



Bachelor of Arts (B.A.) in Business Administration & Management

Upon completion of the Bachelor of Arts degree in Business Administration & Management, the graduate should be able to:

1. Recognize and interpret general business ethics, values, and principles;
2. Develop and apply Biblical leadership in business practices;
3. Formulate business strategies and apply them to a practical project; and
4. Demonstrate the importance of the Biblical worldview in Business Administration & Management

Breakdown of Core Curriculum

Bible Requirements:

BBL 1101	Old Testament Survey	3 Credits
BBL 1111	Biblical Covenants	3 Credits
BBL 1151	New Testament Survey	3 Credits
BBL 2201	Bible Doctrines Survey	3 Credits
MIN 1101	Introduction to Evangelism	3 Credits
BBL XXXX	Bible Electives	9 Credits

General Education Requirements:

ENC 1101	English Composition I	3 Credits
ENC 1102	English Composition II	3 Credits
ENL 2012	English Literature	3 Credits
ESC 1000	Introduction to Earth Science	3 Credits
MAC 1105	College Algebra	3 Credits
PHI 2010	Philosophy	3 Credits
PHI 2100	Introduction to Logic	3 Credits
PSY 2012	Introduction to Psychology	3 Credits
REL 2300	World Religions	3 Credits
SPC 1024	Introduction to Speech Communication	3 Credits
WOH 1012	History of Civilization I	3 Credits
WOH 1022	History of Civilization II	3 Credits

Core Curriculum:

ACG 3001	Accounting	3 Credits
BUL 4264	Business Law	3 Credits
BUS 2261	Business Leadership	3 Credits
BUS 4450	Internship	3 Credits
BUS 4460	Senior Seminar	3 Credits
ECO 2013	Principles of Macroeconomics	3 Credits
ECO 2023	Principles of Microeconomics	3 Credits
ENT 3003	Intro to Entrepreneurship	3 Credits
GEB 1011	Intro to Business	3 Credits
GEB 3213	Business Communication	3 Credits
GEB 3430	Business Ethics	3 Credits
MAN 2021	Principles of Management	3 Credits
MAN 3240	Organizational Behavior	3 Credits
MAN 3310	Human Resource Mgmt.	3 Credits
MAR 3023	Marketing Management	3 Credits
STA 2023	Statistics	3 Credits
	Bible Electives	6 Credits
	Electives	<u>6 Credits</u>
	Total	120 Credits