

Doctoral Track:

Global Engagement Track

The perspective of global and local interdependence is invaluable to both local and global ministries. How should ministries engage in global challenges that face the church? Social justice issues like racism, sexism, poverty, among others, have infiltrated both our local and global lives. In our interconnected world, the church faces ever-increasing pressure from different worldviews from the nations among us. This track seeks to equip men and women as leaders who will engage diverse world-views from a biblical stance, who will minister in context of social justice issues, and who will build a bridge between the church and global community. Students will investigate innovative ministry experiences that have seen lives transformed, communities empowered, and societies reformed through workable. Students will interact with leaders and scholars from local agencies, visit churches, non-profit agencies, and government agencies.

This track will be suitable for students who are pursuing vocational goals in missiology, the history of global mission, non-profit or social services leadership locally, nationally and internationally, international justice workers, and chaplains.

Core requirements: 12 credit hours

- MIN 7400 Administration and Management
- MIN 7200 Revitalization of Church and Ministry
- MIN 7300 Cross Cultural Leadership
- MIN 7100 Personal and Collective Spiritual Formation

Track requirements: 12 credit hours

Global Engagement

- THE 8300 Global Hermeneutics
- MIN 8310 Global Christianity and Ministry
- MIW 8320 Engaging Worldviews
- MIS 8330 Engaging Social Justice Issues

Electives: 6 credit hours

- THE 8400 Gender Theology
- THE 8410 Specific Social Justice issues
- HIS 8420 History of Revivals
- MIN 8430 Worshipping in Community

Project: 6 credit hours

Core requirements: Description of courses

1. MIN 7400 Administration and management – This course will investigate the biblical and theological basis for administration in the local church and ministries. Students will appraise the pieces of the administrative process, setting goals, implementations, organization, delegation, human relations, and group dynamics. Several case studies of administrative model will be evaluated, and students will make innovative proposals for their own context.
2. MIN 7200 Revitalizing the Church –Students will research and evaluate the make-up of the church from a Christological, Missiological and Ecclesiological view. They will construct a biblical methodology to assess the values, beliefs, and practices of churches. Based on their findings, they will formulate a revitalization strategy for the local churches in their context and the wider North American church and ministries.
3. MIN 7300 Cross-Cultural Leadership – Students will evaluate their personal and collective cultural literacy and then embark on a comprehensive development of their cultural intelligence. This course will survey the global cultural clusters from a theological, sociological and organizational stand point. Focus will be placed on moving students from the traditional and cultural sensitivity approach to leading effectively across cultural boundaries nationally, ethnically, organizationally, and generationally. Students will formulate a researched-based proposal that will promote biblical based cross-cultural handbooks for their ministries.
4. MIN 7100 Personal and Collective Spiritual Formation – This course will investigate the biblical means, intentions and vision that lead to the formation of our person, individually and collectively. Students will do a critical evaluation of their inner world as it is reflected in their daily lives and formulate a biblical and effective Rule of Life philosophy in the context of community. Current community research will be explored to engage the complexities of the transformational process that seeks to forge systemic change with a kingdom perspective.

Global Engagement Track:

1. THE 8300 Global Hermeneutics
The 21st century is a world characterized by interconnectedness and integration between global and local. This course will investigate the sufficiency of existing western interpretative methodologies to address the global reader. Students will evaluate the hermeneutical approaches and interpretative paradigms of Asian, Euro-

American, Latin American, and African Bible readers with a view to formulate renewed frames for Biblical interpretation.

2. MIN 8310 Global Christianity and Ministry

This course will evaluate the wider theological scene and current ecclesiological trends. It will investigate the shift in the center of gravity of Christianity over the last five hundred years and the implications for western and non-western believers. Students will assess the evangelical evaluation of contextual hermeneutics and answer the call to humbly step up to the global theological round table and be heard.

3. MIW 8320 Engaging Worldviews – this course will investigate and do a comparative

analysis of the following major worldviews: Theism (Christianity, Islam, Judaism), Pantheism (Hinduism, Buddhism, Taoism, New Age), Polytheism (Hinduism, Mormonism, Neo-paganism, Wicca), Naturalism (Atheism, Agnosticism, Secular humanism, Nihilism, Marxism). Students will evaluate the assumptions behind each and synthesize it with the search for truth. They will propose a methodology to evaluate each of these aspects of engaging worldviews.

4. MIS 8330 Engaging Social Justice

This course will give an overview that will explore the foundations of social justice concepts, issues, and policy. What is the social-justice relationship with gender, race, and the poor? Students will investigate issues from a theological, sociological and political stance. They will develop analytical tool to assess inequality and injustice that are historic and contemporary.

Electives

THE8400 Theology of Gender

This course is committed to the authority of Scripture and will research and discuss the two prevailing evangelical views, namely the complementarian and the egalitarian positions, with more focus on the later. The historic, biblical, theological, hermeneutical, and practical lens will be used for key passages in the bible.

MIN 8430 Worship

This course will evaluate the biblical meaning and historic background of Christian worship. Students will assess the principles and practical aspects of personal and congregational worship. Preparation, plan, method, resources, challenges will be assessed in different cultural contexts.

HIS 8420 History of Revival (1500 to present day)

The history of revival within Christianity from 1500 to present day will be investigated with focus given to their distinctive character, causes and effects, theological underpinnings, and the role of the Holy Spirit. Students will evaluate the biblical and historical predispositions that precipitates such moves of God, the impact on the church and communities, the methodologies involved, the pros and cons observed, and formulate wholesome guidelines to desire and facilitate such an awakening today.