: 3

Introduction to evangelism explores the theology of evangelism, different methods of evangelism that caters to different cultures and people groups. It will also examine the wider evangelistic expressions of local churches.

MIN 1102 Introduction to World Missions

Credits: 3

Introduction to missions gives an overview of missions in both the Old and New Testaments, with emphasis on the Missio Dei. It will look at the theological foundations, history of mission, world Christian movement, and the missional church.

MIN 1110 Spiritual Formation

Credits 3

Spiritual formation describes the means, intentions and vision that lead to the formation of our spirits as God intends. It discusses the theology of spiritual formation in the frame of transformation, community, and outreach as a Kingdom minded people.

MIN 2203 Pastoral Leadership

Credits: 3

Pastoral Leadership describes the nature of pastoral theology, its history and the practical roles of serving the flock in different church polity and cultures. It looks at the pastor as part of a polycentric team of leaders who shepherds the local church who in turn serve their community.

MIN 2206 Ministerial Ethics

Credits: 3

Ministerial ethics will describe the theological foundations of ethics, the role of character, the subject of sexual abuse, and steps towards wise moral decision making. It will describe the minister's moral role and ethical responsibilities in his or her personal and public life.

MIN 2207 Various Topics in Ministry

Credits: 3

This is an elective course on a topic that is related to SFBC&TS professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest.

MIN 2209 Pastoral Responsibilities

Credits: 3

This course provides the theological basis and practical administration of the following: ministry of baptism, eucharist, pastoral visitation, ministry to the sick, care for the poor, ministry for the dying, funerals and, weddings.

MIN 2210 Church Planting

Credits: 3

This course describes the basics of church planting. It will examine the Traditional, Launch Big, Organic, Satellite campus, and Missional Incarnational models. The strengths and weaknesses, the practitioners, Biblical praxis, and theology of each model will be discussed.

MIN 2214 Discipleship

Credits: 3

This course studies the biblical principles for discipleship within the local church in response to the mandate of the Great Commission. Attention is given to the preparation and process for making mature disciples in different cultural contexts.

MIN 2215 Shepherding Care and Small Groups

Credits: 3

This course will look at the theology of care and its practical expressions through small groups in the local church. It will examine the different kinds of small groups, their dynamics, their challenges, and how they can be effective in serving the shepherding needs of the local church.

MIN 3210 Children's Ministry

Credits: 3

A course will examine the basic psychology of early children development, effective teaching styles, principles and methods for ministry to children ranging from toddlers to fifth graders. Special attention will be given to their value in the family of God, spiritual formation, learning Biblical truth, and becoming worshippers.

MIN 3220 Youth Ministry

Credits: 3

This course looks at the trends and shifts of the millennial, Gen X, Y, and Z in the postmodernist sociological frame. It will examine the underlying worldviews, the prevalent struggles, and strategies that uses effective contemporary methods to youths in the local church and in para-youth organizations.

MIN 3230 Family Ministry

Credits: 3

This course examines the biblical and social family structures found within the traditional and contemporary cultures. Basic surveys will be done to give an analysis where families are at today. This course will look at finding biblical truths and ways of bringing healing to the fractures and dysfunctions in families.

MIN 3302 Homiletics

Credits: 3

This course discusses the theology of preaching, preparation of sermons, preaching and teaching methods. It examines fundamentals of related subject matters like basic exegesis, organization of material, communication, delivery styles, and understanding contexts.

MIN 3307 Community Outreach

Credits: 3

This course gives students an in-depth and practical look at the various methods and ways of reaching out to their local communities. The emphasis is on looking at the theological foundations and the practical implications of the church's outreach to the communities with spiritual and practical help. Some of the questions tackled in the course are what is church's responsibility to the wider community and how is that related to the Great Commission and Great Commandment? To what extent should the church be separated from the 'world' and the implications for community outreach? What are some practical approaches and methods of doing community outreach and how that should be incorporated into the church's mission, vision, and budget?

MIN 4450 Pastoral Mentoring/Internship

Credits: 3

This course is constructed through on-the-job training. Students are expected to participate in a pastoral internship off-site where SFBC&TS and/or the field institution support the program and provides supervision.

MIN 4451 Family Ministries Internship

Credits: 3

This course is constructed through on-the-job training. Students are expected to participate in a pastoral internship off-site where SFBC&TS and/or the field institution support the program and provides supervision.

MIN 4460 Senior Seminar

Credits: 3

This course develops the ministry student's ability to research and write about a particular field of ministry. Method of instruction includes lecture, discussion, readings, interviewing, and oral presentation of papers.

MIS 1105 History of Missions

Credits: 3

This course is a historical study of global missions from the early church to the modern times. Special emphasis is placed on learning from the successes and mistakes of past mission experiences, including individuals, churches, and mission organizations.

MIS 2201 Missionary Life and Work

Credits: 3

This course is an in-depth look at practical aspects of missionary life and work. Special emphasis is placed on calling and deployment, family issues, problems with colleagues and national workers, and coping with culture shock. Topics include spiritual and practical preparations on home field and abroad as well as re-entry.

MIS 2205 Global Trends in Missions

Credits: 3

The focus of this course is on the recent cultural shifts and global developments affecting the missions. Students will explore topics such as indigenous missionary movement, multinational mission teams, evangelism in pluralistic context, holistic missions, technology and missions, and the global HIV crisis.

MIS 3310 Intercultural Ministry

Credits: 3

The key aspect of this course is to introduce students to the challenges and practices of intercultural communication. Topics that will be explored include basic communication patterns, cultural patterns of communication, and how to communicate the gospel message effectively to a wide range of people from various religious and cultural backgrounds.

MIS 4452 Cross-Cultural Internship**Credits: 3**

This internship requires students to participate in a short mission trip. The purpose of this trip is to provide direct exposure to the challenges and rewards of missionary work and life. The internship includes prior training and preparation (e.g. classroom) as well as on-site training and reflection activities.

PCO 3005 Counseling Skills & Techniques**Credits: 3**

Skills and techniques in counseling, competencies in relationship building, interviewing, role-playing, simulation, and micro counseling.

PCO 4220 Addictions Counseling**Credits: 3**

The content of this course teaches the process for understanding and dealing constructively with persons suffering from substance abuse or substance dependency from a biblical perspective. This course will cover the basic premises and foundational perspectives which beginning counselors need to be educated. The course examines the history and methods of these treatment models.

PCO 4941 Behavioral Science Practicum**Credits: 3**

The internship is an arranged, one-semester opportunity for students to perform all the activities that a regularly employed staff member in a particular setting would be expected to perform. Students are expected to observe the schedule of the internship site, including vacation and break schedules. Students are expected to remain on site during any university breaks that may occur during the semester in which the site remains open unless prior arrangements have been made to the satisfaction of the site. The course combines the use of mini-lectures, group discussions, readings, and role-playing to advance students' knowledge and skills.

PHI 2010 Introduction to Philosophy: A Christian World View**Credits: 3**

This course will introduce the student to philosophy through a consideration of various theistic and non-theistic worldviews, giving attention to the historical departure from Christian Theism in Western civilization and focusing on current thinking with respect to worldview options. The student will be introduced to the concepts of secular humanism, mystical humanism, modernism, and post modernism, with a special emphasis on how to compare and contrast to Christian Theism. Attention will be given to how the underlying presuppositions of these ways of viewing reality affect one's ability to think and evaluate his or her world and to how presuppositions relate to morality and ethics.

PHI 2100 Introduction to Logic**Credits: 3**

This is an introductory course in formal logic. Study of correct reasoning, including the recognition, analysis, and criticism of arguments; relevant topics include informal fallacies and systems of deduction.

PHH 2063 Classics in Philosophy: An Introduction to the History of Philosophy**Credits: 3**

This course gives a historical overview of philosophy by examining the works of philosophers such as Plato, Aristotle, Descartes, and Kant.

PPE 3003 Personality Theories**Credits: 3**

Focuses on defining personality, research methods, the psychoanalytic approach and other approaches, theories, applications, and assessments.

PSY 2012 Introduction to Psychology**Credits: 3**

Refines psychology and discusses biological psychology, sensation and perception, altered states, development, memory, motivation, personality, and treatment of psychologically troubled people.

PSY 3620 Counseling Ethics**Credits: 3**

A study in the various approaches used in current counseling programs. Includes excellence and ethics in counseling and conflict management and counseling. Increases knowledge of techniques that will be helpful in applying these methods to various types of counseling services offered.

PSY 3604 History & Systems of Psychology**Credits: 3**

This course is designed to examine the historical and philosophical roots of psychology. Understanding the subjective influences of individuals, society, and culture will help students view the current psychology in a more holistic light.

PSY 420 Child Development**Credits: 3**

Promotes an understanding of the diverse array of theories in the field of child development and the strengths and weaknesses of each. Detailed knowledge in the sequence of child development and the processes that underlie it and a sense of the interdependency of all domains of development - physical, cognitive, emotional, and social.

PSY 430 Educational Psychology**Credits: 3**

Demonstrates how theory and research translate into action. Teaches to apply general principles, organize cooperative learning, respond to multicultural issues, interpret standardized tests, and prepare IEP's.

PSY 4932 Senior Seminar in Behavioral Science**Credits: 3**

This capstone course is an opportunity for students to demonstrate that they have achieved the goals for learning established in their specific area of study. It involves a synthesis and integration of the student's learning experience in order to being about the application of that learning to a project which will serve as an instrument of evaluation.

REL 2300 World Religions**Credits: 3**

This course surveys the major world religions with written scriptures. These religions will be examined in relation to doctrine, history, and practice. Students will compare these religions and present a strategy to share the gospel of Jesus Christ with adherents of other religions.

SLS 1105 Skills for Success**Credits 3**

This course prepares incoming students with the skills to succeed in a college setting. Emphasis in this course is placed on the development of individual skills including: note taking, writing, reading, and creating a Biblical Worldview.

SOP 3004 Social Psychology**Credits: 3**

Promotes an understanding of human interactions. Examines a wide range of issues relating to cultural and ethnic diversity. Creates a sensitivity to the fact that practices and behaviors accepted in one society may be viewed quite differently in another.

SOP 4451 Psychology & Spirituality**Credits: 3**

This course deals with spirituality in counseling. Some of the areas included are: religion in the counseling office, prayer, spiritual health, sin, confession, forgiveness, and redemption. This course will help you become more aware of current trends and issues in counseling, deliver cutting-edge services, and offer timely resources – all designed to help increase your counseling effectiveness. As we grow together, we will work to: help you handle the bible with confidence while dealing with life's most difficult and trying issues. Offer insight on clinical issues and patterns that have emerged through reflection, research and provide practical tools and strategies to help you.

SPC 1024 Speech**Credits: 3**

An introductory course into the types of speeches, speech styles, and body language.

STA 2023 Statistics**Credits: 3**

Elementary introduction to statistical reasoning, including sampling, elementary probability, statistical inference, and data analysis.

SYG 2000 Sociology**Credits: 3**

This course explores some of the ways in which social scientists explain human behavior. This course will show social processes and structures and the collective experience of groups shape the way that people live, think, and believe.

THE 2218 Introduction to Gender and Race Theology**Credits: 3**

This course examines the Biblical value of being and function conferred upon gender and race. Students will be exposed

to exegesis of key Biblical passages that have been used in these subjects. Discussions will also include the history of racism and sexism from a sociological and psychological stand.

THE 3331 Systematic Theology I

Credits: 3

This course explores the commonly acknowledged theological systems and helps students grasp the importance of doctrine and theology in the life of a believer and Christian community. The first part of the course covers introductory issues as well as doctrines related to God, Scripture, and Creation.

THE 3332 Systematic Theology II

Credits: 3

This course surveys Christian doctrine regarding revelation, the Bible, the Holy Spirit, salvation, the Church, and final things, such as death and Christ's return. Pre-requisite: THE 331.

THE 4401 Christian Apologetics

Credits: 3

This course is designed to strengthen each student's ability and confidence in presenting a rational defense of Christianity to its secular and religious opponents. A variety of methods will be presented, as well as an historical survey.

WOH 1012 History of Civilization I

Credits: 3

This course covers the rise and fall of major civilizations from pre-history to the Renaissance. In addition, this class will specifically address the religious, political, social, and cultural components of society in order to understand the factors that led to the formation of the earliest known empires.

WOH 1022 History of Civilization II

Credits: 3

This course covers the continuing development of major civilizations from the Renaissance to the present, noting the religious, political, social, and cultural components of society in order to develop a Christian response to the world today.

GRADUATE

Graduate Programs

Core Curricula

All degree programs at SFBC&TS have core requirements. Regardless of the program pursued, students will be challenged and fulfilled by a course of study specifically designed for each student.

Programs

SFBC&TS offers six graduate degree programs, as follows:

Master of Arts in:

Biblical Studies	36 Credit hours
Christian Counseling	60 Credit hours
Pastoral Counseling	36 Credit hours

Master of:

Divinity (MDiv)	75 Credit hours
Theology (ThM)	48 Credit hours

Doctor of:

Ministry (DMin)	36 Credit hours
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Graduate Programs

Class Standings

These are based on your program. There are two classifications:

Masters: Baccalaureate degree, enrolled in Master's Program

Time Limitations:

Masters Degrees

36 hour program 2 years

60 hour program 4 years

90 hour program 6 years

Purpose of Seminary Graduate Programs

Some seminary graduate programs are designed specifically to prepare students for full-time ministry. All seminary academics are compiled toward producing a highly qualified, full-time minister of the Gospel.

Final Assessment

The Final Assessment of each student's record offers the Thesis Review Committee an opportunity to review and assess the results of all completed course work assignments, as well as the Thesis portion of each student's program. The Final Assessment is intended to determine whether the student's demonstrated level of competence and learning outcomes are, in fact, comparable to those expected from a student in a more traditional setting.

Upon successful completion of the review and assessment, the student will receive immediate acknowledgment, by letter, of the satisfaction of all graduation requirements. A formal *Thesis Review Committee Report* will be placed in the students' records. The degree and an official transcript will be mailed to the graduate on receipt from the engraver. The process normally requires four weeks.

Masters Degrees

Seminary masters programs are designed as professional degrees requiring extensive study and proficiency. Seminary master degrees are not terminal degrees, but are preparation for doctoral study.

Master of Arts (M.A.) degree in Biblical Studies

Upon completion of the Master of Arts in Biblical Studies, the graduate should be able to:

1. Interpret and analyze the history, content, and background of the Bible;
2. Evaluate Christian doctrine and theology and articulate their ethical and theological positions in light of local and global contexts;
3. Design and defend scholarly research papers;
4. Apply Biblical hermeneutics to an advanced exegetical research project; and
5. Evaluate other worldviews and apply the Biblical worldview to theological reflection in their specific context

This program is designed to provide the student with an in-depth study of the Scriptures on a graduate level. Hermeneutical principles and theological studies will be taught and then applied to study of the Scriptures. This program consists of thirty-six credit hours of classroom, specific and/or independent studies. Students are expected to be involved in a ministry of a local church on a regular basis.

This is the breakdown of core curriculum for the Major in Biblical Studies:

CED 5612 Writing Research Papers Across
the Curriculum

3 Credits

HIS 5501	Church History I	3 Credits
LAN 5501	Introduction to Biblical Languages OR	
GRE4220	Beginning Greek I	3 Credits
NTS 5501	New Testament Literature and Theology	3 Credits
NTS 5507	Wealth and Poverty in the Bible	3 Credits
OTS 5501	Old Testament Literature and Theology	3 Credits
REL 5300	World Religions	3 Credits
THE 5561	Systematic Theology I	3 Credits
THE 5562	Systematic Theology II	3 Credits
THE 5571	Christian Apologetics	3 Credits
THE 6651	Biblical Hermeneutics	3 Credits
THE 6680	MA Seminar	<u>3 Credits</u>
	Total	36 Credits

Master of Arts (M.A.) degree in Christian Counseling

Degree Prerequisite: Bachelor in Arts degree in *Christian counseling, pastoral ministry, Biblical studies, any Christian studies program, mental health counseling, or relate mental health profession* from an approved and accredited college or university.

Upon completion of the Master of Arts in Christian Counseling graduates will be able to:

1. Evaluate and implement Christian counseling theories and practices.
2. Produce scholarly research papers pertaining to theological and theoretical basis for counseling.
3. Critique and apply human growth and development theories in context of Christian counseling.
4. Critique and apply the principles of diagnosing in the treatment of psychopathology considering Biblical worldview on mental illness.
5. Conduct comparative analysis of Biblical worldview and the secular as it pertains to issues of human sexuality, diversity, legal and ethical considerations, and professional standards through scholarly papers and/or projects.
6. Critique and apply group theories and practice in the context of Christian counseling.
7. Demonstrate proficiency in the analysis and application of different modes of counseling assessments.
8. Develop mock programs and methods of evaluations for common social issues.
9. Demonstrate the ability to assess cases and provide appropriate modes of counseling in community settings.
10. Demonstrate the ability to assess for substance abuse and implement appropriate counseling practices.

This is the breakdown of core curriculum for the Major in Christian Counseling:

MHS 5340	Career Development in Counseling	3 Credits
MHS 5350	Research and Program Evaluation	3 Credits
MHS 5404	Theoretical Underpinnings of Mental Health Counseling	3 Credits
MHS 5426	Social and Cultural Diversity	3 Credits
MHS 5441	Marriage and Family Counseling Theories	3 Credits
MHS 5482	Human Growth and Development	3 Credits
MHS 6020	Counseling in Community Settings	3 Credits
MHS 6222	Individual Evaluation and Assessment	3 Credits
MHS 6427	Diagnosis and Treatment of Psychopathology	3 Credits
MHS 6442	Couples Counseling	3 Credits
MHS 6450	Psychotherapy and Substance Abuse	3 Credits
MHS 6470	Human Sexuality	3 Credits
MHS 6511	Group Theories and Practices	3 Credits
MHS 6700	Legal, Ethical, and Professional Issues	3 Credits

	in Counseling	
MHS 6800	Practicum	3 Credits
MHS 6802	Christian Counseling Theories	3 Credits
MHS 6881	Internship I	3 Credits
MHS 6882	Internship II	3 Credits
MHS 6890	CPCE Preparation	3 Credits
SDS 6411	Psychotherapy with Children and Adolescents	<u>3 Credits</u>
	Total	60 Credits

Master of Arts (M.A.) degree in Pastoral Counseling

Degree Prerequisite: Bachelor in Arts degree in *Christian counseling, pastoral ministry, Biblical studies, any Christian studies program, mental health counseling, or relate mental health profession* from an approved and accredited college or university.

Upon completion of the Master of Arts in Pastoral Counseling, the graduate will be able to:

1. Evaluate and implement pastoral counseling theories and practices.
2. Produce scholarly research papers pertaining to theological and theoretical basis for counseling.
3. Critique and apply human growth and development theories in context of pastoral counseling.
4. Conduct comparative analysis of Biblical worldview and the secular as it pertains to issues of human sexuality, diversity, legal and ethical considerations, and professional standards through scholarly papers and/or projects.
5. Critique and apply group theories and practice in the context of pastoral counseling.
6. Demonstrate the ability to assess cases and provide pastoral counseling in community settings.
7. Demonstrate the ability to assess for substance abuse and implement appropriate counseling practices.

This is the breakdown of core curriculum for the Major in Pastoral Counseling:

MHS 5426	Social and Cultural Diversity	3 Credits
MHS 5441	Marriage and Family Counseling Theories	3 Credits
MHS 5482	Human Growth and Development	3 Credits
MHS 6020	Counseling in Community Settings	3 Credits
MHS 6450	Psychotherapy and Substance Abuse	3 Credits
MHS 6470	Human Sexuality	3 Credits
MHS 6511	Group Theories and Practices	3 Credits
MHS 6700	Legal, Ethical, and Professional Issues in Counseling	3 Credits
MHS 6800	Practicum	3 Credits
MHS 6850	MAPC Capstone Seminar	3 Credits
SDS 6411	Psychotherapy with Children and Adolescents	3 Credits
THE 5406	Pastoral Counseling Theories	<u>3 Credits</u>
	Total	36 Credits

Master of Divinity (M.Div.) Degree

Upon completion of the Master of Divinity program, the graduate should be able to:

1. Develop a mastery of the Scriptures and Christian doctrine and apply this knowledge to ministries in U.S. and global context;
2. Apply professional ministry skills, counseling techniques, and effective leadership in their concentration of study;
3. Promote and defend the church's worldwide mission of gospel proclamation, discipleship, and social change;
4. Formulate ministerial strategies and apply them to a practical research project/thesis.

The Master of Divinity is the basic professional degree for the ministry. It is an advanced program integrating the fields of biblical literature, theological/historical studies, and the practices of ministry. It prepares persons for effective ministry as pastors, church associates, evangelists, chaplains, and a broad variety of ministries. It consists of seventy-five credit hours of specific and independent studies. Students are expected to be involved in a ministry of a local church on a regular basis

This is the breakdown of core curriculum for the Master of Divinity:

Bible/Theology Requirements:

NTS 5501	New Testament Literature and Theology	3 Credits
NTS 5507	Wealth and Poverty in the Bible	3 Credits
NTS 5523	Pastoral Epistles	3 Credits
OTS 5501	Old Testament Literature and Theology	3 Credits
THE 5561	Systematic Theology I	3 Credits
THE 5562	Systematic Theology II	3 Credits
THE 5571	Christian Apologetics	3 Credits
THE 6612	Christian Ethics	3 Credits
THE 6651	Biblical Hermeneutics	<u>3 Credits</u>
	Total	27 Credits

Ministry and Religion Requirements:

CED 5612	Writing Research Papers Across the Curriculum	3 Credits
HIS 5501	Church History I	3 Credits
MIN 5501	Homiletics: Moves and Structures	3 Credits
MIN 5520	Evangelism and Community Outreach	3 Credits
MIN 6520	Global Christianity and Missiology	3 Credits
MIN 6602	Inter-cultural Relationships	3 Credits
MIN 6604	Christian Leadership and Ministry	3 Credits
MIN 6680	Ministry Practicum*	3 Credits
MIN 6685	Ministry Internship*	3 Credits
MIN 6690	Thesis/Practical Project	3 Credits
REL 5300	World Religions	3 Credits
THE 5406	Pastoral Counseling Theories Electives	<u>6 Credits</u>
	Total	42 Credits

Language Requirements:

*GRE 4220	<i>Biblical Greek I</i>	3 Credits
*GRE 4221	<i>Biblical Greek II</i>	3 Credits
	-OR-	
*GRE 5220	<i>Biblical Greek Exegesis I</i>	3 Credits
*GRE 5221	<i>Biblical Greek Exegesis II</i>	3 Credits
	-OR-	
*HBR 5220	<i>Beginning Hebrew I</i>	3 Credits
*HBR 5221	<i>Beginning Hebrew II</i>	<u>3 Credits</u>
	Total	6 Credits

Master of Theology (Th.M.) degree

The SFBC&TS Master of Theology (Th.M.) program prepares students to participate in biblical, theological and philosophical research, writing, and teaching or in academic research pursuits leading to doctoral work (esp. Ph.D. in biblical studies or apologetics). The coursework includes biblical hermeneutics, biblical languages,

Christian theology, spiritual formation, logic, rhetoric, specialty subjects in New Testament studies and apologetics. The program offers the flexibility of a focused understanding of one or more disciplines for further graduate study or for specialized ministerial purposes.

The final project and the elective courses allow students to specialize in a chosen area of focus. At the end of the 48-hour semester program, each student completes a final project that explores more deeply a chosen area of concentration. The rigorous nature of the Th.M. program along with the number of electives in the course outline, provides students with a degree that is both academic and flexible. The student will be able to pursue a variety of calls including teaching, PhD work, or ministry, in the service of the Church.

SFBC&TS Master of Theology program requirements include the following:

- 48 semester credit hours
- At least five courses in the area of specialization
- Th.M. Research Methods
- Th.M. Thesis (80-120 pages)

Thesis

All Th.M. candidates are expected to take a common research methodology course on thesis writing. The following rules must be observed regarding the preparation of the submission of the thesis:

1. A candidate shall submit his or her thesis proposal and Abstract to the thesis committee for approval.
 - a) *Abstracts*: A candidate shall submit with the thesis an abstract of approximately 300 words.
 - b) The abstract shall be a brief summary of the problem, the methodology followed in the research and the main findings. When a thesis is re-submitted following revision, three copies of a revised abstract shall also be submitted.
2. A candidate writing the Th.M. thesis is expected to work under the supervision of a qualified faculty member. This faculty member will be assigned by the thesis committee.
3. The length of the thesis shall be about 30,000 words or 80-120 pages.
4. The thesis shall be written in English.
5. The thesis shall be the original work of the candidate and must be free of typographical and grammatical errors.
6. Quotations and references must be acknowledged in footnotes and a bibliography of books consulted should be appended to the thesis.
7. In awarding grades for the thesis, examiners will take into consideration the following points:
 - a) Accuracy and range of knowledge of the subject as demonstrated by the subject-matter of the thesis.
 - b) Coherence of the argument.
 - c) Originality of thought.
 - d) Presentation (format, printing, etc.).
8. Prior permission from the Seminary must be obtained before a writer publishes his/her thesis. When published, the author will be expected to deposit five printed copies to the Seminary with due acknowledgement.

Degree Prerequisite: Student should have completed a minimum of one year (6 credit hours) of Koine Greek with the ability to pursue Greek exegesis

This is the breakdown of core curriculum for the Master of Theology:

HIS 5502	Church History II	3 Credits
NTS 5560	New Testament Background	3 Credits

THE 5512	Old Testament Theology	3 Credits
THE 6612	Christian Ethics	3 Credits
THE 6300	Global Hermeneutics	3 Credits
THE 6670	Research Methods	3 Credits
THE 6690	Thesis/Practical Project	6 Credits
	Specialty Courses	<u>24 Credits</u>
	Total	48 Credits

Specialization in New Testament Studies: Students have the ability to complete a specialization in New Testament Studies through the Department of Theology.

The Master of Theology (Th.M.) in New Testament Studies is an advanced academic degree program, integrating the fields of biblical literature, theological, and historical studies, and scholarly enhancement of ministerial practices. It provides an understanding of post-graduate theological disciplines for further study and prepares students for a broad variety of effective ministries. The Th.M. graduate will demonstrate an in-depth understanding of the field of biblical studies appropriate for advanced academic study of Scripture in the service of the Church. Students are expected to be involved in a ministry of a local church on a regular basis.

Objectives:

Upon completion of the Master of Theology in New Testament Studies program, the Th.M. graduate should be able to:

1. Demonstrate advanced theological and hermeneutical competence as it relates to theological thinking and biblical studies
2. Exhibit an awareness how socio-cultural contexts shape interpretations of tradition, thought, and practice
3. Demonstrate an in-depth knowledge of the field New Testament studies, including exegetical methods, and apply them to Th.M. research project.
4. Demonstrate academic rigor and competence to pursue post-graduate studies at D.Min. and Ph.D. level.
5. Demonstrate growth in Christian maturity as it relates to one's call in teaching or other ministerial pursuits.

Pre-requisites:

1. MA, MDiv, MATS, or equivalent
2. REL 5300 World Religions

Specialization Core:

GRE 5220	Biblical Greek Exegesis I	3 Credits
GRE 5221	Biblical Greek Exegesis II	3 Credits
HBR 5220	Hebrew I	3 Credits
HBR 5221	Hebrew II	3 Credits
NTS 5565	Jesus and the Gospels	3 Credits
NTS 5566	Theology of Paul	3 Credits
	New Testament Electives	<u>6 Credits</u>
	Total	24 Credits

Specialization in Christian Apologetics: Students have the ability to complete a specialization in Christian Apologetics through the Department of Theology.

The degree of Master of Theology (Th.M.) in Christian Apologetics is a post-graduate degree. The primary purpose of this program is to train Christian leaders to think critically and biblically and in so doing be able to withstand attacks against the Christian Faith. The degree is also a preparatory program for advanced study and research at the doctoral level.

Objectives

Upon completion of the Master of Theology in Apologetics program, the Th.M. graduate should be able to:

1. Engage in the Great Conversation.

2. Use rhetorical and written tools to defend the Christian Faith
3. Use formal and informal logic to analyze arguments.
4. Engage in philosophical reflection on the Christian Faith.

Pre-requisites:

1. MA, MDiv, MATS, or equivalent
2. REL 5300 World Religions
3. THE 5571 Christian Apologetics

Specialization Core:

PHH 6501	The History of Philosophy I	3 Credits
PHH 6502	The History of Philosophy II	3 Credits
PHI 5100	Introduction to Logic	3 Credits
PHI 5120	Symbolic Logic	3 Credits
PHI 6506	Philosophy of Religion	3 Credits
PHI 6607	Epistemological & Metaphysical Foundations of Christianity	3 Credits
PHI 6707	Science and Apologetics	3 Credits
RHT 5505	Rhetoric: Apologetic Communication	<u>3 Credits</u>
	Total	24 Credits

Doctor of Ministry (D.Min.) Degree

Upon completion of the Doctor of Ministry program, the graduate should be able to:

1. Explore their walk with Christ and how it relates to the character formation and servant leadership.
2. Critically analyze global ministry trends from a Biblical perspective to establish theologically grounded ministry paradigms.
3. Evaluate theories of race, class, and gender from a Biblical perspective to create incarnational ministry models.
4. Synthesize the Biblical understanding of the church with the historic and contemporary models for the purpose of the churches' renewal.
5. Create a solution-focused DMin project to help a church or ministry.

Mission Statement: To develop men and women with competency and courage as they minister across the theological-social justice round table locally and globally for the Kingdom.

The Doctor of Ministry program is designed to provide the highest professional education in various areas of ministry for the students who are engaged in ministry. It seeks to provide our students with transformative formation, global theologizing and effective engagement in multi-cultural ministry. At SFBC & TS, we are a community of uniquely diverse faculty with a passion informed by experience and education. God has divinely orchestrated a team of men and women from different backgrounds with a common commitment to global evangelization and building His Kingdom. In a strategic time and location, SFBC & TS is a gateway for the nations of the earth. SFBC's Doctoral tracks are Missional Pastoral Ministry and Global Engagement. These two tracks prepare men and women to engage both local and global ministries. The challenges of the local communities are interconnected with that of the global community. Equipping men and women must cater for the contextual paradigm upon us. Our tracks are intentionally robust in their integration of global and local issues, of the classroom and real life, and of the dependence on the Holy Spirit with excellent stewardship. Our faculty teach, model, and mentor students as they journey through the curriculum. Our classroom fosters a holistic theologizing process that inspires students to take a fresh, integrative look at God's heart for all peoples. SFBC's Doctor of Ministry program forms pastors and leaders with a humble dependence on the power and presence of Jesus Christ to do the impossible task He has called us to. We form men and women who care and who stand with courage to influence our local and global communities.

This is the breakdown of core curriculum for the Doctor of Ministry:

MIN7100	Personal and Collective Spiritual Formation	3 Credits
MIN7200	Revitalization of Church and Ministry	3 Credits
MIN7300	Cross Cultural Leadership	3 Credits
MIN7400	Administration and Management	3 Credits
MIN9000	Major Project: Dissertation	6 Credits
Electives		6 Credits
* Specialization Track		<u>12 Credits</u>
	Total	36 Credits

The Doctor of Ministry Project requires the student to identify something of interest at the local church or where the student has been performing ministry. The work of the student includes working at the church in a ministry role but also assisting the pastor or another staff person in the work of interest to the student. The project is divided into three parts: The Proposal, the Project, and the Defense. The Project will also play a key role in the assessment of the student's learning and also the use of the student's learning will be added to the aggregate to serve as a vital part of evaluation for the student.

The credit for the Major Project will be given as follows:

Proposal (1 credit hour)

The project will be a five-chapter model: Introduction, Review of Literature, Methodology, Results, and Conclusion. The proposal addresses the first three chapters and is submitted for approval prior to being permitted to complete the Report.

Report (4 credit hour)

The Report addresses the Results chapter based upon the methodology as approved during the Proposal portion of the project. Upon completion of the Results, the Conclusion is written, and the defense completed. The entire four hours of credit are awarded when the defense is defended and the final document submitted.

SFBC's Doctoral tracks are Missional Pastoral Ministry and Global Engagement. These two tracks prepare men and women to engage both local and global ministries. The challenges of the local communities are interconnected with that of the global community. Equipping men and women must cater for this contextual paradigm that is upon us. Our tracks are intentionally robust in their integration of global and local issues, of the classroom and real life, and of the dependence on the Holy Spirit with excellent stewardship. Our faculty teach, model, and mentor students as they journey through the curriculum. Our classroom fosters a holistic theologizing process that inspires students to take a fresh integrative outlook of God's heart for all peoples. SFBC's Doctor of Ministry program forms pastors and leaders with a humble dependence on the power and presence of Jesus Christ to do the impossible task He has called us to. We form men and women who care and who stand with courage to influence our local and global communities.

Track One: Missional Pastoral Ministry Track

Who are missional pastors? These are men and women who live with an ongoing consciousness of their 'pilgrim nature' and the idea of being sent. They are not at ease with the resident status quo and seek to develop the local church from a missional outlook. They understand that God, who is missional in nature, has orchestrated the sending of the Son, the Holy Spirit, and now the church to fulfill His Kingdom mandate. Missional pastoral ministry does not see a dichotomy between compassionate care within the walls of the church and outside of the walls of the church. They nurture their congregations, so they can go outside of the church and freely give it away. Therefore, missional pastors ensure the church's infrastructure is set up to flow with this mode of pastoring. The nature of the church reflects the missional nature of God. It is not doing missions to build one's church as seen in the convergent monolithic model that has become our acceptable norm.

HIS8230	Migration and Church Life in the U.S.	3 Credits
MIN8200	The Missional Pastor	3 Credits
MIN8210	Advanced Homiletics	3 Credits

THE8240	21 st Century Discipleship		<u>3 Credits</u>
		Total	12 Credits

Track Two: Global Engagement Track

The perspective of global and local interdependence is invaluable to both local and global ministries. How should ministries engage in global challenges that face the church? Social justice issues like racism, sexism, poverty, among others, have infiltrated both our local and global lives. In our interconnected world, the church faces ever-increasing pressure from different worldviews from the nations among us. This track seeks to equip men and women as leaders who will engage diverse world-views from a biblical stance, who will minister in context of social justice issues, and who will build a bridge between the church and global community. Students will investigate innovative ministry experiences that have seen lives transformed, communities empowered, and communities empowered, and societies reformed through workable. Students will interact with leaders and scholars from local agencies, visit churches, non-profit agencies, and government agencies.

This track will be suitable for students who are pursuing vocational goals in missiology, the history of global mission, non-profit or social services leadership locally, nationally and internationally, international justice workers, and chaplains.

MIN8310	Global Christianity and Ministry		3 Credits
MIS8330	Engaging Social Justice Issues		3 Credits
MIW8320	Engaging Worldviews		3 Credits
THE8300	Global Hermeneutics		<u>3 Credits</u>
		Total	12 Credits

Graduate Course Descriptions

Course Numbering System

Courses are numbered 5000 and 6000, indicating the order that they are usually taken. 8000 courses are reserved for doctoral studies.

CCO 5560 Crisis and Intervention

Credits: 3

This course will deal specifically with intervention strategies within a crisis situation. The student will investigate crisis situations, determining and observing how the counselor can utilize proper biblical intervention techniques that lead to Biblical resolutions.

CCO 6610 Law for The Christian Counselor

Credits: 3

Helps the Christian counselor to discern between wrong and right in the counseling ministry: To recognize boundaries and to avoid crossing them.

CED 5612 Writing Research Papers Across the Curriculum

Credits: 3

Preparation for writing college papers at the graduate level.

HIS 5501 Church History I

Credits: 3

A detailed study of the history of the Christian church. Covers the Pentecost, the rise of the Papacy, and the Middle Ages up to the Reformation. The first of two courses.

HIS 5502 Church History II

Credits: 3

Examines the Reformation, its major personalities and doctrines and the time period from the Reformation until the present. Prerequisite: HIS 502.

HIS 8230 Migration and Church Life

Credits: 3

This course will look at Christianity as a migratory religion, global Christian expansion, and the mandate to be Jesus' church that does His mission. Students will study and examine the history of migration across geographic locations, diversities of race, culture, and ethnicity and the churches they have created. Students will study the implications these churches that have emerged has on church models and church relationships in North America. Students will use their understanding to analyze and evaluate the North American immigrant church paradigm. They will identify ways for inter-church relating across cultures, social structures, denominational barriers, and general steps towards a model that promotes unity and the gospel.

HIS 8420 History of Revivals

Credits: 3

The history of revival within Christianity from 1500 to present day will be investigated with focus given to their distinctive character, causes and effects, theological underpinnings, and the role of the Holy Spirit. Students will evaluate the biblical and historical predispositions that precipitates such moves of God, the impact on the church and communities, the methodologies involved, the pros and cons observed, and formulate wholesome guidelines to desire and facilitate such an awakening today.

GRE 5220 Biblical Greek Exegesis I

Credits: 3

An introduction to translating from the Greek New Testament. Translations of whole books and doctrinal themes will make up the bulk of the study. The first of three courses. Pre-requisite: 1 year of Greek.

GRE 5221 Biblical Greek Exegesis II

Credits: 3

The second course of Greek Exegesis. Prerequisite : GRE 5220.

HBR 5220 Beginning Hebrew I

Credits: 3

A study in Hebrew grammar designed to promote a better understanding of the Word of God and the ability to share that understanding with others. A necessary tool for ministry.

HBR 5221 Beginning Hebrew II**Credits: 3**

The second course in Hebrew grammar. Prerequisite: HBR 5220.

GRE 5222 Advanced Greek Exegesis**Credits: 3**

This course is a sequel to Greek Exegesis I-II. The selection of readings will be on the more difficult sections of the NT, such as Luke-Acts; Hebrews: Pastoral Epistles or alternatively from the Church Fathers and LXX. The focus is to refine exegetical skills; familiarize students with various exegetical and grammatical issues in select texts' become more confident in grammatical analysis; learn new vocabulary; and appreciate various stylistic features in the NT and other Early Christian Literature.

LAN 5501 Introduction to Biblical Languages**Credits: 3**

This course is an introduction to Biblical languages, including Koine Greek and Hebrew.

MHS5340 Career Development in Counseling**Credits: 3**

This course provides students with an overall look at the counseling profession as it relates to a variety of mental health counseling career paths, occupational tools, techniques and awareness of professional pit-falls. Through the exploration of scripture, students gain a Biblical perspective on the value of work to God. Using these biblical perspectives, students explore educational and occupational routes for career planning and mastering competencies to aid discovering or cultivating their Divine call. Students also learn how to counsel and utilize assessment tools and theories in guiding clients in choosing their career paths.

MHS5350 Research and Program Evaluation**Credits: 3**

This course teaches students about different modes of research, common research designs and statistical analysis. Focusing on the counseling profession, students explore the literature on evidence based counseling practices and its importance to the profession. In this course, students practice evaluating counseling programs by implementing the knowledge that they have learned.

MHS5404 Theoretical Underpinnings of Mental Health Counseling**Credits: 3**

This course provides a historical and theoretical basis of psychology and mental health counseling. Psychological theories and assumptions are dissected and measured against Biblical principles through comparative analysis. In this course, students begin to clarify counselor/client roles and critically examine the role of mental health on individual and relational functioning. Influential figures, types of models, and theories are also studied and discussed.

MHS5426 Social and Cultural Diversity**Credits: 3**

This course explores the importance of a competent awareness of diversity issues. In this course, students explore the diverse societal, cultural, economical, religious, physiological differences that may present in therapy. An awareness of the ethical, legal and professional issues to avoid as counselors helps students to become skilled and competent professionals. This course also discusses counseling theories in relation to diverse populations in facilitating diversity training.

MHS5441 Marriage and Family Counseling Theories**Credits: 3**

This course prepares students to be more advanced in their knowledge of the counseling models and their application. Students identify relevant family issues, formulate and apply counseling interventions. Aside from knowing the different models of therapy, using a Christian worldview, students learn to devise and implement their model for counseling marriages and families. Students also prepare for clinical application of the knowledge gained in this course. A Christian-Systemic view of marriage and family counseling is the core tenant of this course.

MHS5482 Human growth and development**Credits: 3**

This course examines the biological, social, cultural and spiritual needs of individuals and families throughout the human lifespan cycle and development. Theories of human development and scripture are used to explore individual and family resilience throughout the lifespan-cycle. In this course, students assess psychopathology or resiliency through scaling

strengths and resources in events such as, crisis, socio-economical, spiritual, emotional, physiological, or life-cycle changes.

MHS6020 Counseling in Community Settings

Credits: 3

This course prepares students for fieldwork in the community. Community counseling encompasses an awareness of the different dynamics that are most likely at work in the community. These dynamics include, socioeconomic, cultural, political, and diversity factors. This course also emphasizes the ethical, legal and professional importance of working in a community agency; students are to apply the knowledge gained in this course to work in a community setting.

MHS6222 Individual Evaluation and Assessment

Credits: 3

This course prepares students to gain and apply knowledge of psychological assessment tools to conceptualized cases. In this course, students integrate client assessment and observational data. Student's explore the spiritual, legal and ethical consideration of evaluation tools as wells as their interpretation for multicultural groups. Methods and theories of psychological assessments are studied in this course.

MHS6427 Diagnosis and Treatment of Psychopathology

Credits: 3

This course serves as an introduction to the DSM 5. In this course, students gain a thorough understanding of the DSM-5 and psychological disorder index needed for diagnosis and treatment of psychopathology. In this course, students identify various psychopathologies and conceptualize treatment plans.

MHS6442 Couples Counseling

Credits: 3

This course prepares students to utilize and apply the systemic counseling theories in couples' relationships. Students learn to identify precipitating problems or symptoms occurring in relationships presented in counseling. Students also learn to develop and apply couples' inventions in counseling.

MHS6450 Psychotherapy and Substance Abuse

Credits: 3

This course offers a Christian and systemic approach to counseling those with an addiction. Proper assessment tools and ethical considerations are explored in this course as students develop substance abuse counseling competencies.

MHS6470 Human Sexuality

Credits: 3

This course prepares students to work with clients who may bring concerns of gender and/or sexuality to a session. A comprehensive analysis of Scriptural, biological, physiological, psychological, cultural and societal considerations is used to gain understanding of under-served and underreported populations.

MHS6511 Group Theories and Practices

Credits: 3

This course explores theories, dynamics, ethics and leadership styles in group counseling. The purpose of this course is to prepare students to conduct competent group counseling sessions. Students learn about the pit-falls to avoid in group counseling.

MHS6700 Legal, ethical, and professional issues in Counseling

Credits: 3

This course prepares students to avoid major professional pit-falls regarding legal, ethical and professional issues. This course examines important laws, counseling codes of ethics, and scripture. Students also learn develop professional competency by practicing critical thinking in legal, ethical and professional dilemmas.

MHS6800 Practicum

Credits: 3

(Membership to The American Association of Christian Counselors – AACC with liability insurance is required before registering for Practicum).

MHS6802 Christian Counseling Theories

Credits: 3

This course analyzes the theological basis and foundation of counseling through a scriptural lens. It offers a Biblical perspective on counseling models and theories. Students explore and analyze the literature on Christian worldviews and psychology. The counselor/client relationship and roles are examined from Christian perspectives.

MHS6850 MAPC Seminar	Credits: 3
MHS6881 Internship I (Membership to The American Association of Christian Counselors – AACC with liability insurance is required before registering for Internship I).	Credits: 3
MHS6882 Internship II (Membership to The American Association of Christian Counselors – AACC with liability insurance is required before registering for Internship II).	Credits: 3
MHS6890 CPCE Preparation	Credits: 3
MHS6970 Master Thesis This course is a graduation requirement of this program. The purpose of a master thesis is to permit students an opportunity for academic inquiry and research contributions to the body of existing literature pertaining to their field of study. The master thesis shall be based on the theological and historical underpinnings of pastoral counseling as it relates to a subject area studied in the program (i.e. marriages and families, psychological disorders, human growth and development, community counseling, etc.). This course prepares students for writing, proposing and defending their master thesis.	Credits: 3
MIN 5501 Homiletics A study in homiletics, the preparing of sermons and teachings. Examines the fundamentals of various subject treatments, organization of material, and delivery.	Credits: 3
MIN 5505 Pastoral Leadership and Theology Challenges deep thinking on Biblical mandates, parables, and principles. Leads to exciting new truths and spiritual insights.	Credits: 3
MIN 5507 Community Outreach This course gives students an in-depth and practical look at the various methods and ways of reaching out to their local communities. The emphasis is on looking at the theological foundations and the practical implications of the church's outreach to the communities with spiritual and practical help. Some of the questions tackled in the course are: What is the church's responsibility to the wider community and how is that related to the Great Commission and Great Commandment? To what extent should the church be separated from the 'world' and the implications for community outreach? What are some practical approaches and methods of doing community outreach and how that should be incorporated into the church's mission, vision, and budget?	Credits: 3
MIN 5511 Team Leadership in Christian Ministry Explores Biblical philosophy of church education, qualities of leadership, roles and responsibilities of church leaders, church administration and personnel, human relations and communication, and training leaders.	Credits: 3
MIN 5520 Missions and Evangelism An introduction to the history and potential of the World Christian Movement for the future pastor or layman.	Credits: 3
MIN 6602 Inter-Cultural Relationship An introduction to the various ways people interact with other cultures and how to apply their interactions to a ministry.	Credits: 3
MIN 6604 Management: A Biblical Approach Christian leaders often manage workers based on their extensive training in theology, but have little training in management, or they have adopted practices from the secular business world, despite its inconsistency with the Word of God. Neither approach will do.	Credits: 3
MIN 6612 Pastoral Counseling	Credits: 3

Deals with universal human experiences and offers counseling techniques and methods in order to guide pastoral facilitators in areas dealing with national, ethnic, and cultural issues.

MIN 6613 The Supervision of Pastoral Care **Credits: 3**
Clinical supervision in pastoral care and all aspects of supervision in the ministry.

MIN 6623 Youth Ministry **Credits: 3**
Deals with how to minister to today's youth.

MIN 6640 Chaplaincy: Conduct and Ethics **Credits: 3**
This course provides general ethical and conduct guidelines for chaplains.

MIN 6520 Global Christianity and Missiology **Credits: 3**
An introduction to the various ways people interact with other cultures and how to apply their interactions to a ministry.

MIN 6650 Presbyterian Church History, Worship, and Polity **Credits: 3**
This course is designed for students preparing for ministry within the Presbyterian Church (U.S.A.) as they prepare to take their ordination examinations in Polity and Worship

MIN 6670 Graduate Research: Theory and Methods **Credits: 3**
This course is designed to help graduate students understand methodology based on teaching theory and how to interpret research findings, and current practices used in the field. This class is also meant to familiarize students with research methods used in education at the graduate level. It is a hands-on class in which students develop a research proposal in an area of their choice. As such it will be valuable for those in the early stages of research. This course will teach students how practical research is done in the field of ministry.

MIN 6680 Practicum **Credits: 3**

MIN 6685 Internship **Credits: 3**

MIN 6690 Thesis/Practical Project **Credits: 6**
This course is to be used as an independent study for master level students to work on their degree termination project.

MIN 7100 Personal and Collective Spiritual Formation **Credits: 3**
This course will investigate the biblical means, intentions and vision that lead to the formation of our person, individually and collectively. Students will do a critical evaluation of their inner world as it is reflected in their daily lives and formulate a biblical and effective Rule of Life philosophy in the context of community. Current community research will be explored to engage the complexities of the transformational process that seeks to forge systemic change with a kingdom perspective.

MIN 7200 Revitalization of Church and Ministry **Credits: 3**
Students will research and evaluate the make-up of the church from a Christological, Missiological and Ecclesiological view. They will construct a biblical methodology to assess the values, beliefs, and practices of churches. Based on their findings, they will formulate a revitalization strategy for the local churches in their context and the wider North American church and ministries.

MIN 7300 Cross-Cultural Leadership **Credits: 3**
Students will evaluate their personal and collective cultural literacy and then embark on a comprehensive development of their cultural intelligence. This course will survey the global cultural clusters from a theological, sociological and organizational stand point. Focus will be placed on moving students from the traditional and cultural sensitivity approach to leading effectively across cultural boundaries nationally, ethnically, organizationally, and generationally. Students will formulate a researched-based proposal that will promote biblical based cross-cultural handbooks for their ministries.

MIN 7400 Administration and Management **Credits: 3**

This course will investigate the biblical and theological basis for administration in the local church and ministries. Students will appraise the pieces of the administrative process, setting goals, implementations, organization, delegation, human relations, and group dynamics. Several case studies of administrative model will be evaluated, and students will make innovative proposals for their own context.

MIN 8200 The Missional Pastor

Credits: 3

This course will research the biblical basis for the missional shepherding grace and evaluate the current trends we are in. Students will analyze case studies of different church models and their impact on their communities. They will create a governmental and administrative infrastructure that will motivate and mobilize their church to care for their communities.

MIN 8210 Advanced Homiletics

Credits: 3

This course will take a robust approach to the theological and hermeneutical approaches to preaching. Students will evaluate different preaching traditions and formulate their homiletical template for competence to reach their audience while staying true to the integrity of the Scripture. This class will evaluate students' preparation and preaching among peers and professors.

MIN 8310 Global Christianity and Ministry

Credits: 3

This course will evaluate the wider theological scene and current ecclesiological trends. It will investigate the shift in the center of gravity of Christianity over the last five hundred years and the implications for western and non-western believers. Students will assess the evangelical evaluation of contextual hermeneutics and answer the call to humbly step up to the global theological round table and be heard.

MIN 8430 Worshipping Community

Credits: 3

This course will evaluate the biblical meaning and historic background of Christian worship. Students will assess the principles and practical aspects of personal and congregational worship. Preparation, plan, method, resources, challenges will be assessed in different cultural contexts.

MIN 9000 Major Project: Dissertation

Credits: 6

The Major Project is integral to the nature of the Doctor of Ministry degree because of its focus on understanding a ministry context, developing an area of interest in view of the student's track and studies in the program. Students begin their year of writing the Major Project by completing the first phase of the project, writing the Proposal. Students should pay close attention to the Major Project Manual because failure to address all aspects of the major project will result in students failing the project.

MIS 8330 Engaging Social Justice

Credits: 3

This course will give an overview that will explore the foundations of social justice concepts, issues, and policy. What is the social-justice relationship with gender, race, and the poor? Students will investigate issues from a theological, sociological and political stance. They will develop analytical tool to assess inequality and injustice that are historic and contemporary.

MIW 8320 Engaging Worldviews

Credits: 3

This course will investigate and do a comparative analysis of the following major worldviews: Theism (Christianity, Islam, Judaism), Pantheism (Hinduism, Buddhism, Taoism, New Age), Polytheism (Hinduism, Mormonism, Neopaganism, Wicca), Naturalism (Atheism, Agnosticism, Secular humanism, Nihilism, Marxism). Students will evaluate the assumptions behind each and synthesize it with the search for truth. They will propose a methodology to evaluate each of these aspects of engaging worldviews.

NTS 5501 New Testament Survey

Credits: 3

A general book-by-book overview, introduction, and survey of the New Testament, giving historical and social surroundings during New Testament times. Develops a good understanding of the social and political setting during the time of Jesus' ministry.

NTS 5507 Wealth and Poverty in the Bible

Credits: 3

This course gives students an in-depth look at the themes of wealth and poverty in the Biblical canon. The emphasis is on the way various OT and NT books treat accumulation and distribution of possessions in their respective socio-historical and theological context. Some of the important themes covered include the obligations to care for the poor and the weak in the ancient Israel, ministry of Jesus, and the early church; production and accumulation of wealth; Biblical views of wealth and poverty; Biblical economics and stewardship. There will also be continuous reflection on the present-day implications of the issues in US and globally.

NTS 5523 Pastoral Epistles

Credits: 3

A thorough study of the epistles to Timothy and Titus, with a view towards pastoral ministry.

NTS 5557 Various Topics in the New Testament

Credits: 3

This is an elective course on a topic that is related to SFBC&TS professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest.

NTS 5560 New Testament Background

Credits: 3

This course provides an in-depth look at the biblical backgrounds of the New Testament and the Early Christianity. This includes a survey of cultural, social, geographical, and historical circumstances of the New Testament and other literature of the time. Some of the specific topics include the following: Jewish and Greco-Roman religion and religious practices; everyday life and social context of the Jews, Greeks, and Romans, including social classes, economics, slavery, family life, healthcare, and healing etc; non-canonical literature of the Jews and Christians, such as the Dead Sea Scrolls, Pseudepigrapha, and non-canonical gospels. The focus is on gaining an in-depth understanding of the world of the New Testament and the Early Christianity with a view to understanding NT texts better.

NTS 5565 Jesus and the Gospels

Credits: 3

This course is an in-depth study of the canonical gospels in their socio-historical context. The topics covered include the Semitic and Greco-Roman context of the gospels; the relationship between gospels and the synoptic problem; historical reliability of the gospels and the modern historical Jesus research; the theological message of each gospel including the implications for the present-day Christians.

NTS 5566 Theology of Paul

Credits: 3

This course is an in-depth study of Paul's theology. The topics covered include the thought patterns and theology of first century Judaism and Greco-Roman world and how Paul's theology is similar and distinct from these; recent approaches and views of understanding Paul's theology; review and analysis of the New Perspective on Paul; and review and analysis of distinct Pauline doctrines, such as justification by faith; spiritual gifts; eschatology, etc.

NTS 5567 Revelation

Credits: 3

This course is an in-depth study of the book of Revelation in its historical context. Special attention is given to the hermeneutical issues surrounding Revelation, especially the way the reader's pre-understanding influences the interpretation. Revelation is interpreted primarily in its first century context with a view to its theological message.

NTS 5568 Acts of the Apostles

Credits: 3

This course is an in-depth study of the Acts in its socio-historical setting. Special attention is given to understanding Acts as part of Luke's two-volume theological work. Acts is read in its historical setting within the Greco-Roman socio-political and religious world. Some of the important topics include the historical reliability of Acts; the life of the early church in the context of Greco-Roman social and religious customs; the power of the Spirit and God's sovereignty as catalysts for the advance of the gospel despite persecution, internal disputes, theological disputes, etc.

NTS 6601 New Testament Backgrounds Trip

Credits: 3

This class will study the geography, history, archaeology, and culture of the cultures that were found in Greece and Turkey with a view to better understand the setting against which the New Testament was written and the early history of the church. The class will include a two-week trip to Greece and Turkey in order to gain a first-hand perspective of these lands that served as a backdrop for a majority of the New Testament.

- OTS 5501 Old Testament Survey** **Credits: 3**
 Provides a general overview, introduction, and survey of the Old Testament, giving a historical purpose, a doctrinal purpose, and a Christological purpose for each book.
- OTS 5511 Pentateuch** **Credits: 3**
 The Pentateuch consists of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. These books lay the foundation of God's written revelation of Himself and His purpose for mankind. The first of two courses.
- OTS 5557 Specialty Topic in the Old Testament** **Credits: 3**
 This is an elective course on a topic that is related to SFBC&TS professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest.
- OTS 6601 Old Testament Backgrounds Trip** **Credits: 3**
 This class will study the geography, history, archaeology, and culture of ancient Israel with a view to better understand the setting against which the Old Testament was written. The class will include a two-week trip to Israel in order to gain a first-hand perspective of the lands of the Bible.
- PHH 6501 The History of Philosophy I** **Credits: 3**
 This course takes a historical approach to the study of philosophy. It introduces the student to the genesis of the "Great Conversation" by tracing the development of ideas from pre-Socratic thinkers to the Renaissance.
- PHH 6502 The History of Philosophy II** **Credits: 3**
 This course continues the exploration of the "Great Conversation" through an examination of modern philosophical thought beginning with the Enlightenment and culminating with Postmodernity.
- PHI 5100 Introduction to Logic** **Credits: 3**
 This course engages students in the advanced study of both informal and formal logic. It includes discussions on arguments, inferences, common fallacies, and proof methods in propositional logic. Additionally, this course explores logic both as a discipline, and as a tool in biblical interpretation, theology, and apologetics.
- PHI 5120 Symbolic Logic** **Credits: 3**
 This course equips students to recognize arguments, to translate arguments from English into a formal language, and to construct proofs and correct derivations. This course will cover the validity and soundness of arguments, and truth-functions.
- PHI 6506 Philosophy of Religion** **Credits: 3**
 This course is an introduction to the philosophy of religion and aims at helping students to evaluate arguments surrounding the concept of God, religious language, religious experience, near-death experiences, conversion, theodicy, and secularism.
- PHI 6607 Epistemological & Metaphysical Foundations of Christianity** **Credits: 3**
 This course introduces the student the history of philosophical developments in Metaphysics and Epistemology. Additionally, it explores the metaphysical and epistemic underpinnings of theistic traditions in general, and Christianity more specifically.
- PHI 6707 Science and Apologetics** **Credits: 3**
 This course is an introduction to the history of human understanding of the non-living world, and the supposed conflict between science and faith. It deals with topics such as evolutionism and creationism, Genesis flood accounts, and aims to help the learner look at the various questions raised by science regarding Christian beliefs

PPE 5003 Counseling Theories and Practice**Credits: 3**

Shows the basic knowledge regarding a wide range of strategies, techniques, and/or approaches that must be considered a necessary component for resolving individual and family problems.

REL 5300 World Religions**Credits: 3**

This course critically examines the major world religions, with special consideration paid to the overall viability these systems. In addition, this course seeks to set forth a evangelistic prescription to each of the examined religions.

RHT 5505 Rhetoric: Apologetic Communication**Credits: 3**

This course is designed to help students learn how to identify and analyze issues amid different points of view and craft arguments and counter-arguments. It introduces the learner to theories, models, and the practice of communication through persuasive public speaking, intercultural communication, trans-generational communication, and visual apologetics. It aims at developing verbal, non-verbal, and global communication skills.

SDS6411 Psychotherapy with Children and Adolescents**Credits: 3**

This course explores theories and models of working with children and adolescents using a variety of techniques such as play therapy. This course also examines the stages of the lifespan-cycle for working with children and adolescents. The psycho, social, spiritual, cognitive as well as the physical needs of this population are explored through psychology and Christian literature.

THE5406 Pastoral Counseling Theories**Credits: 3**

This course analyzes the theological basis and foundation of counseling through a scriptural lens. It offers a Biblical perspective on counseling models and theories. Students explore and analyze the literature on Christian worldviews and psychology. The counselor/client relationship and roles are examined from Christian perspectives.

THE 5511 New Testament Theology**Credits: 3**

An examination of the theological patterns of thought in the New Testament. Special emphasis given to the development of theological dogmas in the various writings of the Apostles.

THE 5512 Old Testament Theology**Credits: 3**

A progressive journey through the Old Testament, from the Pentateuch to prophecy, and from hymns of praise to words for wise living. Examines the books for their theological content and emphasis.

THE 5557 Specialty Topic in the Bible/Theology**Credits: 3**

This is an elective course on a topic that is related to SFBC&TS professor's or visiting professor's area of specialty or research interest. The course is offered based on availability of professors/topics, scheduling priorities, and student interest.

THE 5561 Systematic Theology I**Credits: 3**

Explores salvation, the Holy Spirit, and Christian living, with all related doctrines examined in detail.

THE 5562 Systematic Theology II**Credits: 3**

An examination of the doctrine of the church, its power, purpose, offices, ministry, and sacraments, and the Doctrine of Last Things.

THE 5571 Christian Apologetics**Credits: 3**

Designed to help the layperson defend his Christian faith effectively. Supplies answers to the many questions with which the layperson is regularly confronted. A study on historical defenses for the validity of the Christian faith.

THE 6300 Global Hermeneutics**Credits: 3**

The 21st century is a world characterized by interconnectedness and integration between global and local. This introductory course will investigate the sufficiency of existing western interpretative methodologies to address the global reader. Students will evaluate the hermeneutical approaches and interpretative paradigms of Asian, Euro-

American, Latin American, and African Bible readers with a view to formulate renewed frames for Biblical interpretation.

THE 6612 Christian Ethics

Credits: 3

A survey of the major Christian answers to ethical questions confronting the Christian from biblical times to the present. Includes the proper use of Biblical Law and an intensive study into the current problems of society, together with their historical background. Emphasis also given to the study of Christian reconstruction.

THE 6651 Biblical Hermeneutics

Credits: 3

Develops an understanding of the principles and strategies for the historico-grammatical interpretation, that is, the “literal” interpretation of Scripture.

THE 6670 Research Methods

Credits: 3

This course is designed to help graduate students understand methodology based on teaching theory and how to interpret research findings, and current practices used in the field. This class is also meant to familiarize students with research methods used in education at the graduate level. It is a hands-on class in which students develop a research proposal in an area of their choice. As such it will be valuable for those in the early stages of research. This course will teach students how practical research is done in the field of ministry.

THE 6680 MA Seminar

Credits: 3

This course aims to help students write their final MA research paper. Assignments will be geared toward refining research practices as well as writing and argumentation skills. Students will define, refine, and peer-review their MA research project topic with the aim of producing a high quality scholarly paper.

THE 6690 Thesis/Practical Project

Credits: 6

This course is to be used as an independent study for master level students to work on their degree termination project.

THE 8240 21st Century Discipleship

Credits: 3

In this course, students will research biblical discipleship and evaluate today’s disciples. They will conduct a synthesis of the uniqueness of Jesus’ disciples in the ancient Judaic and Greco-Roman world, discipleship and salvation, the great commission, and the role of the church. This course will lay the ground work for students to develop innovative discipleship model that shifts us from dependents to disciples in the church, in para-church and mission organizations.

THE 8300 Global Hermeneutics

Credits: 3

The 21st century is a world characterized by interconnectedness and integration between global and local. This course will investigate the sufficiency of existing western interpretative methodologies to address the global reader. Students will evaluate the hermeneutical approaches and interpretative paradigms of Asian, Euro-American, Latin American, and African Bible readers with a view to formulate renewed frames for Biblical interpretation.

THE 8400 Theology of Gender

Credits: 3

This course is committed to the authority of Scripture and will research and discuss the two prevailing evangelical views, namely the complementarian and the egalitarian positions, with more focus on the later. The historic, biblical, theological, hermeneutical, and practical lens will be used for key passages in the bible.

THE 8410 Money, Possessions, Poverty in the Bible Today

Credits: 3

This course gives students an in-depth look at the themes of money, possession, and the poor in the Bible with a view to thoughtful ministry application today. The emphasis is on formulating a biblical and missional theology of possessions and social justice that has direct ministry application in today’s globally connected world. Some of the themes covered include the obligation to care for the poor and the weak; production and accumulation of wealth; prosperity gospel; theology of retribution; missional use of possessions; biblical view of social justice; and biblical economics and stewardship. Along with the biblical and theological themes, the course will review best practices in missional and development literature that are applicable in ministry and missions setting locally and globally.

College & Seminary President



Dr. Mary Drabik
President

Dr. Mary Drabik has been at South Florida Bible College & Theological Seminary since 1989. Her early tenure at SFBC&TS began as Registrar and in 1989, and was promoted to Dean of Admissions. In 2006, she was promoted to Provost of South Florida Bible College & Theological Seminary, in 2013 became the Senior Vice President, and in 2016 she was inaugurated as the Institutions 2nd President. Dr. Drabik has a B.A. in Biblical Studies, M.R.E., in Religious Education, South Florida Theological Seminary, M.B.A. in Postsecondary Education Management, Whitfield Theological Seminary, and an Honorary Doctorate Degree in Christian Education from Cohen Theological Seminary.

Board of Directors

South Florida Bible College & Theological Seminary, Inc., is a non-profit corporation registered in the State of Florida. The Board of Directors formulates policy for the College and hire administrators to execute that policy. The members of the Board of Directors are successful in their professions and are fruitful in their service for Christ.



Mr. Marvin Wilson
Chairman of the Board

Mr. Wilson is the *Graphic Arts Coordinator* for the City of Coconut Creek, and the *Forensic Artist* for the Coconut Creek Police Department. He is owner and president of Advantage Graphics Services, which specializes in logos and line art. Mr. Wilson has won many awards for logo designs among which are the logo and government seal for the City of Aventura, and the Coconut Creek Police patch. He is a certified volunteer firefighter for the City of Coconut Creek and also serves as a volunteer for Florida's Special Olympics. Mr. Wilson earned a Graphic and Commercial Art Advertising degree from Oakland Community College in Detroit, Michigan, and a B.A. in Christian Counseling from South Florida Bible College. He is currently pursuing a Master's degree in Counseling from South Florida Theological Seminary. Prior to his civilian activities, Mr. Wilson served in Viet Nam.



Robert E. Boutwell, Esquire
Director

Attorney Boutwell holds a B.A. degree from the University of Hartford, and a *Juris Doctor* law degree from the University of Notre Dame. In 2005, he received an honorary *Doctor of Divinity* degree from South Florida Bible College & Theological Seminary (SFBC&TS) for his outstanding and generous contributions to the college and seminary. Attorney Boutwell was admitted to the Connecticut Bar in 1974 and the Florida Bar in 1977. He is a full-time general practice attorney in the City of Deerfield Beach with a practice concentration in real estate, estate planning, and probate and small business representation. In addition, Attorney Boutwell has taught at SFBC&TS in the course areas of business and law. He has served as a guest preacher at a number of Deerfield Beach area churches. Attorney Boutwell has provided extensive pro bono representation for local area churches as well as having served as a volunteer with Habitat for Humanity, Broward Lawyer's Care, and Guardian Ad Litem. Position appointed annually in January of each calendar year.



Mrs. Dolores King-St. George
Secretary

Dolores King-St. George is General Manager of GraceFM Radio in Fort Lauderdale, Florida. She has over 30 years' experience in business management, primarily in media for newsprint, television, and radio, along with private business, marketing, and advertising consulting. Mrs. King-St. George has served on numerous committees and boards for secular Chambers of Commerce and non-profit organizations, as well as the American Chamber of Christians in Business. She served on the Diaconate board for Plantation Community Church, on the curriculum committee at Weston Christian Academy and was a founding officer of the PTF (Parent Teacher Fellowship) at WCA. She is a member of National Religious Broadcasters, Women in Christian Media, and the Florida Association of Broadcasters.



Pastor Pedro Corra
Director

Pastor Pedro Corra was born and raised in a Christian household in Brazil. In 1979 he was baptized in the waters and became a member of the body of Christ. Since he accepted Jesus as Lord and savior, he has dedicated his life to serve and help others find peace in their path. Before coming to the United States with his family, he worked for twelve years assisting the pastor of the Baptist Church in his city in Brazil. In 2001, he decided to come to the United States, along with his family, to serve the Lord as a missionary. Since he arrived in the United States, he has worked in the evangelization of Brazilian immigrants who come to this country seeking a better life. In 2005, he became an ordained minister in the Baptist denomination. In 2008, he founded Lifepoint Church, along with his wife Sandra Corra, in Boca Raton. In the beginning, there were merely three families. Today there are hundreds of members at Lifepoint Church being reached by the Gospel. As founder and lead pastor, he has helped Lifepoint Church grow into a relevant ministry. He holds a Bachelor in Law from UNESC, Brazil. From 2015-2016, he was the president of the Brazilian Pastors Association of South Florida (APEB), the largest Brazilian Pastors Association in the United States. Pastor Pedro helps to cultivate a network of Brazilian leaders in the Christian community. Pastor Pedro has been married to his lovely wife, Sandra Corra, for 27 years and they currently reside in Coral Springs, FL. They have two daughters, Betânia and Ana Beatriz, a son-in-law, Junior, and a beautiful granddaughter Bella Alice.



Joseph H. Roberts
Treasurer

Mr. Joseph H Roberts is retired from the Internal Revenue Service after thirty-one years. He is the owner of JR Accounting and Tax Service, LLC specializing in non-profit entities. He is a graduate of Olivet Nazarene University in Kankakee, Illinois where he received his Bachelor of Arts in Business. He has served as Treasurer at different churches and non-profit organizations. He presently serves on the Board of Air Force Association, Faith 2 Action, Inc., and works with a number of military organizations. Mr. Roberts joined the United States Air Force in 1961 and retired in 2001.



Philbert Hilliman
Director

Philbert graduated from Pace University in 1994 with a Bachelor of Arts Degree in Accounting. He also has a Masters of Arts degree in Biblical Studies from South Florida Bible College & Theological Seminary. He is the President of Phil's Accounting & Business Services, Inc. which was formed in September of 2001. Phil's Accounting is specialized in helping small and medium-sized businesses with accounting and taxes. Philbert has been an Enrolled Agent (EA) with the

IRS since 2004. An EA is certified to represent clients before the IRS. He has been an Ordained Minister with the Church of God since 2008. At present, he is an Associate Pastor at New Life Fellowship Center (COG), a Church board member, and the treasurer of the Church. He is also the treasurer for Caribbean Americas Soccer Association, an organization that helps youth develop their soccer skills in South Florida. Since 2010, Philbert and his wife travel to Guyana several times a year to distribute school supplies to over 300 needy children. He has been married to his wife for 20 years, and they have 5 children and 9 grandchildren.



Mr. Tom Walker
Director

Mr. Tom Walker is Managing Director of Expressions of Joy! A Christian school for the performing arts in Deerfield Beach, Florida, an organization he co-founded in 2005. Mr. Walker has also served as a Financial Specialist at Wachovia Bank for the past fourteen years assisting individuals and organizations in managing assets and debt. His earlier career includes executive recruitment, financial and business equipment sales and youth services. Mr. Walker has served as Secretary for the American Chamber of Christians in Business; Vice-President and founder of the Gold Coast Medical Group Management Association; President of the Institute of Management Accountants, Broward County Chapter; and Director of the Florida Atlantic University Alumni Association. Mr. Walker has attended Camino Real Community Church where he has served as usher, treasurer, and youth leader. He is currently a member of Boca Raton Community Church where he has served in the middle and high-school ministries. Mr. Walker holds a BA in Psychology from Florida Atlantic University and has participated in post-graduate programs at The University of Texas and Moody Bible Institute. Mr. Walker is a Registered Representative (Series 7) and a Florida Insurance Agent.



Rev. Dwight Stevens
Director

Rev. Dwight Stevens is Senior Pastor and Founder of The Paramount Church. He was ordained in 1991 and received a Doctorate Degree in Theology. He was called into the full time ministry in 1992 after 15 years of private practice of Dermatology with The Palm Beach Medical Group in West Palm Beach from 1977 to 1992. He received his education at Washington University in St. Louis, Missouri University Medical School and Internship & Residency at New York University. Upon retiring from the private practice of medicine, Dr. Stevens offered his medical services to the State of

Florida and attended a weekly public health clinic from 1992 to 2003 in Palm Beach County. He is also President of Missions of Mercy Inc, an international non-profit 501c3 outreach to the poor, making 24 overseas mission trips since 1989, bringing assistance to lesser advantaged people through medical teams, construction teams, orphanage assistance and educational projects and ministry teams. This international outreach has been with short - term mission teams traveling to South America, Central America and The Caribbean. Having assisted in the building of a medical clinic in Riobamba, in the Andes Mountains of Ecuador, South America, his vision is to build a hospital in Riobamba for the impoverished indigenous Quechuan Indians.



Josephine L. Branch
Director

Josephine Branch has been employed by the School Board of Broward County for over fourteen years. She is a respected member of the South Florida Community and is involved in various capacities including Hospital and Nursing Home visitations throughout Broward County. Josephine Branch has been a licensed minister for Mount Bethel Ministries since 2000 and has been a member of the ministry for over twenty years. Josephine is currently enrolled in a Master of Divinity Program.



Jonathan Hall
Director

Having grown up in Brazil in a multi-cultural missionary family, Jonathan Hall served various missions ventures in different parts of the world with YWAM (Youth With A Mission) and then returned to Brazil in the early 1980's and began to serve the Foursquare church in that nation (a church family which now has close to 20,000 churches in Brazil). Jonathan and Elizabeth met in 1985 as they both served an interdenominational conference as translators, and were married the following year. Having initiated and led missions and business ventures in multiple countries, and serving as the South American Regional Coordinator and the Brazilian Foursquare missions director, in 2007 Jonathan and Beth were asked to move to Los Angeles as Global Vice-President and Foursquare Missions Director under President Dr. Jack Hayford. After several years in Los Angeles and a new President and leadership team in place, Jonathan and Elizabeth

moved to Miami to better serve LATAM and Brazil. Jonathan currently serves multiple projects in LATAM, especially in Brazil and Cuba, and is the South Florida Regional Superintendent of Foursquare churches, and also leads the Foursquare BAM (Business As Mission) network. Jonathan holds a master's degree in Leadership Studies from Regent University, and he and Beth have three lovely daughters, Stephanie, Michelle and Natalie and a great son-in-law, Patrick.



Lee Ann Mancini
Director

Lee Ann is an adjunct professor for Romans, Apologetics, Ministerial Ethics, Bride of Christ, and Prison Epistles. She is an awarding-winning children's author and publisher of the *Adventures of the Sea Kids Series* that creates products to help parents raise children ages seven and under to have a strong foundation in Jesus. Lee Ann is a board member of the Alexandrian Forum under the tutelage of Dr. Warren Gage Th.M., J.D., Ph.D., an organization seeking to bring a greater understanding of the Bible by hosting annual Typology Conferences in South Florida dedicated to the theme of Christ as the center of Scripture. In addition, Lee Ann speaks to women groups regarding the redemptive power of the gospel represented through the types of brides of the Church.

Her lifelong dedication to helping others includes organizational volunteer work:

- Florida Palm Beach County Guardian ad Litem 1988 – 1991.
- Palm Beach County Alzheimer's Association, Chair for Auction Dinner Dance, 1990 & 1991, Golf Tournament Committee 1990-1991.
- Director, and Public Affairs Education Chair, "The Deboer Committee for Children's Rights, 1992-1995.
- Fundraising Committee for Boca Ballet 1999, 2000.
- Joan of Arc Council of Catholic Women: International Affairs Commission Chair, Co-Chair for the 1996 Luncheon Fashion Show, 400 in attendance at the Boca Raton Hotel, 1996.
- Rainbow of Love Preschool, Fundraising Committee, 1994, 1995.
- Boca Christian School: Sunshine Committee, Auction Co-Chair, 1995, 1996, 1997.
- Andrews School Auction Committee, 2004 – 2006.
- Junior League of Boca Raton, Community Support Chair, 2000 – 2003.
- Joan of Arc, Religious Education 7th grade teacher, 2003 – 2007.
- Boca Raton High School, Initiated and chaired the Auction 2005-2011.
- Boca Raton High School, Initiated and chaired the PTA/PTSA President 2009-2011.
- Boca Bath & Tennis Architectural Review Board Member, 2008 – 2010.
- Board member The Alexandrian Forum, 2014 – current.
- Board member Florida Authors & Publisher's Association, 2015 – current.



Dr. Norman Wise
Director

Dr. Wise has dedicated his life to healing hearts and homes since 1972. He is trained in theology and gifted in providing guidance through counseling to both individuals and families. Coming out of a dysfunctional family himself has given him a real empathy for people suffering from abuse from others or addicted to self-destructive life patterns. The core of his counsel comes from developing a healthier life story based on the love of God through Christ Jesus. The goal is teaching people how to live sane, stable, and spiritual lives. Norman Wise has a B.S. in Education and a B.A. in Biblical Theology from Geneva College. He has a Master's of Divinity and a D.Min. from Knox Theological Seminary. His doctorate focused on "The Pastor and Pain," examining in-depth methods on how we explain pain and suffering in our lives and the process a pastor can take to provide caring counsel and practical help to emotionally and mentally suffering people. As Executive Director of Living Water Christian Counseling center in Tamarac, Florida, which Dr. Wise helped found in 1991, he has seen over 30,000 people helped by their services. In addition to his work at the counseling center and his pastoral duties at First Church West, in Tamarac, Dr. Wise serves as an adjunct faculty member at South Florida Bible College. He also cohosts "Ask the Counselor," a weekly talk show on GraceNetRadio.com, every Tuesday at 1:00 p.m. To learn more about Dr. Norman Wise and the Living Water Christian Counseling center, you can go to LivingWaterChristianCounseling.org. To read Dr. Wise's blog and more about First Church West, visit FirstChurchWest.org.

Note: Board members may rotate on and off the Board of Directors as stipulated in the Board's *By-Laws*. For the most current listing of board members, visit *South Florida Bible College & Theological Seminary's* web site at www.sfbc.edu.

Administration

The administration, under the direction of the chief executive officer of the college, are responsible for the implementation of the policy of the Board of Directors.

Mary A. Drabik, Ed. D.
President

Joseph Guadagnino, Ph.D.
Chancellor

Josiah Stephan, M.S.
Executive Vice President

Criss Bertling
Resource Officer

Germil Agenor, B.A.
Enrollment Officer

Dolores King-St. George, D.Div.
Ministry Advancement Officer

David Sayers, M.B.A.
Chief Financial Officer

Staff Members

The staff members are responsible for administrative and business operations of SFBC&TS.

ACADEMICS:

Jodyann Reid, D.Min.
Dean of Academics

Esa Autero, Th.D.
Dean of Faculty; Director of Graduate Programs

Becky Emerson, D.Min.
Chair of Doctor of Ministry Program

Daphney Lundi, Ph.D.
Chair of Graduate Behavioral Science Programs

John Stevenson, D.Min.
Director of Undergraduate Programs

Michael Rackley, D.Min.
Chair of Ministry and Leadership Program

Nilce Moraes, M.A.
Chair of Undergraduate Behavioral Science Programs

Kevin Clarke, M.A.
Chair of General Studies Programs

Beth Hall, B.A.
Director of EAP Programs

Paula Stevenson, MLS
Librarian

ASSESSMENT:

David Bakthaumar, M.A.
Director of Institutional Effectiveness

STUDENT SERVICES:

Phyllis Wright, M.A.
Dean of Student Services

Becky Emerson, D.Min.
Chaplain

Michael Rackley, D.Min.
Registrar

Samantha Silva, B.A.
International Student Services Coordinator

ENROLLMENT:

Joshua Drabik, M.A.
Director of Marketing

Thomas Drabik, DRE.
Financial Aid Director

Lara Ferreira, B.A.
Director of Admissions

RESOURCE OFFICE:

Rogério Jordao, B.A.
Director of Physical Resources

Hector Perez, A.A.
Director of Campus Safety

David Bakthaumar, M.A.
Director of Information Technology

FINANCE OFFICE:

Zachary Davis, B.A.

Director of Financial Resources

MINISTRY ADVANCEMENT OFFICE:

Michael Jarvis, B.A.

Director of Donor Relations

Casey Simmons-Palacios

Director of Alumni Relations

Faculty

SFBC&TS are proud of their faculty. Every member of the faculty has been called by Christ to guide students both academically and spiritually. Listed below are the members of the faculty with their credentials. The year after each name indicates the beginning year of service at SFBC&TS.

Division of Biblical Studies

Alexander Amadeo, M.Div.

Faculty
M.Div., Knox Theological Seminary

Barry Davis, M.A.

Faculty
B.A., Piedmont University
M.S., Capella University
M.A., Piedmont University

Blake Campbell, M.Div.

Faculty
B.A., Olivet Nazarene University
M.Div., Moody Bible Institute

Brian Wagner, Th.M.

2016
Faculty
Division of Biblical Studies
B.A. in Bible, Bob Jones University
M.Div. Biblical Theological Seminary
Th.M., Liberty University

Cleverson Viera, B.A.

Faculty
B.A., University Center of Caratinga
M.A. in Biblical Studies, South Florida Theological Seminary

David Arcay Escobar, Ph.D.

Faculty
B.A., University of Rhode Island
M.A., Rhode Island College
M.A., Harvard University
Th.M., Puritan Reformed Theological Seminary
Th.M., Puritan Reformed Theological Seminary
Th.M., Gordon-Conwell Theological Seminary
Ph.D., Boston College
Ph.D., Puritan Reformed Theological Seminary

Esa Autero, Th.D.

2004
Dean of Faculty
Chair, Division of Graduate Biblical Studies
Full -Time Professor
Th.B., University of Helsinki
Th.M., University of Helsinki

Th.D., University of Helsinki

Frank Trotta, M.Div.

Faculty

M.Div., Liberty University

Jason Paugh, M.Div.

Faculty

M.Div., Knox Theological Seminary

John Moore, M.Div.

2018

Faculty

Division of Biblical Studies

B.A. in Music Education, University of Miami

M.Div., Knox Theological Seminary

Jodyann Reid, D.Min.

2009

Faculty

M.A. in Christianity and Culture, Knox Theological Seminary

M.A. in Biblical and Theological Studies, Knox Theological Seminary

D.Min., Knox Theological Seminary

John Stevenson, D.Min.

2004

Faculty

Chair, Division of Undergraduate Biblical Studies

B.A. in Biblical Education & Theology, Florida Bible College

M.Div. in Biblical Studies, Knox Theological Seminary

D.Min. in Old Testament and Preaching, Reformed Theological Seminary

Lee Ann Mancini, M.A.

2014

Faculty

Division of Biblical Studies

B.A. in Religious Studies, Regent University

M.A. in Christian Studies, Trinity Evangelical Divinity School

M.A. in Biblical Studies, Knox Theological Seminary

Norman Wise, D.Min.

Faculty

B.A., Geneva College

M.Div., Knox Theological Seminary

D.Min., Knox Theological Seminary

Division of Christian Education

Bruce Wagner, M.Div.

2010

Faculty

Division of Christian Education

B.A. in Psychology, Penn State University

M.S. in Library and Information Studies, Florida State University

M.Div. in Christian Education, Luther Rice Seminary

Mary Drabik, M.R.E., M.B.A.

1989

Provost

Chair, Division of Christian Education

Full-Time Professor

B.A. in Biblical Studies, South Florida Bible College

M.R.E., in Religious Education, South Florida Theological Seminary

M.B.A. in Higher Education/Administration, Whitfield Theological Seminary

D.C.E. (Hon.), Cohen Theological Seminary

Paula Stevenson, M.S.

2011

Faculty

Division of Christian Education

B.A. in Elementary Education, Florida Atlantic University

M.S. in Media and Information Science, Florida Atlantic University

D.C.E. (Hon.), South Florida Theological Seminary

Thomas Drabik, Jr., D.R.E

1985

Faculty

Division of Christian Education

B.A. in Religious Education, South Florida Bible College

M.A. in Religious and Biblical Education, South Florida Theological Seminary

DRE. in Religious Education, South Florida Theological Seminary

Division of General Studies

Diana Cox, M.A.

Faculty

B.A., University of Florida

M.A., University of Florida

Ena Daley, Ph.D.

Faculty

B.A., Nova Southeastern University

M.A., Nova Southeastern University

P.h.D., Capella University

Josephine Branch, B.A.

Faculty

B.A., South Florida Bible College

M.A., South Florida Theological Seminary

Kevin Clarke, M.A.

2016

Faculty

Chair, Division of General Studies

B.S. in Information Technology, Northern Caribbean University

M.S. in Information Technology, Nova Southeastern University

M.Div., South Florida Theological Seminary

Michael Jarvis, B.S.,
Faculty
B.S., Northeastern University

Rick Lyons, M.A.
2018
Faculty
Division of General Studies
B.A. in History, Florida Atlantic University
M.A. in Philosophy, California State University Dominguez Hills

Steven Carleo, M.Div.
Faculty
MBA., Liberty University
M.Div., Liberty University

Division of Behavioral Sciences

Angela Hood, Ph.D.
2018
Faculty
Division of Behavioral Sciences
B.A. in Psychology, University of Phoenix
M.A. in Marriage & Family Therapy, Nova Southeastern University
Ph.D. in Marriage & Family Therapy, Nova Southeastern University

Daphney Lundi, Ph.D.
2018
Faculty
Chair, Division of Graduate Behavioral Sciences
B.A., DeVry University
M.S., Nova Southeastern University
Ph.D. in Marriage and Family Counseling, Nova Southeastern University

Josiah Stephan, M.S.
2014
Faculty
Division of Behavioral Sciences
B.S. in Family, Youth and Community Science, University of Florida
M.S. in Mental Health Counseling, Florida International University

Marie Labranche
Adjunct Professor

Nilce Moraes, M.A.
2018
Faculty
Chair, Division of Undergraduate Behavioral Sciences
B.A., Cairn University
M.S., New Jersey State College

Phyllis Wright, M.A.

2019
Faculty
Division of Undergraduate Behavioral Sciences
M.A., Trinity International University

Saul Thermidor, Esq.
2005
Faculty
LPC, Licensed Professional Counselor
Division of Behavioral Sciences
B.A. in Psychology, St. Leo University
M.A. in Pastoral Counseling and Religion, Liberty University
J.D. in Law, Nova Southeastern University

Trahern LaFavor, Ph.D.
2018
Faculty
Division of Behavioral Sciences
B.A. in Sociology, University of Florida
M.S. in Marriage & Family Therapy, Nova Southeastern University
Ph.D. in Marriage & Family Therapy, Nova Southeastern University

Division of Business Administration

Frankie Bennett, M.S.
Faculty

Ginger Martin
Adjunct Professor

Karin Purchas, M.A.
Faculty
B.A., Trinity International University
M.A., University of Phoenix

Robert Boutwell, Esq.
1990
Faculty
Division of General Studies
B.A. in Psychology, Hartford University
J.D. in Law, University of Notre Dame

Sharon Brown, M.B.A.
2018
Faculty
Division of Business Administration
B.S. Management Information Technology, Barry University
MBA University of Phoenix
Ed.D. Nova Southeastern University (Pending)

Trecia Myrie-Reid, M.B.A.
2019
Faculty

Division of Business Administration
B.S.C. in Finance & International Business, The University of Technology
M.B.A., Nova Southeastern University

Division of Ministry & Leadership

Ana Droll, M.Div.

Faculty
M.Div., Fuller Theological Seminary
Ph.D., Fuller Theological Seminary (Pending)

Becky Emerson, D.Min.

2014
Faculty
Chair, Division of Doctoral Studies
B.S. in Biology, University of Toronto
M.Div. in Ministry, Asbury Theological Seminary
D. Min in Pastoral Ministries, Trinity International University

Denise Imlah

Faculty
M.A., South Florida Bible College

Do Pau, D.Min.

Faculty
M.Div., TCA College
D.Min., Andersonville Theological Seminary

Mark Davenport, D.Min.

Faculty
B.A., Asbury University
M.Div., Asbury Theological Seminary
D.Min., Asbury Theological Seminary

Michael Rackley, D.Min.

2015
Faculty
Chair, Division of Ministry and Leadership
M.Div., South Florida Theological Seminary
Ph.D., Louisiana Baptist University
D.Min., Liberty University

Pedreto Graham-Brown, B.A.

Faculty
B.A., Campbellsville University

Visiting Lecturer

Dr. Gary Cohen

Visiting Professor
B.S. in Education, Temple University
M.Div., Faith Theological Seminary
STM in Theology, Faith Theological Seminary

Th.D. in Biblical Studies, Grace Theological Seminary

Dr. George Sharp

Visiting Professor

B.A. in Physical Education, Purdue University

M.A. in Theological Studies, Logos Bible College

M.A. in Education, University of Oklahoma

Th.D., Cornerstone Theological Seminary

Ph.D., South Florida Theological Seminary

South Florida Bible College Academic Calendar 2020 – 2021 (tentative)

	2020 Fall Semester	2021 Spring Semester	2021 Summer Term A	2021 Summer Term B	2021 Summer Term C
Registration begins see sfbc.populiweb.com	April 1	October 1	March 1		
Application Deadline – International students	July 1	December 1	April 1		
Application Deadline – Domestic students	August 11	January 6	May 1		
New Student Orientation – EAP	August 11 – EAP	January 5 – EAP	May 11 - EAP		
New Student Orientation – College & Seminary	August 12 – College	January 6 – College	May 12 - College		
CLASSES BEGIN	August 17	January 11	May 17	May 17	June 28
Last day at 5 p.m. to drop/add courses without incurring financial liability for tuition and fees; \$100 late registration fee after this date.	August 21	January 15	May 21	May 21	July 2
Grace period – Students responsible for payment of tuition & fees; no “W” for dropped courses; drops noted on student records as “W” after this period	August 22 – 28	January 16 – 22	-	-	-
Convocation	August 17	January 11	-	-	-
Payment Plan Due Date: First installment due for students enrolled in the Tuition and Fees payment plan. (Late fee assessed if first payment is not met by this date)	August 10	January 10	May 10	-	-
Last Day to Order Books	September 1	January 20		-	
Last day to do a complete withdrawal and receive a 25% tuition adjustment	September 14	February 8	June 14	-	-
Cancellation of Enrollment for unpaid Tuition and Fee balances not covered by Payment Plan, scholarship, or another award	September 14	February 8	June 14	-	-
SFBC Annual “BBQ” Fellowship	TBD	TBD		-	
Ministry and Career Fair	Cancelled	TBD			
Love Invasion Night (All Classes in Chapel)	TBD	-		-	
SFBC Annual “Holy Land” Fellowship	Cancelled	-		-	
Last day to drop a course or withdraw without receiving an “F” in each course.	November 13	April 8	August 2	June 16	July 28
Last day to apply for graduation	October 1	March 1	-	-	-
Last day to submit master’s thesis or doctoral dissertation	November 1	April 15	-	-	-
LAST DAY OF CLASSES	December 5	May 8	August 7	June 26	August 7
Grades due in Registrar’s Office, 9 a.m.	December 10	May 12	August 17	July 6	August 17
Commencement Ceremonies	December 11	May 14	-	-	-
Grades available to Students	December 18	May 24	August 21	July 10	August 21

* Departmental deadlines may also apply. Consult the Academic Programs sections of the College Catalog for further information.

OFFICIAL COLLEGE HOLIDAYS (OFFICES CLOSED, NO CLASSES)

September 7	Labor Day	December 19, 2019 – January 3, 2020	Winter Holiday	April 1 - 2	Easter Break
November 11	Veteran's Day	January 18	Martin Luther King Jr. Holiday	May 31	Memorial Day
November 25 – 29	Thanksgiving Recess	March 7 – 13	Spring Break (No classes; offices open)	July 2 - 5	Independence Day

Note: This calendar is subject to change by appropriate authority.

Updated April 2, 2020